Hokkaido University

Founded in 1876 as Sapporo Agricultural College – the university was Japan’s first institute to issue formal degrees. Throughout its long history stretching back 141 years, the university has adopted and cultivated as its ethos the four basic philosophies of “Frontier Spirit,” “Global Perspectives,” “All-round Education,” and “Practical Learning.”

In 2014, the Hokkaido Universal Campus Initiative (HUCI) project was selected as a Top Global University Project and will receive funding between 2013-2023 from MEXT (Ministry of Education, Culture, Sports, Science and Technology). A new organization, the GI-CoRE (Global Institution for Collaborative Research and Education), was also formed to enable researchers to focus on certain academic fields relevant to particular regional and global issues. Distinguished research groups from around the world are invited to conduct cutting-edge research and educational activities together with Hokkaido University’s researchers in fields such as quantum medical science and engineering, zoonosis control, food, land and water resources, soft matter, big data and cybersecurity, and arctic research. Furthermore, in 2017 new graduate schools were established to continue strengthening our educational activities in some of those areas.

In an effort to develop future global leaders, the special programs Nitobe College (for undergraduates) and Nitobe School (for graduate students) were established for specially selected students of the university. Students take classes in addition to their normal curriculum, and benefit from receiving advice from alumni who act as mentors as well as scholarships to study abroad. These two programs are named after one of the most notable Hokkaido University alumni, Inazo Nitobe, the author of the well-known book Bushido: The Soul of Japan and one of the first Under-Secretary Generals of the League of Nations.

In 2017, over 100 courses taking place both inside and outside the campus will be offered through the “Hokkaido Summer Institute” between May and September. A number of renowned researchers from around the world will join our faculty members to provide students with exiting learning experiences. Students from Japan and overseas will study while working together with students from Hokkaido University.

Academics
Letters, Law, Economics and Business Administration, Medicine, Dental Medicine, Pharmaceutical Sciences, Veterinary Medicine, Information Science and Technology, Fisheries Sciences, Environmental Science / Environmental Earth Science, Science, Agriculture, Life Science, Education, International Media, Communication, and Tourism Studies / Media and Communication, Health Sciences, Engineering, Chemical Sciences and Engineering, Public Policy

Number of Students
Undergraduate 11,824
Graduate 6,250
International Students 1,777

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Hokkaido University of Education

Hokkaido University of Education is Japan’s largest national teacher training college. The University’s headquarters are located in Sapporo, Hokkaido and there are campuses in the five major cities of Hokkaido; Sapporo, Asahikawa, Kushiro, Hakodate, and Iwamizawa.

Since its establishment in 1949, the University has been a hub for promoting academic and cultural creativity. By offering beneficial information to regional society and providing extensive fields of learning, the University has large numbers of educators and other human resources to society.

The University made a new departure as a unique university firmly rooted in the regional society that combines both the arts-science assimilated type of academic research on human and region. Consequently, the faculty members as well as the University hope to contribute to the regional society of Hokkaido and the international society by training talented individuals to lead the regional society in the 21st century.

Under the slogan “Hokkaido University of Education where people foster people”, we aim to become “a university that trains students” as a “university of education”, or in other words firmly grounded on education. The University is confident that it is the place where students grow and where students, faculty and staff members respect each other. Most importantly, we aim to become “a university that the people of the local and regional society can trust and depend upon”.

Academics

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Number of Students

Undergraduate 5,124
Graduate 301
International Students 78

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Making Dreams Come True Through Creative Science and Technology

Taking advantage of the rich natural environment of Hokkaido, Muroran Institute of Technology (MuroranIT) offers a comprehensive science and technology education and engages in creative scientific and technological research in consideration of the balance between humanity, society, and nature. In addition, MuroranIT strives to contribute to developing a knowledge hub linking between regional and international societies in order to create a harmonious society in the future.

Outline of the University

Muroran Institute of Technology was established in 1949. The new university was amalgamation of the then Sapporo Agricultural College Engineering Department (founded in 1887), and the former Muroran Engineering High School (established in 1939).

Currently, the Institute has four undergraduate departments, and a graduate school offering three master courses and one doctoral course.

Message from the University

MuroranIT follows 3 principal commitments as its mission.

- The first is to provide individuals with first class education based on the integration of Science and Engineering with Human and Social Sciences.
- The second is to discover and develop innovative technology consistent with humanity, society and nature.
- The third is to render many services to the development of a knowledge society in both local and international communities.

Over the years, the university has established an excellent reputation for actively accepting foreign students. As of November 2016, a total of 144 foreign students from 12 countries are enrolled at MuroranIT, all of them thoroughly enjoying the college life and unique experience of living in Japan.

Open to the world, Muroran Institute of Technology endeavors to develop students’ potential to become global leaders in the field of engineering.
Otaku University of Commerce

Otaku University of Commerce was originally founded as the Otaku Higher Commercial School in May 1910 and was reorganized as a university in May 1949 by the national government. It became a National University Corporation in April 2004.

The University has a rich history and tradition of over 100 years. Based on the philosophy of “Commerce is borderless” since its foundation in 1910 the university has focused its resources on foreign language education and has become renowned as the “Language Institute of Northern Japan.”

In line with this tradition, we have actively developed an extensive international exchange network with partner universities around the world. In addition, to assist our international students in their studies and daily life we provide various scholarships, a dormitory, and volunteer student tutors. The relatively small scale of our university allows us to offer tailor-made, individualized support to all of our students.

Educational and Research goals:

Our university’s traditional emphasis on practical study and the unique character of our commerce-oriented single faculty organizational structure allow us to contribute to the development of the social economy and the economic revitalization of the local community. In a more general sense our overall goal is to nurture research and human resources capable of contributing to the development of human civilization. In order to realize this goal we will continue to provide tailor-made education in small classes and will continue to pursue applied and interdisciplinary research.
Obihiro University of Agriculture and Veterinary Medicine (OUAVM) was established in 1941. As the only national university in Japan specializing solely in agriculture and veterinary medicine, OUAVM has education and research focused on knowledge and technologies that can help solving global problems in the fields of agriculture and veterinary science. The university has always aimed at developing individuals who can play significant roles in the increasingly globalized international community.

Japan has limited natural resources and thus development of human resources must be at the top of its list of priorities. Agriculture and livestock industries produce food which is vital for supporting not only human lives but also healthy and gratifying living. In this regard, agriculture and livestock industries are inseparably connected with such global issues as famine, poverty, environmental destruction, energy, etc.

Under the present circumstances, the regional/international community requires people who are competent enough to resolve various pressing problems related to food safety and security from a comprehensive perspective of agriculture, animal science and veterinary science.

Obihiro University of Agriculture and Veterinary Medicine has strengthened various efforts for achieving the following visions:

1. Creating a “community for learning from each other” on campus where the advantage of rich natural environment is utilized for encouraging students to enjoy learning actively and to foster a rich humanity;
2. Developing graduates who are internationally minded, have practical knowledge and skills, and can take a broad view of things on the basis of expertise in both agriculture and animal science;
3. Establishing the university as a leading center of academic research which is pursued for the purpose of solving global problems related to human life, food and environment; and
4. Contributing to sustainable development of the regional/international community through practical application of the results of creative, interdisciplinary and practical studies.
Asahikawa Medical University was founded at the behest of the national government in November 1973 as the first national medical university. Since it was founded, Asahikawa Medical University has produced 3,777 graduates from the Medical Course and 1,085 graduates from the Nursing Course, many of whom are employed at the vanguard of community medicine, research institutes, and administrative bodies.

To nurture individuals who can contribute to medical care in Hokkaido, we set aside approximately half the quota for the Medical Course for the selective medical school admission policy, which is open to prospective students from Hokkaido. As a result, more than 60% of newly registered students are from this prefecture. At the same time, medical education in Japan, like other educational branches, is becoming globalized and must meet the standards of international educational accreditation, so we have designed a new curriculum that meets world standards.

Asahikawa Medical University Hospital is an advanced treatment hospital with sophisticated and diverse medical functions. For example, we are equipped with a heliport for an air ambulance covering the northern area of Hokkaido and we are a cooperative base hospital for the Air Ambulance Project. Asahikawa Medical University Emergency and Critical Care Center is also available 24 hours a day for emergency medical needs. In addition, Asahikawa Medical University Hospital, designated by Hokkaido as a key hospital, includes a regional cancer care coordination core hospital, a hepatic disease care liaison hospital, and a perinatal medical center. We are noted as being an advanced medical center in Hokkaido.

We are advancing the training of future medical specialists to meet local needs and act globally.
Kitami Institute of Technology is the northernmost national university in Japan, located in Kitami, a city in the northeastern part of Hokkaido, near Japan's unparalleled scenic spots such as Akan, Taisetsu, and Shiretoko National Parks. Kitami, with a population of about 120,000, is the industrial and cultural center of the Okhotsk area and plays an active role as a campus town, attracting students from all over Japan and abroad to study here.

Due to the rapid development of ICT technology, the social situation has changed greatly and rapidly in recent years. And the challenges the world is facing are becoming extremely diverse and complex. In order to solve such problems, human resources with a broad perspective are necessary. Human resources with reliable basic academic skills and expertise, but not biased towards one specific specialized field only. The training of such human resources is the mission of Kitami Institute of Technology. However, within the framework of our current traditional educational system, we can’t fully provide the kind of education to cultivate such human resources.

Therefore, we decided at Kitami Institute of Technology to drastically review the vertical division of education and research organization in specialized fields, and build a new education and research organization. Kitami Institute of Technology is born again into a new organization composed of inter-disciplinary schools, integrating various specialized fields with the goal of effective problem solving. Our university consists of 2 schools: the School of Earth, Energy and Environmental Engineering, and the School of Regional Innovation and Social Design Engineering offering various undergraduate and graduate programs.

We hope to see you at our new inter-disciplinary schools here in Kitami, a calm environment suitable for studying, to acquire academic skills and pursue your future dreams.