EDUCATIONAL ACTIVITIES
AT SHIMANE UNIVERSITY

By
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President of Shimane University
Organisation of Shimane University

- Faculty of Law and Literature
- Faculty of Education
- Faculty of Human Sciences
- Interdisciplinary Faculty of Science and Engineering
- Faculty of Life and Environmental Science
- Graduate School of Humanities and Social Sciences
- Graduate School of Education
- Graduate School of Science and Engineering
- Graduate School of Life and Environmental Science
- Graduate School of Natural Science and Technology
- Faculty of Medicine
- Graduate School of Medical Research

Students: 5316  Teaching staff: 789
Shimane University's Charter

Shimane University's goals in “Education” are: To foster “autonomous students” who can learn by themselves with rich human nature and advanced expertise.

Shimane University cultivates individuals, with a high degree of expertise as well as public-mindedness and ethics, who can take on important roles in modern society.

Shimane University has a splendid educational environment in the San-in region with rich nature, history, and culture, where students can devote themselves to learning while being actively involved in society through academic and other related activities.
The Basic Policy on Education at Shimane Univ. is to Cultivate Scientific Thoughts by Alternating Theory and Practice
(1) Field Learning
Observing natural disaster in the San-in Region

(2) Problem-based Learning
Product development through PBL
(3) Flip Teaching by utilizing Moodle

At home

(4) Remote Teaching

At university

(5) Overseas Internship
(6) Minor Programs specifically designed to widen student’s horizons

Innovative creative ability
- Environmental Sciences
- Educational Program on Geopark
- Ruby・OSS Learning Program
- Mathematical Data Science Program

Human Capacity/Vocational Skills
- Career Design Program
- Support for Extra Curricular Activities

International Mind/Communicative Skills
- Special English Minor Program for Advanced Students
- Practical Chinese Program
- Advanced English Skill Course (for Medical Students)
- Overseas Programs

Minor Programs specifically designed to widen student's horizons
Development of the feedforward-type IR system called “WILL BE” to support students in learning.

Support of students’ learning for the future

Enhancement of self-learning

IR data

Educational information of student

Self-educational information

Access

Professor

Student
Use of IR data

To know the current situation → GPA

Comparing between the average GPA at the Department/the Faculty and that of an individual student.

Checking out the area of learning to be developed or supplemented

Relationship between the total GPA of a student and his/her graduation

Predicting the probability of going on to graduate school or obtaining a job

To enhance students’ motivation → IR Data
## Japanese Students Who Studied Abroad in 2017

### Country

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>USA</td>
<td>52</td>
</tr>
<tr>
<td>China</td>
<td>25</td>
</tr>
<tr>
<td>Thailand</td>
<td>26</td>
</tr>
<tr>
<td>New Zealand</td>
<td>19</td>
</tr>
<tr>
<td>Canada</td>
<td>4</td>
</tr>
<tr>
<td>Taiwan</td>
<td>12</td>
</tr>
<tr>
<td>Australia</td>
<td>42</td>
</tr>
<tr>
<td>England</td>
<td>4</td>
</tr>
<tr>
<td>Republic of the Philippines</td>
<td>4</td>
</tr>
<tr>
<td>France</td>
<td>4</td>
</tr>
<tr>
<td>Germany</td>
<td>2</td>
</tr>
<tr>
<td>The others</td>
<td>18</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>212</strong></td>
</tr>
</tbody>
</table>

### Faculty/Graduate school

<table>
<thead>
<tr>
<th>Faculty/Graduate school</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low and literature/ Humanities and Social Sciences</td>
<td>50</td>
</tr>
<tr>
<td>Education/Education</td>
<td>46</td>
</tr>
<tr>
<td>Human Sciences</td>
<td>4</td>
</tr>
<tr>
<td>Medicine/Medical Research</td>
<td>44</td>
</tr>
<tr>
<td>Sciences and engineering/ Sciences and engineering</td>
<td>43</td>
</tr>
<tr>
<td>Life and environmental science/ Life and Environmental Science</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>212</strong></td>
</tr>
</tbody>
</table>
International Students

- Number of Students
  - 26 countries
  - 195 students

As of May 1, 2017

Asia & Oceania
- China (76)
- Vietnam (10)
- Bangladeshi (29)
- Korea (18)
- Indonesia (7)
- Mongolia (5)
- Malaysia (5)
- Nepal (4)
- Thailand (4)
- Myanmar (3)
- Taiwan (2)
- Kyrgyzstan (1)

Mideast
- Afghanistan (8)

Europe
- France (2)
- Germany (2)
- England (1)

Africa
- Egypt (2)
- Nigeria (3)
- Ethiopia (2)
- South Africa (2)
- Kenya (1)
- Ghana (1)
- Mozambique (1)
- Tanzania (3)

North America
- USA (2)

Latin America
- Brazil (1)
Exchanges between Japanese and International Students
Thank you for your attention