Japanese National Universities 2017
Member Universities

Hokkaido Branch (7 universities)
6 Hokkaido University
7 Hokkaido University of Education
8 Muroran Institute of Technology
9 Otaru University of Commerce
10 Obihiro University of Agriculture and Veterinary Medicine
11 Asahikawa Medical University
12 Kitami Institute of Technology

Tokai-Hokuriku Branch (12 universities)
46 University of Toyama
47 Kanazawa University
48 Japan Advanced Institute of Science and Technology
49 University of Fukui
50 Gifu University
51 Shizuoka University
52 Hamamatsu University School of Medicine
53 Nagoya University
54 Aichi University of Education
55 Nagoya Institute of Technology
56 Toyohashi University of Technology
57 Mie University

Tohoku Branch (7 universities)
13 Hirosaki University
14 Iwate University
15 Tohoku University
16 Miyagi University of Education
17 Akita University
18 Yamagata University
19 Fukushima University

Tohoku Branch (12 universities)
20 The University of Tokyo
21 Tokyo Medical and Dental University
22 Tokyo University of Foreign Studies
23 Tokyo Gakugei University
24 Tokyo University of Agriculture and Technology
25 Tokyo University of the Arts
26 Tokyo Institute of Technology
27 Tokyo University of Marine Science and Technology
28 Ochanomizu University
29 The University of Electro-Communications
30 Hitotsubashi University
31 National Graduate Institute for Policy Studies

Kanto-Koshin'etsu Branch (14 universities)
32 Ibaraki University
33 University of Tsukuba
34 Tsukuba University of Technology
35 Utsunomiya University
36 Gunma University
37 Saitama University
38 Chiba University
39 Yokohama National University
40 SOKENDAI (The Graduate University for Advanced Studies)
41 Niigata University
42 Nagasaki University of Technology
43 Joetsu University of Education
44 University of Yamanashi
45 Shizuoka University

Tokai-Hokuriku Branch (12 universities)
46 University of Toyama
47 Kanazawa University
48 Japan Advanced Institute of Science and Technology
49 University of Fukui
50 Gifu University
51 Shizuoka University
52 Hamamatsu University School of Medicine
53 Nagoya University
54 Aichi University of Education
55 Nagoya Institute of Technology
56 Toyohashi University of Technology
57 Mie University

Kanto-Koshin'etsu Branch (14 universities)
58 Shiga University
59 Shiga University of Medical Science
60 Kyoto University
61 Kyoto University of Education
62 Kyoto Institute of Technology
63 Osaka University
64 Osaka Kyoiku University
65 Hyogo University of Teacher Education
66 Kobe University
67 Nara University of Education
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69 Nara Institute of Science and Technology (NAIST)
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Kinki Branch (13 universities)
71 Tottori University
72 Shimane University
73 Okayama University
74 Hiroshima University
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76 Tokushima University
77 Naruto University of Education
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80 Kochi University

Chugoku-Shikoku Branch (10 universities)
81 University of Teacher Education Fukuoka
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85 Nagasaki University
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87 Oita University
88 University of Miyazaki
89 Kagoshima University
90 National Institute of Fitness and Sports in Kanoya
91 University of the Ryukyu
92 About JANU
Data

Number of Universities

- Total Universities: 777
- Public Universities: 600 (77%)
- Private Universities: 177 (23%)

(Source) MEXT “School Basic Survey 2016”

Number of Students

<table>
<thead>
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<th>Total</th>
<th>National</th>
<th>Public</th>
<th>Private</th>
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<tbody>
<tr>
<td>Total</td>
<td>2,816,618</td>
<td>594,928</td>
<td>147,514</td>
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<td>Undergraduate</td>
<td>2,567,030</td>
<td>444,204</td>
<td>131,406</td>
<td>1,991,420</td>
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<tr>
<td>Graduate</td>
<td>279,588</td>
<td>50,724</td>
<td>16,008</td>
<td>143,572</td>
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<td>Professional</td>
<td>18,794</td>
<td>6,924</td>
<td>708</td>
<td>11,084</td>
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Note: The total includes students in advanced courses and special courses, non-degree students, listeners and research students.
(Source) MEXT “School Basic Survey 2016”

Number of International Students

<table>
<thead>
<tr>
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<th>Total</th>
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<td>Total</td>
<td>115,707</td>
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<td>72,239</td>
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<tr>
<td>Graduate</td>
<td>43,478</td>
<td>27,535</td>
<td>1,368</td>
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(Source) Japan Student Services Organization (JASSO) “International Students in Japan 2016”

Number of International Faculty Members

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<th>Total</th>
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<tr>
<td>Total</td>
<td>21,435</td>
<td>5,722</td>
<td>1,444</td>
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<td>Full-Time</td>
<td>6,099</td>
<td>2,788</td>
<td>534</td>
<td>4,816</td>
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<tr>
<td>Part-Time</td>
<td>13,336</td>
<td>2,934</td>
<td>920</td>
<td>10,352</td>
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(Source) MEXT “School Basic Survey 2016”
Hokkaido University

Founded in 1876 as Sapporo Agricultural College – the university was Japan’s first institute to issue formal degrees. Throughout its long history stretching back 141 years, the university has adopted and cultivated as its ethos the four basic philosophies of “Frontier Spirit,” “Global Perspectives,” “All-round Education,” and “Practical Learning.”

In 2014, the Hokkaido Universal Campus Initiative (HUCI) project was selected as a Top Global University Project and will receive funding between 2013-2023 from MEXT (Ministry of Education, Culture, Sports, Science and Technology). A new organization, the GI-CoRE (Global Institution for Collaborative Research and Education), was also formed to enable researchers to focus on certain academic fields relevant to particular regional and global issues. Distinguished research groups from around the world are invited to conduct cutting-edge research and educational activities together with Hokkaido University’s researchers in fields such as quantum medical science and engineering, zoonosis control, food, land and water resources, soft matter, big data and cybersecurity, and arctic research. Furthermore, in 2017 new graduate schools were established to continue strengthening our educational activities in some of those areas.

In an effort to develop future global leaders, the special programs Nitobe College (for undergraduates) and Nitobe School (for graduate students) were established for specially selected students of the university. Students take classes in addition to their normal curriculum, and benefit from receiving advice from alumni who act as mentors as well as scholarships to study abroad. These two programs are named after one of the most notable Hokkaido University alumni, Inazo Nitobe, the author of the well-known book Bushido: The Soul of Japan and one of the first Under-Secretary Generals of the League of Nations.

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Finally, over 100 courses taking place both inside and outside the campus will be offered through the “Hokkaido Summer Institute” between May and September. A number of renowned researchers from around the world will join our faculty members to provide students with exiting learning experiences. Students from Japan and overseas will study while working together with students from Hokkaido University.

Hokkaido University of Education

Hokkaido University of Education is Japan’s largest national teacher training college. The University’s headquarters are located in Sapporo, Hokkaido and there are campuses in the five major cities of Hokkaido; Sapporo, Asahikawa, Kushiro, Hakodate, and Iwamizawa.

Since its establishment in 1949, the University has been a hub for promoting academic and cultural creativity. By offering beneficial information to regional society and providing extensive fields of learning, the University has large numbers of educators and other human resources to society.

The University made a new departure as a unique university firmly rooted in the regional society that combines both the arts-science assimilated type of academic research on human and region. Consequently, the faculty members as well as the University hope to contribute to the regional society of Hokkaido and the international society by training talented individuals to lead the regional society in the 21st century.

Under the slogan “Hokkaido University of Education where people foster people”, we aim to become “a university that trains students” as a “university of education”, or in other words firmly grounded on education. The University is confident that it is the place where students grow and where students, faculty and staff members respect each other. Most importantly, we aim to become “a university that the people of the local and regional society can trust and depend upon”.

Academics
Letters, Law, Economics and Business Administration, Medicine, Dental Medicine, Pharmaceutical Sciences, Veterinary Medicine, Information Science and Technology, Fisheries Sciences, Environmental Science / Environmental Earth Science, Science, Agriculture, Life Science, Education, International Media, Communication, and Tourism Studies / Media and Communication, Health Sciences, Engineering, Chemical Sciences and Engineering, Public Policy

Number of Students
Undergraduate 33,824
Graduate 6,250
International Students 1,777

Contact Details
Kita 15 Nishi 8, Kita-ku, Sapporo, Hokkaido 060-0815, Japan
Institute for International Collaboration
general@oia.hokudai.ac.jp
+81 11-706-8023
http://www.global.hokudai.ac.jp/

Academics
Education
Number of Students
Undergraduate 5,124
Graduate 301
International Students 78

Contact Details
1-3 Ainosato 9-3, Kita-ku, Sapporo, Hokkaido 002-8501, Japan
g-kokusai@hokkyodai.ac.jp
+81 11-778-0266
http://www.hokkyodai.ac.jp/
Muroran Institute of Technology

Making Dreams Come True Through Creative Science and Technology.
Taking advantage of the rich natural environment of Hokkaido, Muroran Institute of Technology (MuroranIT) offers a comprehensive science and technology education and engages in creative scientific and technological research in consideration of the balance between humanity, society, and nature. In addition, MuroranIT strives to contribute to developing a knowledge hub linking between regional and international societies in order to create a harmonious society in the future.

Outline of the University
Muroran Institute of Technology was established in 1949. The new university was amalgamation of the then Sapporo Agricultural College Engineering Department (founded in 1887), and the former Muroran Engineering High School (established in 1939). Currently, the Institute has four undergraduate departments, and a graduate school offering three master courses and one doctoral course.

Message from the University
MuroranIT follows 3 principal commitments as its mission.
- The first is to provide individuals with first class education based on the integration of Science and Engineering with Human and Social Sciences.
- The second is to discover and develop innovative technology consistent with humanity, society and nature.
- The third is to render many services to the development of a knowledge society in both local and international communities.

Over the years, the university has established an excellent reputation for actively accepting foreign students. As of November 2016, a total of 144 foreign students from 12 countries are enrolled at MuroranIT, all of them thoroughly enjoying the college life and unique experience of living in Japan.

Open to the world, Muroran Institute of Technology endeavors to develop students’ potential to become global leaders in the field of engineering.

Otari University of Commerce

Otaru University of Commerce was originally founded as the Otari Higher Commercial School in May 1910 and was reorganized as a university in May 1949 by the national government. It became a National University Corporation in April 2004.

The University has a rich history and tradition of over 100 years. Based on the philosophy of “Commerce is borderless” since its foundation in 1910 the university has focused its resources on foreign language education and has become renowned as the “Language Institute of Northern Japan.”

In line with this tradition, we have actively developed an extensive international exchange network with partner universities around the world. In addition, to assist our international students in their studies and daily life we provide various scholarships, a dormitory, and volunteer student tutors. The relatively small scale of our university allows us to offer tailor-made, individualized support to all of our students.

Educational and Research goals:
Our university’s traditional emphasis on practical study and the unique character of our commerce-oriented single faculty organizational structure allow us to contribute to the development of the social economy and the economic revitalization of the local community. In a more general sense our overall goal is to nurture research and human resources capable of contributing to the development of human civilization. In order to realize this goal we will continue to provide tailor-made education in small classes and will continue to pursue applied and interdisciplinary research.
Obihiro University of Agriculture and Veterinary Medicine (OUAVM) was established in 1941. As the only national university in Japan specializing solely in agriculture and veterinary medicine, OUAVM has education and research focused on knowledge and technologies that can help solving global problems in the fields of agriculture and veterinary science. The university has always aimed at developing individuals who can play significant roles in the increasingly globalized international community.

Japan has limited natural resources and thus development of human resources must be at the top of its list of priorities. Agriculture and livestock industries produce food which is vital for supporting not only human lives but also healthy and gratifying living. In this regard, agriculture and livestock industries are inseparably connected with such global issues as famine, poverty, environmental destruction, energy, etc. Under the present circumstances, the regional/international community requires people who are competent enough to resolve various pressing problems related to food safety and security from a comprehensive perspective of agriculture, animal science and veterinary science. Obihiro University of Agriculture and Veterinary Medicine has strengthened various efforts for achieving the following visions:

1. Creating a “community for learning from each other” on campus where the advantage of rich natural environment is utilized for encouraging students to enjoy learning actively and to foster a rich humanity;
2. Developing graduates who are internationally minded, have practical knowledge and skills, and can take a broad view of things on the basis of expertise in both agriculture and animal science;
3. Establishing the university as a leading center of academic research which is pursued for the purpose of solving global problems related to human life, food and environment; and
4. Contributing to sustainable development of the regional/international community through practical application of the results of creative, interdisciplinary and practical studies.

Asahikawa Medical University was founded at the behest of the national government in November 1973 as the first national medical university. Since it was founded, Asahikawa Medical University has produced 3,777 graduates from the Medical Course and 1,085 graduates from the Nursing Course, many of whom are employed at the vanguard of community medicine, research institutes, and administrative bodies.

To nurture individuals who can contribute to medical care in Hokkaido, we set aside approximately half the quota for the Medical Course for the selective medical school admission policy, which is open to prospective students from Hokkaido. As a result, more than 60% of newly registered students are from this prefecture. At the same time, medical education in Japan, like other educational branches, is becoming globalized and must meet the standards of international educational accreditation, so we have designed a new curriculum that meets world standards.

Asahikawa Medical University Hospital is an advanced treatment hospital with sophisticated and diverse medical functions. For example, we are equipped with a helicopter for an air ambulance covering the northern area of Hokkaido and we are a cooperative base hospital for the Air Ambulance Project. Asahikawa Medical University Emergency and Critical Care Center is also available 24 hours a day for emergency medical needs. In addition, Asahikawa Medical University Hospital, designated by Hokkaido as a key hospital, includes a regional cancer care coordination core hospital, a hepatic disease care liaison hospital, and a perinatal medical center. We are noted as being an advanced medical center in Hokkaido.

We are advancing the training of future medical specialists to meet local needs and act globally.
Kitami Institute of Technology

President
Takahashi Nobuo

Kitami Institute of Technology is the northernmost national university in Japan, located in Kitami, a city in the northeastern part of Hokkaido, near Japan’s unparalleled scenic spots such as Akan, Taisetsu, and Shiretoko National Parks. Kitami, with a population of about 120,000, is the industrial and cultural center of the Okhotsk area and plays an active role as a campus town, attracting students from all over Japan and abroad to study here.

Due to the rapid development of ICT technology, the social situation has changed greatly and rapidly in recent years. And the challenges the world is facing are becoming extremely diverse and complex. In order to solve such problems, human resources with a broad perspective are necessary. Human resources with reliable basic academic skills and expertise, but not biased towards one specific specialized field only. The training of such human resources is the mission of Kitami Institute of Technology. However, within the framework of our current traditional educational system, we can’t fully provide the kind of education to cultivate such human resources.

Therefore, we decided at Kitami Institute of Technology to drastically review the vertical division of education and research organization in specialized fields, and build a new education and research organization. Kitami Institute of Technology is born again into a new organization composed of inter-disciplinary schools, integrating various specialized fields with the goal of effective problem solving. Our university consists of 2 schools: the School of Earth, Energy and Environmental Engineering, and the School of Regional Innovation and Social Design Engineering offering various undergraduate and graduate programs.

We hope to see you at our new inter-disciplinary schools here in Kitami, a calm environment suitable for studying, to acquire academic skills and pursue your future dreams.

Hirosaki University

President
Sato Kei

Hirosaki University has, in the spirit of the Fundamental Law of Education, established the following institutional goals: 1) to incorporate extensive bodies of knowledge into our campus culture; 2) to engage in the teaching of and research in a broad range of specialized scholarly fields; 3) to educate persons of character and integrity who can contribute to human culture.

It has been 68 years since Hirosaki University was established, in 1949, along with the current Japanese higher educational system. Although Hirosaki University has a history of almost 140 years if we take the establishment of our precursor Aomori Teachers College into consideration, having started as a modern general educational institution was one of the most important basics of our university.

It has grown into a medium-size university consisting of five Colleges: Humanities & Social Sciences, Education, Medicine, Science & Technology, and Agriculture & Life Science. These Colleges cover a broad range of undergraduate academic disciplines. The university is also home to seven graduate programs.

Hirosaki City is rich in historical and cultural backgrounds and blessed with beautiful nature. We receive a lot of support from local residents and are happy having the opportunity to study and work in this ideal environment. Like any proper Japanese city, Hirosaki offers a range of seasonal activities. In spring, the 2600 cherry trees that adorn Hirosaki Park come into full bloom. The park has become a national touchstone for the cherry blossom presentation and maintenance. Hirosaki Park boasts some of the oldest and most vibrant cherry blossoms in Japan.
Outline of Iwate Prefecture and Iwate University

Iwate University is about 500 kilometers north of Tokyo in the Tohoku region. As the second largest prefecture in Japan, its area is seven times larger than Tokyo’s. The whole prefecture of Iwate is well known both for its spectacular natural beauty, such as the Rikuchu (saw tooth) Coast and Mt. Iwate (called “NANBU-FUJI”), as well as for its cultural assets, including the Chusonji Temple, a UNESCO World Heritage site, in the town of Hiraizumi. Iwate University is located in Iwate Prefecture’s capital, Morioka City, which is one of the principal cities in the Tohoku region. The population of Morioka is approximately 300,000.

The university’s faculties and graduate schools include Humanities and Social Sciences, Education, Science and Engineering, and Agriculture and there are currently over 6000 students enrolled and 800 administration and teaching staff. Also, Iwate University is hosting over 200 international students from over 25 countries. All university facilities are located within 20 minutes on foot from Morioka City’s JR Train Station and beautiful downtown Morioka.

Six years have passed since the Great East Japan Earthquake. Some people were concerned that the disaster experiences are being forgotten. However, Iwate University will continue to work on post-disaster development. The Course in Marine Production System Studies has been newly added to the Faculty of Agriculture, showing our commitment. This course was realized by the strong hopes and support we enjoy with our current partners.

Iwate University will continue to endeavor in our three missions, education, research, and social contribution, in an effort to answer various expectations of the society.

Tohoku University

Tohoku University was established in 1907 as Japan’s third national university, and has consistently ranked high among the country’s leading academic institutions. The four main campuses are in Sendai City, built around the ancient site of Aoba Castle.

The university has a diverse community of more than 18,000 students across academic fields that include engineering, medicine, life sciences and the liberal arts. With a strong history of innovation, Tohoku University is also home to leading, groundbreaking research - most notably in materials science, physics and chemistry - and actively encourages academic-industry-government cooperation.

In the six years since the Great East Japan Earthquake, the university has played a key role in providing disaster science expertise and support to the region’s reconstruction efforts.

In an on-going commitment to globalization, Tohoku University has formed academic exchange agreements with many of the world’s top-level universities and research facilities. At present, we have university-level agreements with 211 institutes in 35 countries, and department-level agreements with 442 institutes in 52 countries.

We are also an active member of several international university consortia, with which we have implemented double degree and joint education programs. Going forward, we aim to continue looking for new and innovative collaborators, while further strengthening the relationships we enjoy with our current partners.

The Future Global Leadership Program (FGL) at Tohoku University offers three undergraduate and 15 graduate degree courses taught in English. Students from around the world are also welcomed on shorter programs, such as the double degree programs offered with partner schools, incoming short-term programs in the sciences and humanities, and summer school.

There is a wide range of support for all international students, including visa assistance, information on living in Japan, help finding dormitories and private apartments, as well as financial aid through the university’s own scholarship system.
Miyagi University of Education is a national university committed to training future educators. Since our establishment, following the principle of 'Taking the Responsibility to Educating Teachers,” we have focused on training university students to become teachers with a strong will for high quality, high proficiency and life-long learning. Having been entrusted with taking the responsibility of being the base of education over a vast area, and redefining the Mission Statement set four years ago, we now aspire to train students to become outstanding educators following our motto of "For the Future of Education and the Future of Children.”

Our university is made up of three curricula in the undergraduate school: Elementary School Teacher Education; Junior High School Teacher Education; and Special Needs Teacher Education, and two curricula in the graduate school: Master’s Course and In-service Teacher Master’s Course. In all our curricula, we take upon the responsibility of training teachers who have exceptional human qualities and practical leadership skills and broad vision to excel in their chosen field. The professors at MUE are devoted to training inspirational teachers on a daily basis, as is described in our Diploma Policy.

There is also an abundance of extra-curricula activities available at MUE, including independent research seminars, club activities, volunteer groups, study trips abroad, exchange programs and well as strong links with educational organizations such as zoological parks and astronomical observatories. Our professors understand the great importance of rearing the next generation as globally minded people, and thus have a rich English language program, short-term and long-term study abroad programs, in addition to firm relationships with international organizations such as UNESCO, NIDTEP in Thailand, and active cooperation with affiliated universities in several countries.

Akita University is a comprehensive national university consisting of both undergraduate and graduate programs. Formerly known as Akita Normal School, Akita Young Men’s Normal School, and Akita Mining College, it was later established as Akita University in 1949.

Faculty of International Resource Sciences
This is the only Faculty of International Resource Sciences in Japan. It is comprised of science and technology studies from the fields of science and geotechnology with a focus on economic minerals and petroleum exploration, development, and production. The faculty also provides studies in humanities with a focus on the politics and cultures of resource-producing nations.

Faculty of Education and Human Studies
The faculty consists of two departments. The Department of School Education strives to train the teachers of tomorrow for active engagement in regional education through close partnerships with real-world classrooms, and the Department of Regional Studies and Humanities aims to provide graduates with a multilaceted perspective for contributing to regional revitalization and for helping to resolve regional issues.

Faculty of Medicine
Passing on knowledge and compassion to train tomorrow’s medical professionals and researchers.

School of Medicine
School of Health Sciences

Faculty of Engineering Science
This faculty consists of four departments, the department of Life Science, Materials Science, Mathematical Science and Electrical-Electronic-Computer Engineering, and Systems Design Engineering. These programs train advanced engineers and researchers in developing and researching world-leading technology such as technologies to help the elderly population, research new materials, and clean the environment. The faculty also researches and develops rockets and other aerospace vehicles and structures, and researches regional disaster prevention targeting events such as tsunami or snow damage.
As of January 31, 2017, Yamagata University has 139 academic partnership institutions in Asia, Europe, North America, and elsewhere, and provides international students and scholars with study abroad opportunities for a semester or a full academic year in Japan. In an effort to globalize our academic resources, we encourage faculty members to develop collaborative research and education with their counterparts at overseas institutions. We also host international symposiums and accept groups of visitors from abroad. Moreover, as bases for joint research as well as exchange of students, faculty and staff, we are planning to set up satellite offices abroad. The first of these was opened at Vietnam National University of Agriculture in December 2008. The office is being used constructively to publicize Yamagata University, to attract students wishing to study in Japan, exchange of faculty and researchers, and for promotion of international joint research. Today, there are six satellite offices in the world (China, Vietnam, Indonesia, Kenya, Peru, Latvia).

Fukushima University is located in the region affected by the Great East Japan Earthquake Disaster. In April 2011, immediately after the disaster, Fukushima University established the Fukushima Future Center for Regional Revitalization (FURE) to carry out support activities to benefit victims and the region. Building on this, we established the Institute for Environmental Radioactivity in 2013 to investigate the impact of long-term radioactivity on the natural environment and host researchers from in and out of the country to advance international research.

Fukushima University established new academic areas in science and technology at the same time as it became incorporated as a national university corporation. It developed from a humanities-oriented tertiary institution into a comprehensive university that fuses the humanities and the sciences. We are striving to “move forward with the community” with the aim of developing human resources with a global perspective and sensitivity who are able to solve the various challenges facing the region.
The University of Tokyo

The University of Tokyo (UTokyo) was established in 1877 as the first national university in Japan. As a leading research university, UTokyo offers courses in essentially all academic areas at the undergraduate and graduate levels and conducts research across the full spectrum of academic activity. With around 4,000 faculties and 27,000 students, evenly divided between undergraduate and graduate students, of which about 10% are international students, UTokyo is known for the excellence of its faculty and students and since its foundation.

In 2015, Dr. Gonokami started his 6-year presidency and shared his vision and action plans in “The University of Tokyo: Vision 2020”, setting “Synergy between Excellence and Diversity” as the basic principle. It has four visions and actions for each. Based on this, UTokyo will continue to strive to serve as a global base for knowledge collaboration that can contribute to 21st-century global society.

Under the UTokyo’s initiative of “Constructing a Global Campus Model”, funded by MEXT’s Top Global University Project since 2014, UTokyo is implementing a variety of activities in order to fulfill the vision and aims to construct a Global Campus Model that includes the following six characteristics:

- World-class, cutting-edge research
- Comprehensive reform of education for the era of globalization
- Enhanced contents and variety of degree programs in English
- Diversity among students, faculty and administrative members
- Reform the administration system and career development
- As one of our efforts in encouraging students to possess a global outlook, UTokyo offers a broad spectrum of unique experiences and opportunities, and invites students from all over the world to participate through the following programs: Undergraduate courses offered in English: Global Science Course (GSC), PEAK programs

Student exchange programs at partner universities

Tokyo Medical and Dental University

Tokyo Medical and Dental University (TMDU) is the only comprehensive medical university in Japan that has both undergraduate and graduate programs in medicine and dentistry. The undergraduate programs are offered through the Faculty of Medicine and Faculty of Dentistry, and prepare students to be medical and dental professionals. Our graduate programs in Medical and Dental Sciences and Health Care Sciences produce leaders who go into research, education or a combination of such work. Many professors teach and conduct cutting edge research in their respective Faculty or at one of our specialized research institutes, such as the Medical Research Institute or the Institute of Biomaterials and Bioengineering.

Today, 3,249 students are pursuing medical, dental, and life science degrees at TMDU, with a nearly equal number of students in undergraduate and graduate programs. Undergraduates begin their career at the College of Liberal Arts and Sciences to ensure a well-rounded education. After moving on to the Faculty of Medicine or Faculty of Dentistry, students concentrate on a curriculum that is increasingly integrated between medical and dental sciences and utilizes an interprofessional educational approach, just as graduate students at TMDU have traditionally enjoyed.

TMDU currently has 301 international students, who are predominantly enrolled in the graduate school. In fact, despite its relatively small size, TMDU has the largest number of international students in the medical and dental fields of any national/public university in Japan. TMDU is also recruiting outstanding young scientists from around the world for its tenure track initiative.

TMDU’s Vision is “Cultivating Professionals with Knowledge and Humanity, thereby Contributing to People’s Well-being”. We aim to deploy these professionals domestically and globally, and become a world-leading integrated medical university.
Tokyo University of Foreign Studies

Tokyo University of Foreign Studies (TUFS) is the oldest institution in Japan that is devoted to international studies. It began as Bansho Shirabesho (Institution for Research of Foreign Documents), a government translation bureau founded in 1857. It was then established as an independent educational and research institution with the name Tokyo Gaikokugo Gakko (Tokyo School of Foreign Languages) in 1899. In 1999, the University celebrated the 100th anniversary of its “independence”.

The present campus is located in Fuchu City, a suburb in the western part of Tokyo. Students belonging to the schools of Language and Culture Studies (1480 students), International and Area Studies (1500 students), and the Graduate School of Global Studies (148 students enroll in the Master’s Course and 40 students in the Doctoral Course every year) study about languages and cultures of the world. In addition to this, the campus also holds the Research Institute for Languages and Cultures of Asia and Africa and the Japanese Language Center for International Students.

TUFS was selected as the ‘Top Global University’ in 2014 by the Ministry of Education, Culture, Sports, Science and Technology; MEXT (Type B : Toward Globalization).

[Educational Objectives]

TUFS offers comprehensive research and education in the languages, cultures and societies of various areas in the world including Japan. We aim to develop human resources, who will be able to address global issues. By collaborating with people from various cultural backgrounds, acquiring and utilizing a broad education and a variety of views with a flexible thought process, rich sensibility, and advanced language ability, TUFS students will be armed with both knowledge and adaptability to meet all modern global challenges.

Tokyo Gakugei University

History

Tokyo Gakugei University was formally chartered as a university in 1949 when four teacher training institutions in Tokyo from the pre-war era were merged.

In 1966, the Faculty of Liberal Arts was changed to Faculty of Education, and a Graduate School of Education (master’s program) was established to provide education and research in a wide range of fields from humanities and social sciences to natural science, physical education, and the arts.

In 2015, the Teacher Training Division was reorganized as the School Education Division, and the Liberal Arts Division was reorganized as the Educational Specialist Division.

Core Objectives

Tokyo Gakugei University plays a leading role in the transformation of society through education. Our mission is to respond to the characteristics of contemporary society, including the growth of a knowledge-based society, increasing globalization, the diversification of educational challenges, and the exhaustion of local communities, by cultivating human resources who contribute to education for the children of the next generation to give them four key strengths: the strength to work together to solve challenges, the strength that comes from valuing diversity, the strength to reflect on and express themselves, and the strength to create a new society. We have been a full curriculum education university that has helped to train valuable educators in a wide variety of education practices and subject curricula in primary and secondary education.

Now, recognizing MEXT’s Third Medium-term Objective Period as a major turning point for Japanese society and education, we aim to act as a nationwide center to lead Japanese education and to be an international hub that will bring the results of Japanese education to a wider audience around the world.
Tokyo University of Agriculture and Technology (TUAT) was founded in 1874 when the Agricultural Training Institute and Silkworm Diseases Experiment Section were established under the Industrial Encouragement Department of Ministry of Home Affairs. The two institutions respectively evolved into the Faculty of Agriculture and the Faculty of Engineering of TUAT in 1949. Likewise, TUAT has a long history and tradition of over 140 years.

TUAT strives to tackle the challenges towards “the realization of sustainable development of society”, the needs which became prominent in the 20th century. Through education and research based on flexible ideas in agriculture, engineering and the combined fields, TUAT promotes its philosophy to contribute to the progress of science and technology in harmony with the world peace, society, and nature, as well as to develop human resources with capability to challenge problems and to creation of knowledge.

[Strengths and plans]

In the Third Medium-term Plan of TUAT, starting from the 2016 fiscal year, the President’s vision calls for achievement of “globally-recognized research university”. We aim to play a vital role as a university that can strengthen Japanese presence in the world. By actively promoting following functions, TUAT strives to become competitive with international universities which maintain outstanding achievements, and to promote education research and social implementation with excellence.

1. Globally-competitive research ability.
2. Education and research with interactive capacity in the international community.
3. Leadership role in the Japanese industries to strengthen presence in the international community.
4. Training of advanced level of innovation leaders.

Tokyo University of the Arts was founded in May 1949 under the National School Establishment Law (Act No. 150 of 1949) through a merger of Tokyo Fine Arts School (currently the Faculty of Fine Arts) and Tokyo Music School (currently the Faculty of Music). At the time of its establishment, the university comprised ten departments in two faculties, the Faculty of Fine Arts (Departments of Painting, Sculpture, Crafts, Architecture, and Aesthetics and Art History), the Faculty of Music (Departments of Composition, Vocal Music, Instrumental Music, Conducting, and Musicology), as well as the University Library.

The faculties have expanded and been reorganized through the years, resulting in the current organization comprising 14 departments in two faculties; the Faculty of Fine Arts (Departments of Painting, Sculpture, Crafts, Design, Architecture, Inter-Media Art, and Aesthetics and Art History), the Faculty of Music (Departments of Composition, Vocal Music, Instrumental Music, Conducting, Traditional Japanese Music, Musicology, and Musical Creativity and the Environment), as well as facilities such as the University Library, the University Art Museum, and the Performing Arts Center.

Tokyo University of the Arts is spread across four campuses; Ueno Park in Taito-ku, Toride City in Ibaraki Prefecture, Yokohama City in Kanagawa Prefecture and Senju in Adachi-ku, with the majority of departments and facilities concentrated within Ueno Park. The Department of Inter-Media Art in both the Faculty of Fine Arts and the Graduate School of Fine Arts and the MFA course in Global Art Practice are based at the Toride Campus. The Graduate School of Film and New Media is situated at the Yokohama Campus, while the Department of Musical Creativity and the Environment in the Faculty of Music, and various research fields of the Department of Musicology and Music Studies in the Graduate School of Music are at the Senju Campus.
Tokyo Institute of Technology

Tokyo Tech is the top national university for science and technology in Japan with a history spanning more than 130 years. Of the approximately 10,000 students at the Ookayama, Suzukakedai, and Tamachi Campuses, half are in their bachelor’s degree program while the other half are in master’s and doctoral degree programs. International students number 1,200. There are 1,200 faculty and 600 administrative and technical staff members.

Tokyo Tech has launched a new education system in April 2016 and undergraduate and graduate schools are now joined for the first time in Japan. Through this new system, Tokyo Tech seeks to develop talented people in the fields of science and technology with the expertise and skills to lead.

While leading the world in several research fields already, Tokyo Tech is carrying out plans to further strengthen its research. Today the world faces many issues on a global level and needs the outcomes of scientific and technological research to solve them. The Institute will become a research and educational hub which will attract outstanding international researchers and students to work on these problems.

Tokyo Tech is the best sci-tech university in Japan, and embraces the challenges of becoming one of the world’s top 10 research universities with spirit, enthusiasm and confidence. The Tokyo Tech community continues to strive for the betterment of society.

Tokyo University of Marine Science and Technology (TUMSAT) was founded in 2003 through the merger of Tokyo University of Mercantile Marine and Tokyo University of Fisheries. These two former universities were founded in 1875 and 1888, respectively, and TUMSAT prides itself on a history and tradition of 140 years.

TUMSAT has inherited from its predecessors its personality, characteristics and traditions, and plays a key role as Japan’s only marine university through its education and research activities based on the motto “Understand, Protect, and Utilize the Ocean,” supporting the development of Japan as a maritime nation.

In April 2017, we created the School of Marine Resources and Environment, to help address the pressing issues that we face, nurture talent that can lead the way in the creation of a new marine industry, make efficient use of marine resources, and remain internationally competitive. Based on an understanding of marine science from the atmosphere to the seafloor, the school fosters professionals who can work globally in the exploration of oceanic energy and seafloor resources, and in the preservation and restoration of the marine environment. By developing such experts, we hope to contribute to the creation of marine industries.

To answer the demands of globalization, we are devising an English education program, with lectures in English and a study-abroad program, which is to nurture marine specialists who can be active worldwide. Moreover, we were selected to be part of the Re-inventing Japan Project in 2016. With this program, we promote student exchanges with partner universities. Based on agreements with 90 universities and institutes across 27 countries and regions, we are developing international exchanges (as of April 2017). Moreover, with international students accounting for almost 30 percent of the graduate student body, we are one of Japan’s more international universities.
Ochanomizu University

President
Murofushi Kimiko

Mission
“Ochanomizu University will support all women, regardless of age or nationality, in protecting their individual dignity and rights, freely developing their unique qualities and capabilities, and pursuing personal learning so as to satisfy their intellectual appetites.”

As a pioneer of women’s education in Japan, Ochanomizu University offers programs that will develop women capable of being opinion leaders in politics, economics, academia, culture, and other fields on the international stage. These programs – that of the “21st century Ochanomizu University model” – focus on three areas:

1. Development of higher education for women into the future
2. Centralization of research and 21st century liberal arts education
3. Social contribution and international exchange

Cutting-edge research and development based on new ways of thinking is a unique feature of research at Ochanomizu University.

Admission and Support Information for International Students

Admission: There are special entrance examinations. Check the website; http://www.ao.ocha.ac.jp/index.html

Support Information:
1. Scholarship
2. Exemption and Extension for tuition fee
3. Tutor System
4. Peer Sport System, Mentor System

Message from University
Approximately 250 international students from over 20 countries are currently enrolled in Ochanomizu University for study research in various fields. In order for international students to get accustomed to the Japanese culture as well as to encourage their friendship with Japanese and other international students, we hold various events as follows:

International Festival Night, Japanese traditional flower arrangement class, Kimono class, Japanese traditional calligraphy class, Summer Program (taught in Japanese/English).

We are looking forward to welcoming you at Ochanomizu University.

The University of Electro-Communications

President
Fukuda Takashi

Academics
Informatics and Engineering

Number of Students
Undergraduate 3,623
Graduate 1,318
International Students 277

Contact Details
1-5-1 Chofugaoka, Chofu, Tokyo 182-8585, Japan
kouhou-k@office.uec.ac.jp
+81 42-443-5019
http://www.uec.ac.jp/eng/

Student Exchange
kokusai-k@office.uec.ac.jp
+81 42-443-5112

Research Exchange
kokusai-k@office.uec.ac.jp
+81 42-443-5112

The foundation of the University of Electro-Communications (UEC) dates back to the year 1918 when the Technical Institute for Radio Communications was established. Its purpose was to train advanced radio communication engineers, and it was the only such institution in Japan. Throughout the journey from its inception to the university’s current form, UEC has been producing advanced level scientists and engineers who possess distinctive practical capabilities in many sectors, including information, communication, electronics, mechatronics, and basic sciences. It thus enjoys a high reputation within society. By recognizing its history of over ninety years, and in an effort to further strengthen UEC’s distinctiveness and its social basis, the university has formulated the “UEC Vision 2018—toward centennial and beyond” - a strategic plan for its proposed desired form in 2018.

“UEC Vision 2018” defines the society required for human beings to be able to sustain their existence as one where everyone can live a fulfilled life. For this to be the case it becomes extremely important to place fundamental value on the communication between individuals, individuals and nature, individuals and society, and individuals and manufactured objects. The UEC Vision 2018 describes this as the “advanced communication society”. This concept of comprehensive communication would lead to the creation and development of “comprehensive communication sciences” - an essential field of science and technology for supporting the “advanced communication society”. UEC strives to develop this concept and to cultivate the necessary human resources, thus contributing not only to Japanese society but to society globally too.

Throughout the 140 years of its history, Hitotsubashi University has steadily developed into one of Japan’s leading research universities in the field of social sciences. The university’s particular strengths lie in academic research with practical applications. Such studies include research directed toward providing solutions and redesigning systems related to society, the economy and the law in Japan and worldwide, research to help improve business management, and much more.

Hitotsubashi University offers a wide range of educational opportunities. Students can specialize in almost any field of the social sciences, including management, economics, finance, law, sociology and history. Through its unique zemi (seminar-style) teaching system that focuses on small groups of about 7 or 8 students, Hitotsubashi University provides an academic environment that values and nurtures each and every student. In addition to their respective specialized disciplines, students are encouraged to take courses from other departments to broaden their knowledge. The university also hosts international students from all over the world. Over 700 students from 52 countries are now enrolled at Hitotsubashi, creating a university community with a distinctly cosmopolitan flavor.

In an increasingly globalization world, Hitotsubashi University vows to build upon its long-standing tradition and commitment to progress, and to continue to fulfill its role at the center of cutting-edge research and education.

Located in the heart of the fascinating city of Tokyo, The National Graduate Institute for Policy Studies (GRIPS) is an international premier policy school with the aim of contributing to the betterment of democratic governance around the world. We excel at providing interdisciplinary education for future leaders in the public sector and conduct research on contemporary policy issues to generate innovative solutions.

Founded in 1997 as a stand-alone graduate institute, GRIPS is comprised of world-class academics and distinguished practitioners with expertise in public sector policy formulation and management. Around 20% of the faculty and over 60% of students are recruited from outside Japan. Our vibrant, diverse student body consists of almost 400 members hailing from 65 countries and regions – all with the ambition to advance good governance across the globe or contribute to policy related research.

We offer a diverse array of Master’s and Doctoral Programs, from which students cultivate the ability to analyze issues and suggest solutions, develop interdisciplinary knowledge and skills that span related fields, and gain practical expertise. In addition to our degree programs, we also offer executive level short term training programs across a wide range of themes.

Since our inception, our achievements in promoting good governance are considerable and far-reaching. Today, our impressive Alumni network of over 4,200 strong are actively shaping policy in more than 110 countries around the world.
Ibaraki University

This page is dedicated to Ibaraki University, located in Ibaraki Prefecture, facing the Pacific Ocean to the east and bordering the Tokyo metropolitan area to the south. While inheriting the ethos of honoring scholarship and education, such as the Kodokan—the birthplace of Hitachi city—producing the country’s second-largest agricultural products. We are also putting our efforts into conserving and promoting culture and arts of the region. As the symbol of the cultural heritage, we manage and exhibit with pride the old house and a garden built by Okakura-Kakuzo (Tenshin), who is known for a pioneer for discovery and conservation of Japanese culture in the Meiji Era and the author of “The Book of Tea”. Ibaraki Prefecture accommodates state-of-the-art research facilities such as those in Tsukuba Science City and nuclear science institutes in Tokai Village. Under the collaboration with these institutes, Ibaraki University continues research and education on quantum beam science utilizing the high-intensity proton accelerator facility (J-PARC).

As for the international network for higher education and research, we are promoting the exchange of research and education focusing on the Asia and Pacific Region. In this area, major focus is on sustainability science and climate change promoted by our Institute for Global Change Adaptation Science (ICAS). Through these efforts, we aim to develop “university contribution to the region’s sustainable vitalization as the center of knowledge, and university exhibiting unique achievement of education and research globally.”

University of Tsukuba

The University of Tsukuba was established in 1973 as the anchor institution of Tsukuba Science City, Japan’s premier science-and-technology hub. Its roots go back as far as 1872 when it was established as modern Japan’s first institute of higher education. As one of the most comprehensive research-intensive universities in Japan, the university covers various academic disciplines.

Offering approximately 40 degree-earning programs taught in English and with the highest percentage of international students, the University of Tsukuba is reputed as one of the most international universities in Japan. Our efforts towards globalizing education and research has borne fruit: we were ranked as the second most international university in Japan by Times Higher Education (THE) in their 2017 World’s Most International Universities Rankings. In additional to collaboration across national borders we place emphasis on interdisciplinary research that crosses the borders of academic fields and industry. For example, our Center for Cybernics Research has created the world’s first medical robot through the integration of neuroscience, computer science, robotics and medical science, while our University Hospital is developing accelerator-based Boron Neutron Cancer Therapy that combines medicine and nuclear physics for treatment that does not damage healthy cells.

In terms of education, our mission is to create global leaders who can work across all borders to contribute to the resolution of today’s complex and multi-faceted global issues. To this end, we are transforming our traditionally discipline-based education programs to transdisciplinary programs. Our Campus-in-Campus Initiative promotes campus sharing with our partners allowing students and researchers full access to global resources by promoting collaboration across national barriers. Through such collaboration and programs, the university is endeavoring to “imagine the future.”
The National University Corporation Tsukuba University of Technology (NTUT) was established 30 years ago as the higher educational institute for people with hearing and/or visual disabilities in Japan, in order to realize the goal of “enabling students with limited access to information through their eyes and ears to study to their hearts’ content in a barrier-free educational environment, allowing them to give bloom to their capabilities and achieve even greater social independence, as well as participate in and contribute to society as leaders.”

Qualifications for admission:
Faculty of Industrial Technology and the Division of Industrial Technology for people with hearing disabilities:
- Students who have a hearing level of about 60 dB or more in both ears or find it impossible or very difficult to hear voices at normal loudness even with the use of a hearing aid.

Faculty of Health Sciences and the Division of Health Sciences for people with visual disabilities:
- Corrected eyesight: less than approximately 0.3.
- Students who have a high level of deterioration in visual performance besides eyesight (field of view, etc.) or are at risk of suffering from deteriorating eyesight or decreased visual performance in the future, even with corrected vision of 0.3 or higher.

Disability is not a criterion for admission to the Division of Information and Communication Accessibility.

Faculties, Graduate:
- Faculty of Industrial Technology: Department of Industrial Information, Department of Synthetic Design
- Faculty of Health Sciences: Department of Health, Department of Computer Science, Graduate School of Technology and Science, Division of Industrial Technology, Division of Health Sciences, Division of Information and Communication Accessibility

The UDAI Spirit = Pioneer a Bright Future with the “3C Spirit”
At Utsunomiya University (UDAI), we cherish the “3C Spirit.” The 3C’s are “Challenge,” “Change,” and “Contribute.” We are pioneering a bright future by actively challenging new things, by constantly changing ourselves to adapt to these changing times, and by generously contributing to our society. We strongly resolve to cultivate this spirit and make it a vital part of our university’s culture so that we, both students and faculty, working together, will be at the forefront of our future society.

To reach this goal, we are improving our education system with new programs so that our students can develop “Active Intelligence.” One of these new programs is the nationally-famous English Program of Utsunomiya University (EPUU). Another is “Active Learning,” a method incorporated into many of the subjects offered here, which changes learning from a passive process into an exciting activity where students deepen their thinking by proactively discussing specific issues among themselves. Taking advantage of this university’s medium size with limited student numbers, the faculty and students can meet face to face. This allows us to effectively provide individual guidance to each student.

Furthermore, from 2016, in addition to our present four faculties, the Faculty of International Studies, the Faculty of Education, the Faculty of Engineering, and the Faculty of Agriculture, we established a new faculty, the Faculty of Regional Design. Utsunomiya University is itself evolving by incorporating the “3C Spirit” to provide education that corresponds to our changing world.

Our aim is to take care of our students better than any other university in Japan and we will accomplish this by enthusiastically supporting our students and by approaching issues from their perspective.

I want to challenge everyone at Utsunomiya University to learn and pioneer the future together!
Gunma University

Gunma University (GU) was established in May 1949 integrating higher education institutions in the field of elementary school education, technical engineering and medical sciences. For more than 70 years, GU has been expanding and as a result, it is now comprised of four faculties and five graduate schools that include Education, Social and Information Studies, Science and Technology, Medicine, and Health Sciences. Basing itself on a strong scientific foundation, GU has founded advanced research centers such as the “Institute for Molecular and Cellular Regulation,” the “Heavy Ion Medical Center” and so on.

Gunma Prefecture is geographically located in the center of Japan and is approximately one hour’s train ride from central Tokyo. Taking advantage of its accessibility and the university’s unique points of attraction, more than 200 international students are currently studying at Gunma University from countries such as China, Malaysia, Indonesia, Vietnam, and 18 other countries and regions. Many international students in graduate school are participating in pioneering educational projects such as the “Program for Cultivating Global Leaders in Heavy Ion Therapeutics and Engineering” and the “Asia Nuclear Medicine Graduate Program.”

To strengthen the support system for post-doctoral researchers, GU set up a Human Resource Cultivation Center in 2013 and a Tenure Track Promotion Project in 2015. Through these initiatives, GU has been playing an important role to direct young researchers towards careers as professional experts in industry while at the same time, helping to cultivate their research potential. These projects are highly evaluated by the Japanese government. In 2017, GU established a major project regarding next generation mobility to develop a variety of autonomous cars and contribute to society’s innovation in the area of local transportation. Key individuals have emerged as a result of GU’s tenure track project.

Focused on developing advanced research, GU has been promoting the “Gunma University Initiative for Advanced Research” (GIAR) since 2014 to focus on GU’s strong areas of specialty in fields such as 1) Integrated Oncology Research and 2) Endocrinology, Metabolism and Signal Research. GIAR also offers an international open lab for top-level researchers from overseas, as part of a global research environment initiative.

GU will continue to respond to today’s global demands through educational and research activities in the field of science and technology, medicine, education, and social information studies.

Saitama University

Saitama University (SU) is situated in the southeast part of the Saitama Prefecture, a part of the Tokyo metropolitan area; approximately one hour from the JR Tokyo station by public transportation. SU is distinctive in the fact that all 5 undergraduate and 3 graduate schools are located together within the Okubo campus. This is advantageous in many respects for our education, extracurricular activities, and student life. Surrounded by beautiful nature, SU offers its students an ideal environment for their academic activities.

As a university open to the world, SU has been actively engaging to have agreements on academic exchange with foreign universities in order to implement our international engagement. The university’s international community consists of about 550 international students from 38 countries and areas, and they are demonstrating excellence in their academic achievements.

As a comprehensive institution, SU has set the following goals, in line with its key policies of developing human resources as the mainstay of a civil society and generating knowledge and technology in response to the demands of the day:

1: To fulfill a universal role as a seat of knowledge
2: To strive to solve the challenges facing contemporary society
3: To contribute to the global community
Chiba University undertakes teaching and research to maintain, disseminate and advance knowledge. In its teaching Chiba University will seek to meet the interests of students and the needs of the community, and to foster generally the exploration and discovery of ideas and knowledge.

Since the foundation of its predecessor in 1872, the University has achieved national acclaim, and has grown to become a world-class university that has contributed significantly to the society. Chiba University has links with leading universities in all over the world. With 10 faculties, 13 graduate schools, one of the largest university hospitals in Japan, and 16 research centers in four beautiful campuses, Chiba University is achieving its goal to become a world-leading institution by working closely with students, researchers, faculty, administration, our local community, our country, and people all over the world.

Chiba University pursues to create global campus through improving curriculum, promoting study abroad and faculty and staff development based on “Top Global University Project” and “SKIPWISE Program”.

Admission & Support Information

For admission guidelines, please directly contact the faculty/graduate school of your interest: admission policies and outlines vary depending on majors and degrees. (http://www.chiba-u.ac.jp/e/education/index.html)

Information such as scholarship, housing, Japanese language courses, and cultural exchange opportunities is offered at International Student Division (http://www.chiba-u.ac.jp/international/sai/index.html). International Student Division also has a helpdesk called International Support Desk (ISD) which functions as a primary contact for international students, providing services and assistances to help international students for adapting in life in Japan and at Chiba University. Visit the website of ISD (http://www.chiba-u.ac.jp/international/isd/english/index.html) for more details.

Yokohama National University

YNU, located in a global city Yokohama, has had close collaborations with local schools, communities, industries and international organizations from the beginning of YNU’s history. The collaborations have been empowered by offering life-long study programs and technological workshops to YNU students and local community throughout the YNU Global-Local Education and Research Center and its partnerships.

YNU has been known as one of the leading universities in Japan. With around 10,000 students, leafy campus and modern facilities, YNU has long been committed to play a global role with a long-term perspective. Students can enjoy lectures, seminars, workshop-style studio activities in small groups and internships in the metropolitan area.

For the purpose of educating global leaders, there are international programs taught in English on the undergraduate and graduate levels in the field of education, economics, engineering and infrastructural management. The applicants are required to be proficient in English (TOEFL/iBT 80+; IELTS 6.0+) but not necessary Japanese skills. Students of this program are not only Japanese but international students over 50 countries including exchange students of international partners.

YNU restructures all the undergraduate programs by April, 2017. This restructure is to implement education programs that are in demand in this new global age, and nurture human resources that hold a wide range of practical expertise. It is also expected to make more use of the strength and feature of the field of Engineering Sciences, Teacher Training, and Arts and Social Sciences. To foster the human resources in the next generation that takes a role of urban development, global society and innovative creation, College of Urban Sciences which consists of Urban and Social Collaboration, Architecture and Building Science, Civil Engineering, Risk Management and Environmental Science is placed to utilize the accumulation of integration of arts and sciences.
SOKENDAI
(The Graduate University for Advanced Studies)

Incubating excellent researchers at Japan’s finest institute.
In conjunction with its numerous ‘parent institutes’, SOKENDAI offers comprehensive doctoral programmes that provide students with the opportunity to study in an ideal academic environment while enjoying access to cutting-edge facilities and being steered by the finest researchers.

Established in 1988 as Japan’s first independent graduate university, SOKENDAI offers three- and five-year doctoral programmes. SOKENDAI is unique in that it is affiliated with world-renowned, international research bases, known as Inter-University Research Institutes (IURIs). Most professors and students at SOKENDAI conduct research and study as members of IURIs, which provide ideal environments for these activities. In particular, students have access to the large-scale experimental and analytical facilities of the IURIs that host their schools.

This system allows a favourable staff-to-student ratio of 2.5 faculty members per student to be achieved, so that it offers a rich educational environment for doctoral studies. In addition, being an independent graduate university, SOKENDAI attracts students from various universities, backgrounds and nationalities.

Graduate education at SOKENDAI covers a wide range of fields including cultural studies and the natural sciences. Teaching is conducted at the 19 departments of the 17 IURIs, where joint, cross-field research is actively pursued in conjunction with other institutes in Japan and overseas. This environment provides the optimum conditions for students, allowing them to acquire high levels of expertise, a cross-disciplinary perspective and an international outlook. This fosters excellent researchers with outstanding knowledge and a broad perspective.

SOKENDAI aims to establish a new research graduate school that accepts both bachelor and master graduates from diverse academic backgrounds who are ready to take on a challenge.

Niigata University

President
Takahashi Sugata

Academics
Humanities, Education, Law, Economics, Science, Medicine, Dentistry, Engineering, Agriculture, Arts and Sciences

Number of Students
Undergraduate 10,262
Graduate 2,123
International Students 474

Contact Details
8050 Ikarashi 2-cho, Nishi-ku, Niigata 950-2181, Japan
info-nu@adm.niigata-u.ac.jp
+81-25-262-7000
http://www.niigata-u.ac.jp/index_e.html

Niigata University has a long history and rich tradition, with its predecessor organizations dating back about 140 years. Since its official inauguration in May 1949, Niigata University has played a key role as a center of higher education and advanced research in Japan.

At present, Niigata University has developed into a large-scale, comprehensive university covering a varied range of academic fields, including humanities and social sciences, natural sciences, medical and dental sciences with 10 faculties, 5 graduate schools, and some specialized research institutions, including the Brain Research Institute, and the Research Institute for Natural Hazard and Disaster Recovery.

Niigata University currently has a student body of approximately 13,000 students and 3,000 academic and administrative staff members, and it strives to cultivate students’ global competence, and develops students who possess both the high-level expertise and refined sensibilities needed to tackle 21st-century challenges while playing an active role throughout the world.

“Autonomy and Creativity” is the guiding principle of the university. Thus, Niigata University actively promotes independent and creative studies for our students while also striving to be an international base for higher education and advanced research by promoting collaborative research and education with overseas universities and institutes.

Based on this history and actual results, plus its location which is located in Niigata City, the only government-ordinance-designated city on the Japan Sea Coast of Japan’s main island Honshu, Niigata University strongly seeks to be the academic gateway to the Eastern Asia Rim region, and the purpose is to contribute to the steady development of the region and the world through higher education and advanced research.

Toward that end, we are promoting the further advancement and invigoration of our mission and social-contribution activities while endeavoring to create brilliant future.
Nagaoka University of Technology aims to establish itself as an indispensable member of global society, a university which creates GIGAKU with a proactive approach to societal change, produces engineers with practical, creative capabilities and a spirit of service who will lead society into the future, and places emphasis on graduate-level education.

Among the unique aspects of the education provided by our university is an integrated curriculum that provides a unified course of study that begins in the undergraduate years and continues systematically through graduate studies. The master’s program aims to train people who will become leaders in the fields of engineering and science, and who will be capable of successfully addressing the needs of an increasingly complex society. The program places special emphasis on the development of a high level of knowledge, extensive practical experience and expertise, and originality.

We have been pursuing international exchanges with universities and research institutes all over the world. We have concluded about 100 Academic and Educational Cooperation Agreements and developed various international collaborative education programs including twinning programs.

We have been selected for the “Top Global University Project” launched by the Ministry of Education, Culture, Sports, Science and Technology in 2014. Our program is aimed to produce “a university that has solid networks with strategic regions in the next-generation and which continues to take a lead in practical, global engineer education that leads the world” through establishing GIGAKU Education and Research Network”, which expands systems to develop practical engineers, including high schools and KOSEN (Colleges of Technology) overseas countries and establishing GIGAKU Techno Park Network”, which expands industry–academia collaboration models to overseas bases.

Outline of University
Joetsu University of Education contains the College of Education (undergraduate courses) in which we train students for both elementary school and secondary school teachers. In addition, our institute has an attached kindergarten, elementary school, and lower secondary school. We put great emphasis on practical subjects in schools and we train our students in practical teaching abilities.

We also have a Graduate School of Education (for Master’s Program) in which we promote education and research accomplishments focusing on practical, comprehensive and specialized studies.

In order to train specialist with high abilities in research and instruction, the joint Graduate School (Ph.D.Program) conducts practical research on educational activities and the teaching of subject areas.

Message from University
Presently (Nov 1, 2016) 41 foreign Students are studying in our university now. There is a variety of events foreign student can take part in. And university also provides a room called “foreign student’s plaza,” where various talks and activities are exchanged among foreign students and between foreign students and Japanese students.

Programs for foreign students
Orientation, Cherry Blossom Viewing Party, Classroom Observation in Attached Elementary School, Lunch Meeting with President, Ski Tour, Tanabata (the Star Festival) tea ceremony

International Dormitory House
42 rooms (10 for family, 15 for married couple 17 for single)
Focused on putting “global professionals at the heart of the community,” the University of Yamanashi aims to contribute to society by encouraging cutting-edge, international research that fuses medicine, engineering, and agriculture and lays the foundation for advanced education to develop human resources capable of meeting community needs and thriving on the global stage.

The University, conveniently located just 90 minutes from the Tokyo metropolitan area, is surrounded by scenic beauty on all sides: magnificent views of Mt. Fuji—a World Cultural Heritage site since 2013—to the south, Yatsugatake to the north, and the peaks of the Southern Alps to the west. Thanks to the natural environment of the local area, which boasts the longest daylight hours in Japan and bountiful supplies of water, as well as the community’s long tradition of water control, which began with the work of famous general Takeda Shingen in the 16th century, the University plays a key role in formulating solutions to energy and environmental problems on a global scale. The Clean Energy Research Center and Interdisciplinary Centre for River Basin Environment, meanwhile, have already established the University of Yamanashi as a global center for research in their respective fields. The Institute of Enology and Viticulture, meanwhile, is the only research institution in Japan to specialize in fruit wine—a distinctive local product. The Institute of Enology and Viticulture, meanwhile, is established the University of Yamanashi as a global center for research in their respective fields.

In addition to featuring these innovative research organizations, the University is also working to promote world-class interdisciplinary research and development in areas like developmental engineering, advanced brain science, and medical device development through strong, institution-wide bonds among the medical, engineering, and agricultural fields. Drawing on the fruits of these research efforts, the University offers an education that gives students the sense of respect for diverse values, high levels of expertise in their chosen disciplines, and truly global perspective that they need to help create a sustainable society and fuel innovation.

Shinshu University is a comprehensive national university consisting of 8 faculties and 6 graduate schools. A wide range of education and research are carried out on the 5 campuses within Nagano Prefecture. Collaboration between the various departments is carried out, utilizing the advantages of a comprehensive university, to achieve world-level advanced and innovative education and research. Also, based on the rich natural environment, looking out onto the Japan Alps that are referred to as the “roof of Japan”, we are deepening the collaboration with the local community and industry to serve as a center of innovation and creation to achieve a sustainable society. We are proud to be ranked as the No.1 Japanese national university that contributes to the local community for four years in a row since 2012 in the survey conducted by the Nikkei Research Institute of Industry and Regional Economy.

In responding to the recent rapid progress of globalization, Shinshu University Global Education Center (GEC) works on the following five objectives, i.e., “Promotion of globalization”, “Introduction of Global Education Subjects and facilitation of global learning”, “Incrementation of the number of admissions for regular international students”, “Incrementation in the number of participation in overseas study and research”, and “Advancement of international joint research”.

One of the significant result of Shinshu University’s progress is that we have established Interdisciplinary Cluster for Cutting Edge Research (ICCER), where our resources will be distributed according to five focused research fields (Carbon Sci. & Tech., Energy & Environmental Sci., Fiber Eng., Mountain Sci., and Biomedical Sci.) that are unique to Shinshu University. In addition, we also have established the “Global Aqua Innovation Center for Improving Living Standards and Water-sustainability (COI)”. This is a national project initiative for whole Japan to promote social systems innovation in water.
University of Toyama

Toyama Prefecture is blessed with an abundant natural environment which is supported by its rich water resources from the Northern Alps that flow gently into the Toyama Bay. Furthermore, thanks to the long history of its Manyo literature and education-consciousness together with the various industrial activities based on its renowned pharmaceutical products and traditional industry since Edo Period, the prefecture is affluent in such characteristics. The open door policy to overseas countries and regions such as China, Korea, Taiwan, and Russia is increasing annually now that the Hokuriku Shinkansen bullet train service has begun operation. Toyama has also naturally been the center of attraction domestically for its abovementioned history of medicine, industry, craftsmanship, and high standards of education.

In October 2005, Toyama University, Toyama Medical and Pharmaceutical University and Takaoaka National College were integrated to form the present University of Toyama. The University is comprised of eight faculties in the following academic and research fields of Humanities, Human Development, Economics, Science, Medicine, Pharmacy and Pharmaceutical Sciences, Engineering and Art and Design, as well as the Institute of Natural Medicine and the University Hospital. Through exchange of ideas with various countries and regions in both East Asia and rest of the world, the University endeavors not only for basic research which contributes to the development of both regions and the world but also for “Integrating Knowledge of the East and West.” Such examples can be observed at our Museum of Materia Medica, which houses a collection of traditional natural and herbal medicines from around the world, and the Lafcadio Hearn Library, which stores a collection of books owned by this infamous western scholar of Japan, from around the world, and the Lafcadio Hearn Library, which stores a collection of books owned by this infamous western scholar of Japan.

Kanazawa University

The origin of Kanazawa University dates back to a smallpox vaccination center established by the Kaga Clan in 1862. We have a history of over 150 years in Kanazawa. Succeeding the history and tradition of multiple predecessors, the university was established in 1949.

Today, we are comprised of 3 Colleges and 16 Graduate Schools, University Hospital, Cancer Research Institute and other sectors. Over 10,300 students are enrolled, and they come not only from the Hokuriku prefectures of Ishikawa, Fukui, and Toyama but also from 43 nations and 1 region around the world. Approximately 550 international students study here in pursuit of their goals.

We tackle the various problems of today’s society and believe in the mission to create knowledge and train personnel to solve such problems. In 2014, “YAMAZAKI PLAN 2014” was instituted. As “a research university dedicated to education, while opening up its doors to both local and global society,” the university set the goals to educate leaders of the global society and to form a world-class research base, as well as to carry out reforms through university-wide effort in 4 years starting in 2014. Under the concept of “Precursor, Coexistence, and Creation,” we strive to realize “Kanazawa University with Global Prestige.’ Since the achievement so far is more than we had imagined, we newly instituted “YAMAZAKI PLAN 2016.”

There is charm in being located in Kanazawa, a historical and cultural creation city. It is a city with the power to upkeep tradition while taking in new trends and creating new culture. Since its foundation, the university has always been involved in and affected by the city.

We will continue to transmit information to the world beyond national borders and ethnic differences, and contribute to the world peace and sustained development of the humankind.
Japan Advanced Institute of Science and Technology (JAIST)

Outline
Japan Advanced Institute of Science and Technology, JAIST, was established in 1990 as Japan’s first graduate institute without an undergraduate program for the purposes of advancing science and technology and training and educating future leading scientists and engineers. JAIST sets a goal to cultivate leaders who can open a new world with sophisticated expertise, high level of autonomy and communication ability through its systematic and advanced graduate education. Receiving many students and faculty members from all over the world, now JAIST has 41% of its students and 19% of its faculty members from abroad.

Admission & Support Information
1) Admissions
   a) Master’s Program
   JAIST conducts a 30-minute interview centering on an oral presentation and Q&A based on submitted short essay, etc. We select successful candidates, assessing the interview result and an official transcript etc. comprehensively.
   b) Doctoral Program
   JAIST conducts a 50-minute interview centering on an oral presentation and Q&A based on the candidate’s research outline and the research proposal. We select successful candidates, assessing the interview result and an official transcript comprehensively.

2) Scholarships
JAIST offers original financial support systems such as benefit-type scholarships and employment-type financial aid that enable students to lead a financially-independent graduate school life.

3) Lecture in English
   The most of courses in doctoral program and half of courses in master’s program are conducted in English so that students can play active roles globally in the future.
   4) Japanese Language Education Program
   JAIST offers a systematic Japanese language education program for international students so as to be fluent in daily Japanese conversation.

Message from University
Within 20km of JAIST is the historic city of Kanazawa, which hosts numerous cultural events all year round. JAIST students can enjoy a variety of international exchange activities and Japanese cultural events.

University of Fukui

Message from University
Serving as a center of academic and cultural activities, the University of Fukui aims to promote world-class education and research in science and technology for people’s well-being and to provide advanced medical services to local residents, while maintaining a high sense of ethics. To this end, we will develop human resources who are capable of contributing to society on the local, national, and global levels. We also take pride in having the highest employment rate of graduates for nine years continuously among national universities with multiple faculties. Moreover, we have been highly evaluated by various enterprises for the high retention rate of our graduates.

We will continue to further our own original and region-specific studies in education, pursue highly advanced research in science, technology, and medical sciences, and also provide professional medical care services.

Reorganizing our traditional faculties, we initiated new academic programs for April 2016 with four school departments consisting of the School of Education, the School of Medical Sciences, the School of Engineering, and the School of Global and Community Studies.

The School of Education has programs in Primary Education and Secondary Education.

The School of Medical Sciences consists of the College of Medicine and the College of Nursing, which teach all fields of medical care.

The School of Engineering is one of the largest educational and research institutes of engineering in Japan, covering most fields of engineering and having the educational ideal to cultivate Global IMAGINEERS, or advanced professional engineers.

The School of Global and Community Studies offers education at an international level, responding to the needs of a global society by employing two approaches with different perspectives on the global society and the local community.
Gifu University

Outline of University
Gifu University is a national university that has five faculties, five graduate schools and three united graduate schools. There are also several research and education centers, Library and University Hospital.

Gifu University offers a high quality education and research opportunities to the students and researchers alike in many areas. The University has been selected as one of the universities participating in the "CC+ (Center of Community)" project of the MEXT to promote universities as the center of communities.

Gifu City where the university stands is conveniently located 60 minutes from the Central Japan International Airport (Centrair) by train, 120 minutes to Tokyo, 40 minutes to Kyoto by Shinkansen bullet train, and also 20 minutes to Nagoya by train. The main campus is located in Yanagido, a suburb of Gifu City, 30 minutes from Gifu Station. Away from city bustle and noise and surrounded by rice fields and mountain forests, the campus is an ideal place to study in tranquility.

Message of University
Gifu University promotes learning based on the students own efforts. It has reinforced its education quality verification system, trains highly skilled professionals, and undertakes community-based “Teach for Communities” activities. By introducing courses on design ideas in its science and technology Master’s programs and stressing liberal arts-based general education, the university strongly promotes the training of students who support innovation. Other priorities include the development of medical education that meets international standards. Gifu University undertakes not only internationalization rooted in the local community, but also globalization by providing the benefits of internationalization to the local community. The university promotes various policies that lead to internationalization. These include creating a multicultural international liberal arts course, organizing and expanding programs that bring Japanese and international students together, and reinforcing support for international students gaining employment opportunities. (Abstracted from Gifu University’s Ideals and Aims)

International students are provided a curriculum especially designed for them to study and learn about domestic affairs in Japan. An environment is also established for them to study and live their daily lives smoothly and anxiety-free. Within this setting, the international students study together with Japanese students, and have ample opportunity to interact with people and businesses within Gifu Prefecture. After they graduate or complete their courses, international students are expected to apply the specialized knowledge and international perspectives they acquired through their studies at Gifu University to contribute to the development of their own countries or the region of Japan centered around Gifu Prefecture.

Student Exchange
director@gifu-u.ac.jp
+81 58-293-2137
Research Exchange
kokusai@gifu-u.ac.jp
+81 58-293-3590

Shizuoka University

Outline of University
Shizuoka University was founded in 1949, incorporating Shizuoka High School, Shizuoka Teacher-training Institute I and II, a Young Teacher-training Institute, and Hamamatsu College of Technology. When Shizuoka Prefecture Agricultural University was incorporated to the university in 1961, the number of component segments constituting the university was complete. From the start each of these colleges attempted to “consider the student’s talent, academic performance and so on.” Moreover they aimed to respect the student’s originality and to fully develop the student’s natural talent by locating them in the most supportive yet challenging environment. This approach was placed under the banner of “freedom and enlightenment.”

The educational philosophy mentioned above is indispensable for not only education itself but also creative research based on freedom of thought and reciprocal collaboration with society. Based on this idea, Shizuoka University continues to develop “freedom and enlightenment” as a pillar of the university’s stratagem, stressing education, research and collaboration with society. Under the banner of “freedom and enlightenment,” both the students and the staff of the university, actively pursue goals in education, research and collaboration with society leading to improvement of the Human Condition in a world becoming increasingly complex. As a member of the local community, Shizuoka University meets obligations to the local community and its environment with love and respect to the land and culture. Furthermore, we dedicate ourselves to solve serious global issues such as environmental contamination and climates change, food, poverty, conflicts and the collapse of traditional communities and values. In this way, the students, the staff of the university, and all the people related to Shizuoka University are working to create a peaceful and blissful future under the complimentary banner “creation of the future.” By working as a structured yet integrated whole as we believe and learn from each other and respect individual diversity. Shizuoka University, under the banners “freedom and enlightenment” and “creation of the future,” aims to foster the following: to mutually respect diverse backgrounds and values; to nurture a rich humanity with a noble sense of mission and curiosity; to promote creation, succession, and application of knowledge; to attain development together with the local community for the peace and happiness of mankind and for the future of the earth.

Student Exchange
international@shizuoka.ac.jp
+81 54-237-1111

http://www.shizuoka.ac.jp/english/
It is very important for our university to foster international exchange of students who will play roles in globalized medical fields.

We have many international exchange programs; some for undergraduate students and others where we also accept foreign students in the doctoral program of the graduate school of medicine.

In our undergraduate international exchange programs, we send 6th-year Medical students to partner universities for clinical rotations every year. We also accept foreign students from these partner universities under this program. Nursing students actively go to Kyungpook National University College of Nursing in Korea as exchange students.

In our doctoral international exchange program, students can promote their research activities with our sophisticated equipment and the advanced facilities such as Preeminent Medical Photonics Education & Research Center which is the one and only facility in Japan. Several types of scholarships are available to support students from all over the world to make the most of their study at our university.

We welcome ardent-students with inquiring minds towards medical science.

Should you have any questions, or comments about our website, please feel free to contact us. Thank you for your visit!
Aichi University of Education

Aichi University of Education is one of the most prestigious teacher-training universities in Japan. Its 140-year-old plus history began with the establishment of Aichi Prefectural Academy in 1873. After a period of sustained expansion, it developed into three normal colleges, Aichi First Normal College, Aichi Second Normal College and Aichi Normal College of Vocational Education, producing many talented teachers over a long period of time. In May 1949, the three normal colleges were consolidated into a new national university by the name of Aichi Gakugei University, in accordance with a nationwide educational reform. The name Aichi University of Education was adopted in 1966.

The Chinese characters for Aichi University of Education mean “university which teaches and nurtures children with a spirit of love-of-wisdom.”

The emblem of our university features the beautiful purple iris, which blooms in profusion in May. The three pedals symbolize the rapport among students, faculty and clerical workers, studying and working together on a campus surrounded by natural beauty and pure greenery. The university has been successful in producing sensitive and compassionate human resources.

There are two types of undergraduate programs. Teacher Training Programs produce well-trained teachers ready for outstanding contribution in educational field. School Support Professionals Program produces professionals specialized in school children’s mentality and life as well as educational administration.

The three keywords of our university are ‘practical power’, ‘higher quality’ and ‘in-service training.’ We are determined to carry on our long-standing heritage as teacher-training institution and to continue producing manifold human resources for the future of mankind, especially for the well-being of next generation youths.

Nagoya Institute of Technology

Nagoya Institute of Technology (NITech) was founded in 1905. Backed by the expansion and development of the central region of Japan, NITech has been growing as one of the leading engineering universities in Japan, producing many excellent human resources, and accomplishing preeminent research results that inspire innovation, under its founding philosophy: “Striving to identify practical issues to be addressed in the industrial community and society in general, pursue these issues as themes for practical research, and at the same time utilize the research outcomes for practical education.”

In response to diversifying demand from society and the industrial community, NITech established a new six-year integrated undergraduate and graduate course, the Creative Engineering Program, in April 2016. At the same time, the faculty and graduate school have been restructured into the following five departments of the faculty and six departments of the graduate school.

- Life Science and Applied Chemistry
- Physical Science and Engineering
- Electrical and Mechanical Engineering
- Computer Science
- Architecture, Civil Engineering and Industrial Management Engineering
- Nanopharmaceutical Sciences (graduate school only)

NITech aims at research that contributes to peace and well-being in the world through engineering. Toward this objective, NITech is striving to establish a research hub that can design new values in our cutting-edge, original research activities in various engineering fields.

Aiming to create a campus in which diverse people work together in harmony, NITech promotes the development of an internationally diverse environment. Chief among our efforts are improving educational programs and support systems intended to attract more international students, inviting research units of foreign faculty members, and augmenting international exchange facilities through the effective use of overseas offices and alumni associations.
Toyohashi University of Technology (TUT) is a national university founded in 1976, consisting of five engineering departments. It is located in Toyohashi, Aichi, in central Japan, a region that leads in industry and employment. The guiding principle of TUT, “Master Technology, Create Technology,” is realized through the pursuit of technological sciences. This underpinning forms the core of scholarship, leading to the development of new technology—technology backed by science. One example can be found with the university’s investment in smart-sensor research. TUT hosts an on-campus, semiconductor fabrication facility, which is one of the most advanced in the world and promises to make novel advances in the medical and biological sciences. Moreover, TUT leads the world in material sciences, robotics, brain science, disaster prevention engineering, and other research.

One distinctive feature of TUT is the composition of the upper-class student body. 80% of these students transfer in as 3rd-year students from five-year National Institute of Technology (KOSEN). Through an undergraduate-graduate combined education program, the majority of these students proceed to graduate school. At TUT, the student-faculty ratio is much lower and the faculty-research grant ratio ranks among the top ten in Japan, enabling productive collaboration between students and professors.

TUT has partnerships with over 80 universities in 29 countries. With international students making up about 8 percent of the student body, the university continues to accelerate its internationalization with various study abroad programs. An overseas education base established in 2013 in Penang, Malaysia, is one of TUT’s milestones. In 2014, TUT was selected as one of 37 “Top Global Universities” in Japan, with government investment over the next 10 years. This will usher in a new era for TUT, leading the internationalization of Japanese universities and society, spreading its principle, “Master Technology, Create Technology,” to the world.

Mie University

The admission policy of Mie University makes clear its goal of developing “human resources” who will use expert knowledge acquired through a broad-based education to contribute to our host community.

In conducting research and education that caters specifically to local needs in a manner that only a medium-sized national university can achieve, we have made it our mission to return the resulting benefits of such endeavors to the local community.

A frequent recipient of the Energy Conservation Grand Prize and consistently topping the Eco University Ranking, Mie University is recognized as one of the most environmentally advanced universities in Japan.

The University’s faculty, staff, and students are united in their commitment to honing their individual characteristics on a verdant campus overlooking the beautiful Ise Bay coastline.

Working in collaboration its host community, Mie University continues to return the results of its activities to global society.
Shiga University, founded in 1949, consists of three faculties: the Faculty of Education in Otsu and the Faculty of Economics and the Faculty of Data Science in Hikone.

With its origin as a Training Institute for Elementary School Teachers, the Faculty of Education aims to develop teachers with an attractive personality as well as having practical leadership qualities to respond creatively to new educational challenges. It also has a graduate school course offering a Masters Degree in Education.

The Faculty of Economics has its origin in Hikone Commercial College, and its aim is to develop specialists in economics with a global perspective combined with problem solving skills capable of responding to the needs of today's global information society. The Graduate School of Economics has both a Master's Course and a Doctoral Course.

The Faculty of Data Science, newly established in April 2017, aims to be a forerunner in the field of data science in Japan. Teaching statistics and computer science in a well-organized curriculum, the program fosters academic skills through seminars and practical workshops using real-world data. Graduates from this new faculty will become professional data scientists, contributing to society through their expertise in data analysis (statistics) and data engineering (computer science).

As of May 2016, Shiga University's current enrollment is approximately 4,000 students including international students from over ten countries. Both in the Faculty of Economics and the Faculty of Education, special examinations are given to privately-financed international students. Applicants are selected comprehensively on the basis of the results of entrance tests & personal interviews, prior academic achievement, and EJU scores.

Support for international students is provided through tutoring, counseling, and scholarships. In addition, Shiga University International provides intensive Japanese language classes especially designed for exchange students as well as foreign researchers.

Shiga University of Medical Science strives to cultivate excellent medical professionals, conduct outstanding medical research, and practice high-quality "holistic medicine" as "the university which is supported by its local community, contributes to the community and plays an active part in the world." In our undergraduate education, we cultivate physicians, nurses, midwives, and public health nurses. Our graduates are active in the field of medicine and nursing from local communities to the global arena. In our graduate school, we focus to foster clinical scientists with a research mind who will be new generation of leaders in charge of high-quality research in medicine and nursing.

In the School of Medicine, students acquire a wide range of knowledge, sufficient expertise and sophisticated clinical skills in the curricula of liberal arts, basic medicine, and clinical medicine. The Research Physician Training Program is provided for students who aspire to be a physician scientist, where they can undertake research early in the undergraduate education and earn PhD earlier than in standard doctoral courses.

In the School of Nursing, liberal arts and specialized subjects are integrated into a curriculum organically. We also offer joint lessons with the School of Medicine and extensive nursing practices. Students can apply for a program for becoming a public health nurse or one for becoming a midwife in the 3rd year or later.

We have a high reputation for our unique research activities such as neurodegenerative disease research, biomedical research using cynomolgus monkeys and international epidemiological research on non-communicable diseases. We aim to lead development of medical science and medical care in the new era, promoting reliable high-quality clinical research centering on our Center for Clinical Research and Advanced Medicine.
A tradition of non-traditional thinking has defined Kyoto University over its 120-year history. President Juichi Yamagiwa’s ambition is to preserve Kyoto as a safe haven: free from societal pressures, free from prejudice, and free from existing paradigms.

"Universities should protect students and researchers. Free thinking arising from the liberal atmosphere here helps pioneer the future."

Yamagiwa plans to make Kyoto an incubator for 'frontier science' — progressive research based on interdisciplinary communication.

"Transcending national borders and differences between the arts and sciences," he says, "our researchers are the pioneers that plough the field for others to follow."

Take astronomer Mariko Kimura (pictured center), a master’s student, who put Kyoto University’s international network to full use when she witnessed the binary black-hole system V404 Cygni generating a rare outburst. Within minutes, she had collaborators across the globe supporting her with unprecedented amounts of observational data. "We now know that we can make observations based on visible light, without high-spec X-ray or gamma-ray telescopes," Kimura says.

Meanwhile neurologist Wataru Sato has used fMRI to identify the part of the brain that ‘feels’ happiness. According to his study, happiness is a combination of emotions and satisfaction with life coming together in the precuneus, a region in the medial parietal lobe. "People bond through emotions, but we can’t access our subconscious minds directly. Being able to understand that could help us solve problems associated with the mind and spirit — including how to be happy."

For Yamagiwa, this is only the beginning. Even in the face of the uncertainty of this globalized era, he believes that Kyoto can lead the world with its creativity. And he is not merely talking about edgy science. "We wander in academic freedom with a purpose," Yamagiwa says. "These innovations will lead to solutions for a harmonious, sustainable, global society."
Kyoto Institute of Technology

One hundred years has passed since Kyoto Institute of Technology (KIT) was first established as Kyoto College of Technology and Kyoto College of Textile Fibers. Located in Kyoto, Japan’s former capital which remains a bastion of traditional culture, KIT has established a unique academic environment—combining wisdom, a highly developed aesthetic sense and technology.

KIT has a single undergraduate school feeding into the Graduate School of Science and Technology, which is divided into five major academic fields: Materials and Life Science, Engineering Design, Architecture and Design, Fiber Science and Engineering, and Arts and Sciences. Although small in scale, its education and research are unique in pursuing “practical science,” creating products ranging widely from cutting-edge science and technology, such as biotechnology, material science, information, mechanics and environmental science, to formative arts and design.

In 2014, KIT marked a turning point. KIT was selected as one of the Top Global University Project Universities in Japan. It helps us to promote and expand international student and researcher exchange, and globalize our campus. In addition, the “Expertise Enhancement Project” is the one we have been working hard on since 2014, and we’ve also gotten special funding for this from the government. We are taking a focused approach in the following three fields: KYOTO Design Lab, Future Textile Initiative, and Green Innovation Center. Thanks to this project, world renowned researchers are on campus, which gives a great opportunity for our students to come in contact with the state-of-the-art research.

When these two schemes reach completion, KIT will have become a center of international and domestic research on engineering, a center of industry, and a gathering place for top researchers in education.

Osaka University

Osaka University was founded in 1931 as the sixth imperial university of Japan and now has expanded to one of Japan’s top research-intensive comprehensive universities. The number of world-renowned researchers pioneering breakthroughs in their respective fields placed the university as one of the top universities listed in the publication of Reuters’ “World’s Most Innovative Universities” in 2016. We take pride in the spirit of innovation and progress: the cornerstone of our current endeavors in education and research.

Osaka University’s origins date back to two thriving academies of the Edo period, known as Kaitokudo and Tekijuku. Both institutions were established with the support of local citizens. The university has embraced the spirit, diversity, and aspirations of these schools. Our motto, “Live Locally, Grow Globally,” manifests our inherited commitment to always give positive change to society.

Osaka University has put into action “Osaka University Vision 2021”: a plan building on our inherited historical legacy and social responsibility. While affirming our fundamental commitment to outstanding research and education, the vision also calls for openness – internally among departments in the university, and externally through open dialogue and interaction with the global community. This openness will be the unifying principle of our further institutional improvement and academic excellence over six years, culminating with our 90th anniversary in 2021.

By facilitating the “協奏 (orchestration)” and “共創 (co-creation)” of scholarship, we aim to compose, orchestrate and harmonize knowledge by integrating innovation from all disciplines and all sectors of society, as well as mobilize our students, faculty and staff. Open academic endeavors will in turn bring new ideas that will strengthen our university community. It is through this openness that we will create new knowledge and lasting impact for society.
Osaka Kyoiku University

Osaka Kyoiku University (OKU), which was founded in May 1874 (the 7th year of the Meiji Era) as a teacher training school, boasts over 140 years history and tradition. The current number of undergraduate and graduate students totals approximately 4700, with another 4800 students matriculated in affiliated schools. Among Japanese universities, OKU is a one of the leading producers of qualified teachers and a leading large-scale college of education.

The main campus of OKU was established in the Kongo Ikoma Kisen National Park, in Kashiwara City, Osaka. This campus is approximately 670,000 square meters in area. In addition, OKU also has a campus in Tennoji, in central Osaka, an international city with easy access that is a mainstay of information technology and industry in Japan.

In April 2017, OKU introduced a newly established department, Department of Educational Collaboration, which nurtures human resources specialized in the field of education/learning support as well as reorganizing Courses for School Teachers. The new department aims to educate creative personnel capable of leading the development of school education and its related fields.

The Graduate School of Education (Masters Course), which comprises 18 majors, is one of the largest graduate schools for teacher training in Japan. In addition, the United Graduate School of Professional Teacher Education was established in 2015 with Kansai University and Kinki University to train highly skilled and professional teachers.

The university’s programs are designed to meet the high educational standards of a comprehensive teacher training university. OKU is made up 11 affiliated schools, including primary, secondary, and special needs education that are located in three areas of metropolitan Osaka: Tennoji, Hirano, and Ikeda city.

Hyogo University of Teacher Education

Hyogo University of Teacher Education is a front-runner in the field of both practice of and research into teacher education in Japan. As a university specializing in this area, we have an excellent faculty of teacher education, as well as one of Japan’s largest Master’s and professional degree programs and Ph.D. program.

A large number of in-service teachers are enrolled as graduate students in the Master’s and professional degree programs, to improve their expertise and to enhance practical abilities as an extremely talented teacher. Education and research at this university is oriented toward the “integration of theory and practice,” and we have named this approach the “science of school education.” Researchers in this field are being developed in the Joint Graduate School (Ph.D. program) in Science of School Education.

In response to the growing demands of globalization, this university is actively committed to the development of international exchange and contribution initiatives. We have so far concluded agreements with 26 universities in 12 countries in Asia, the United States, and Europe for the purpose of implementing exchanges between researchers and students. Through these initiatives, both professors and students from these affiliated universities and our university visit each other, and conduct joint research into effective teaching materials and instruction methods to be used in school education in countries around the world.

We have a variety of facilities, including residential houses for researchers and students from overseas. Citizens in Kato City also offer to be host families for students as powerful support for our university. These opportunities can be an extremely valuable and beneficial for them to enjoy Japan’s beautiful nature and the hospitality of the local people.

APRIL, 2017
The origins of Kobe University can be traced back to 1902 with the establishment of the Kobe Higher Commercial School. It is now one of Japan’s leading comprehensive universities with 10 faculties, 15 graduate schools, and a great number of research centers and institutions. We aim to pioneer new academic frontiers by promoting inter-institutional collaboration and advanced research that transcends the boundaries between academic fields.

Kobe University is actively involved in academic exchange with education and research institutes abroad. We have links with partner institutions in 53 countries and regions, and alumni associations in 14 countries. There are strong connections with the European Union: we coordinate the EU-Kansai consortium, and are involved in EU programs such as Erasmus+ and Horizon 2020. Kobe University also provides English-taught programs and degrees across diverse disciplines.

While focusing on internationalization in academic activities, the university also contributes to society through industry-university-government collaboration. The Kobe University Integrated Research Center on Port Island collaborates with research organizations, other universities and industry to train specialists in computational science and promote cutting-edge research, including integrated biorefinery and advanced membrane engineering.

In April 2016 Kobe University established Japan’s first interdisciplinary independent graduate school, the Graduate School of Science, Technology and Innovation. This graduate school combines the four priority areas for flagship research at Kobe University (Bioproduction, Advanced Membrane Technology, Advanced Information and Communication Technology, and Advanced Medical Science) with education in the entrepreneurial skills necessary for business innovation. This new initiative aims to produce graduates who can lead innovation in many diverse areas of industry.

Kobe University

Outline of University

Our aim at the Nara University of Education is to teach and research both the theoretical and practical aspects of education and culture and to nurture education professionals who are both knowledgeable and experienced. We also enhance the local culture of our region.

Our core objective is to use our respect for education and culture we inherited from our predecessors to nurture educated and knowledgeable human resources equipped with the expertise for forming the next generation as well-rounded human beings. To achieve this, our bachelor courses nurture primary and junior high school teachers with the practical knowledge and experience to deal with the issues surrounds today’s education system.

Our graduate school carries on the mission of our undergraduate courses, nurturing educators who have leadership qualities as professionals, and offering lifelong education for in-service educators and other adults.

In July 2007, our university became the first UNESCO Associated School of Japanese Universities. UNESCO Associated Schools aim to promote UNESCO values.

As a university in Nara Prefecture, which boasts the largest number of World Heritage Sites in Japan, our university have one of the themes of education and research is “enhancing education and research that makes the most of the World Heritage of Nara”.

We have worked hard to develop environmental and cultural education relating to preservation and protection of World Heritage, which UNESCO is promoting on a global scale.

Message for students thinking of studying abroad to Japan

The standard of education for overseas students in this institution has also gained a strong reputation due to its excellent educational content that exploits the special features of the ancient city of Nara.

Overseas students are privileged as their campus and dormitory are located close to the center of Nara City, making it convenient for them to access both the traditional and modern cultures of Japan. For example, they are able to visit designated national treasure shrines, temples and statues on a daily basis in Nara, with those of Kyoto, another ancient city, not a great distance away too.

Alternatively, there are many modern attractions of Osaka to discover just a 30-minute train ride away.
About Nara Women's University

Nara Women's University, located in Nara, Japan's ancient capital, has its beginning in the former Nara Women's Higher Normal School founded in 1908. For over 100 years, as an institute providing women with education at the highest level, Nara Women's University has fostered the development of women as leaders who contribute to society.

The campus is surrounded by many cultural sites, including world heritage properties and beautiful nature areas. Students can experience rich Japanese culture and history by walking around the community. The university comprises three undergraduate faculties, the Faculty of Letters, Faculty of Science, and Faculty of Human Life and Environment, as well as the Graduate School of Humanities and Sciences, all of which actively offer academic research and education in various fields of study.

We are a small university, with 2,711 students. This means students can always get a personal attention and support from professors, and can study in a relaxed, at-home environment.

International Exchange

Nara Women's University has international exchange agreements with 44 universities overseas, and 142 international students from all over the world study at Nara Women's University. Many researchers conduct research abroad and actively attend international conferences.

University-owned accommodation is available for international students and researchers. For international students who are new to Japan, we will arrange for a Japanese student to act as a peer tutor and support them with various matters related to daily life and study.

Nara Institute of Science and Technology (NAIST)

NAIST is a leading Japanese national university focused on advanced science and technology in three core fields: information, biological, and materials sciences. Composed solely of graduate schools, NAIST continues to gain worldwide recognition for its pioneering approach to education and research. The faculty's efforts have led to high levels of governmental (the Top Global University Project and the Program for Promoting the Improvement of Research Universities sponsored by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)) and private funding, and revenue for research expenses in Japan. Since its foundation in 1991, NAIST has achieved impressive results and has been highly recognized in research, education, and community engagement.

NAIST is conveniently located near the commercial and cultural centers of Nara, Kyoto, and Osaka, and a part of Kansai Science City where there is a high concentration of industrial, government, and academic research centers. The enrollment is limited to about 1,000 students in order to maintain the quality of education and research. With 25% of its students traveling abroad for research and education and about 22% of its current student population from overseas (31 countries/regions), NAIST is actively developing and expanding its global education and research network. NAIST has 83 partner institutions around the globe and it continues to support societal development through science and technology. With the strong support of NAIST's world-leading faculty members from various backgrounds, NAIST students develop into qualified and highly specialized researchers and engineers who will make significant contributions to humanity in the 21st century.
Wakayama University

Wakayama University is the only national university in Wakayama Prefecture which consists of 4 Faculties and 4 Graduate Schools in Education, Economics, Systems Engineering, Tourism. We provide 2 Doctoral Programs in Systems Engineering and Tourism. Wakayama University offers education and assistance with the view to developing human resources who are capable of adequately meeting the needs of society, with a strong emphasis on our connection to the community.

The enrollment is around 4,500, with nearly 200 international students. We have international partnership with 32 universities in 15 countries and expanding our global network.

Regarding some of our prominent roles, since Wakayama area is known as an origin of organic chemical industry in Japan, the University has performed R&D in the chemical field and encouraged activities of the local companies. The latest development in the Faculty of Tourism is the Global Program, where the students will study in English for the whole 4 years, started April 2016. Wakayama University is the only national university providing tourism education through its bachelor’s and doctoral program. We are expected to contribute to the global development in Tourism Studies with the establishment of the Center for Tourism Research as the first tourism focused research entity in a national university, started also in April 2016.

The University is located in Wakayama City, which is about one hour from Osaka City and about half an hour from KANSAI International Airport. Wakayama City is a comfortable place to learn and live in, surrounded by beautiful hills and the sea. Moreover, our university is able to count on the support of the entire community residing in Wakayama to assist our international students. We receive support from the local volunteers who assist in learning Japanese and NPOs, so that our students may have a variety of opportunities to learn the current Japanese language and culture trends.

Tottori University

Tottori University (TU), a national university corporation was established in 1949. At present, as a full-fledged university, it is comprised of four faculties, namely, faculty of regional sciences, faculty of medicine, faculty of engineering, and faculty of agriculture, and graduate schools and joint centers that offer post graduate and doctoral courses.

TU has always deliberated upon and solved the local issues with local people, and it has universalized and extensively disseminated the insights obtained during this process to the international society, thereby contributing to peace and welfare of the world. For example, TU can actually implement the outcomes of the research work on afforestation for erosion control and agriculture on sand dunes conducted on the sand dunes in Tottori, and it can create a footprint expanding over to dry lands in the world. Continuing this tradition, we deepen our knowledge and learn various theories. With the basic policy of “Fusion of Knowledge and Practice” that extensively contributes from the local society to the international community through practice, we work on imparting education, conducting research, and making social contribution.

Under this basic philosophy, TU nurtures human resources who become a key part in many fields such as education, agriculture, industry, and medicine. The university is also putting efforts in nurturing human resources having international outlook, and the university recommends overseas education through practical language training programs in overseas. On the other hand, the university takes many overseas students and researchers every year from all over the world. In addition, the university has entered into exchange agreement with 93 institutions in 30 countries all over the world as a part of the international exchange project. In this way, the university strives to achieve mutual amity with international research projects and it contributes to globalization of the Japanese society.
Welcome to Shimane University where you can find a satisfying environment for studying while enjoying the beauty of nature, culture, people’s hospitality and some of the amazing historic sites including the world heritage site. Also, the local people of Shimane appear to be kind, friendly and welcoming to foreigners which make you feel at home.

Message from International Student - Shati Samuel Stanley (Tanzania)
Shimane University’s location is full of nature and pleasing atmosphere making the University a favourable environment for study. Matsue city is a well-organized small city; making it convenient for daily life.

As a student here, I got the chance to experience the following, such as participating in field tour to learn Japanese culture and history, visiting Japanese companies and learn about how they evolved, participating in homestay program to experience Japanese culture and visiting Japanese companies and learn about how they evolved, as well as learning Japanese traditions and culture.

Shimane University was established as a national university in 1849 and consists of six faculties on two campuses. The Matsue campus is home to the Faculty of Law and Literature, the Faculty of Education, the Interdisciplinary Faculty of Science and Engineering, the Faculty of Life and Environmental Science, along with all of the Graduate Courses in these faculties, and the Faculty of Human Sciences. On the Izumo campus, we have the Faculty of Medicine and its graduate courses.
Shimane University’s goal is to enable students to develop international perspectives and their ability to be leaders in each region of the world. While studying here, students are equipped with the ability to cope with diverse problems like those they encounter in modern society. Currently, we have about 200 international students, working hard to master their specialized fields with Japanese friends and other international students, as well as learning Japanese traditions and culture.

Shimane University is a leading national university with over 140 years of history. We have 11 faculties, 7 graduate schools and other programs in the humanities, social sciences, natural sciences, environmental and life sciences, and education.

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Outline of Okayama University
Okayama University is a leading national university with over 140 years of history. We have 11 faculties, 7 graduate schools and other programs in the humanities, social sciences, natural sciences, environmental and life sciences, and education.

Okayama University boasts an extensive campus within an hour’s distance of major cities in Japan by air or by train. Approximately 13,000 students, including 600 international students, are currently pursuing their studies on our university campus, supported by a faculty and staff of 2,600.

The mission of the university lies in the creation and transmission of knowledge for present and future generations. As a trusted public institution, Okayama University is committed to its mid-term goal of “building a new paradigm for the sustainable development of society.” We constantly strive to become one of the leading research institutions recognized in Japan and throughout the world.

New Bachelor’s Program: The Discovery Program for Global Learners
In October 2017, Okayama University will launch a brand-new Bachelor’s program, the Discovery Program for Global Learners, to fulfill its mission as part of the “Top Global University Project.” Each year, 30 students from Japan and 30 from abroad will join the program, and study in an interdisciplinary and bilingual environment.

The Discovery Program aims to nurture inspiring young leaders who will take active roles on the global stage. We welcome students with an entrepreneurial spirit, an innovative mind, and a strong will to commit themselves to intercultural and interdisciplinary collaboration. Students can pursue their studies by mixing courses offered by the university’s 10 existing faculties, and English-medium courses offered by the Discovery’s own faculty. For more information, visit our website: http://discovery.okayama-u.ac.jp/
Hiroshima University

Hiroshima University was established in Hiroshima, which is the first city an atomic bomb was dropped on in human history. With such tragic history behind, Hiroshima University has decided to set up and maintain the following founding principle: “a single unified university, free and pursuing peace.” Currently, the university has its main campus located in Higashi-Hiroshima City, coupled with other two campuses in Hiroshima City. Consisting of 11 schools and 11 graduate schools, the university has grown into one of the most distinguished research universities in Japan, which facilitates interdisciplinary research.

Our Future Prospects

In 2014, Hiroshima University was selected as one of Japan’s top 13 universities in the “Top Global University Project” (Type A). While promoting university reforms centering on education and research capabilities as its driving force, Hiroshima University aims to become one of the top 100 universities in the world within the next ten years. By fostering “peace-pursuing cultural individuals with international experience and challenging spirit” who are capable of finding solutions to those heretofore unknown problems, Hiroshima University aspires to become a “university with world-wide fame and splendor even after 100 years.”

Academics


Number of Students

Undergraduate 11,103  Graduate 4,678  International Students 1,451

Contact Details

+81 82-424-7111
https://www.hiroshima-u.ac.jp/en

Student Exchange

kyotou-kyukou@office.hiroshima-u.ac.jp
+81 82-424-6182 / 4346
Research Exchange
uasao@office.hiroshima-u.ac.jp
+81 82-424-4427

Yamaguchi University

Yamaguchi University is a comprehensive national university with over 10,000 students in 9 faculties and 8 graduate schools. The university traces its origins back to a private school called “Yamaguchi Kodo,” which was founded in 1815 by Houyou Ueda, a feudal clansman from the Choshu Province. The year 2015 marked the celebration of the 200th anniversary since this founding, making Yamaguchi University the third oldest university in Japan.

Global Education

In order to keep up with increasing globalization in the world, evidenced by deepening economic interdependence internationally, rapidly developing information and communications technology, and increases in foreign travelers and residents, Yamaguchi University is now turning its efforts toward fostering globally competent human resources who understand global contexts and can adapt to different values and environments. Looking both to accept as many international students as possible and to provide our Japanese students an opportunity to study abroad and experience different cultures, the university boasts a variety of programs that cultivate global competence. These programs are supported by 145 overseas partner universities and institutions in 36 countries and territories, 7 overseas offices, and 8 double degree programs as of March 1, 2017.

Our Vision for the Future

As the region’s key comprehensive university, we continue to strive for the further development and enrichment of our education and research and the promotion of local community partnership. This area was the birthplace of the Meiji Restoration, and we carry forward that spirit of challenge and change that took root here. Our goal is to evolve as a unique university in the Asia-Pacific region and truly become a diverse campus where all our students and staff members as well as community members can share in great experiences across different histories, cultures, races, languages, religions, and genders.

Academics

Humanities, Education, Economics, Science, Medicine and Health Sciences, Engineering, Agriculture, Veterinary Medicine, Global and Science Studies, East Asian Studies, Innovation and Technology Management

Number of Students

Undergraduate 8,660 Graduate 1,515 International Students 430

Contact Details

1677-1 Yoshida, Yamaguchi City, Yamaguchi 753-8511, Japan
sekgyo@yamaguchi-u.ac.jp
+81 83-933-5000
http://www.yamaguchi-u.ac.jp/english.html

Student Exchange

omyou@yamaguchi-u.ac.jp
+81 83-933-5011
Research Exchange
kanro@yamaguchi-u.ac.jp
+81 83-933-5011

President
Oka Masaaki

Oka Masaaki
President

President
Ochi Mitsuo

Ochi Mitsuo
President
Tokushima University

Tokushima University was established as a national university in 1949. The University consists of two campuses, and aims to enhance mankind's culture and welfare by training human resources and promoting academic studies, by striving for the pursuit of truth and the advancement of knowledge in a spirit of independence, and to pass along to others our outstanding scientific, technological and cultural traditions. We are open to the whole world, and we are doing our best to create a rich and peaceful society for the future.

The University has Josanjima Campus and Kuramoto Campus. On Josanjima campus, there are the Faculties of Integrated Arts and Sciences, Science and Technology and Bionscience and Bioindustry, and the Graduate Schools of Integrated Arts and Sciences and Advanced Technology and Science. Affiliated with the University are the Center for University Extension, International Center, University Library and other institutes and centers.

On Kuramoto campus, there are the Faculties of Medicine, Dentistry and Pharmaceutical Sciences, and the Graduate Schools of Medical Sciences, Oral Sciences, Pharmaceutical Sciences, Nutrition and Biosciences and Health Sciences. As for the affiliated facilities, we have Tokushima University Hospital, Institute for advanced enzyme research, Advanced Radiation Research, Education, and Management Center, University Library and other institutes and centers.

The University provides newly-arrived international students with various types of educational support including orientations and Japanese language courses. Furthermore, we organize many events in which Japanese and international students can participate together to get to know each other. The Faculty of Education produces the well qualified teachers having specialised knowledge and understanding of children's growth and development.

Naruto University of Education

Naruto University of Education was established on October 1, 1981 by the Japanese government to respond with a new approach to such social demands. The University is a new kind of University for teachers in that it is designed to retrain teachers from nation-wide schools through advanced course work and research in graduate programs as well as to produce elementary and secondary school teachers in undergraduate programs.

The University established a new professional degree course as teacher education in 2008 to make investigations on teacher education and to produce elementary and secondary school teachers in undergraduate programs. The University has developed new educational programs to respond to social demands.

Mission and Vision

Higher standards for teachers have come to be expected today in Japanese society. As educators, teachers should have not only thorough understanding of the growth and development of human beings but also sufficient knowledge, ideas, background, methods and technique to teach effectively.

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Location

Naruto is in Tokushima Prefecture on Shikoku Island. The campus is located about 4 km from the city center, surrounded by the beautiful sea and hilly country. It is an ideal surrounding for study and research.

Academics

Education

Number of Students

Undergraduate 471
Graduate 598
International Students 37

Contact Details

748 Nakajima, Takashima, Naruto-cho, Naruto-shi, Tokushima 772-8502, Japan
kokusai@naruto-u.ac.jp
+81 88-687-6111
http://www.naruto-u.ac.jp/english/

Student Exchange

kokusai@naruto-u.ac.jp
+81 88-687-6111
Research Exchange

kokusai@naruto-u.ac.jp
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Kagawa University

Kagawa University was established as a national university in 1949. There are currently six faculties which offer courses in Education, Law, Economics, Medicine, Engineering and Agriculture. In addition all of these faculties offer opportunities for further studies at the graduate level, including Management, Kagawa-Ehime University’s Graduate School of Agricultural Science. There are about 7,000 students currently enrolled in the university, including an international student body of about 200.

Kagawa University is located in Takamatsu City, Kagawa Prefecture, Western Japan. It is adjacent to the Seto Inland Sea National Park which is the first marine park in Japan, Takamatsu has a population of about 420,000, where is blessed with a mild climate and many beautiful natural spots. It is also well known for having the best ‘udon’ (wheat noodles) in Japan.

The principles and objectives of Kagawa University are as follows,

Principles

We aim to educate students to be creative professionals and researchers with a deep sense of humanity through high quality educational activities, and to serve as leaders in the local community in building a symbiotic society.

Objectives

1. Educational Objectives
   We aim to educate students to be creative professionals and researchers with a deep sense of humanity through high quality educational activities, and to serve as leaders in the local community in building a symbiotic society.

2. Research Objectives
   We aim to foster distinctive research that harmonizes various fundamental studies in order to develop creativity and innovativeness. We also aim to develop applied research to solve various problems that modern society faces.

3. Contributing to the Local Community
   We aspire to be a source of knowledge for the local region so as to meet the regional needs, and at the same time, we seek to promote the development of culture, industry, medicine, and lifelong study using the results of our research.

Ehime University

Ehime University, established in 1949, has 7 faculties: Agriculture, Collaborative Regional Innovation, Education, Engineering, Law and Letters, Medicine, Science, and six graduate schools awarding master’s and doctoral degrees.

Research: Three world-class research centers: the Geodyanmics Research Center produces the world’s largest, hardest diamond, the Proteo-Science Center is working on a malaria vaccine and the Center for Marine Environmental Studies has 100,000 tissue specimens tracking a 40-year history of heavy metal pollution. Research is also being done in the evolution of the cosmos, and ancient Asian iron culture.

Education: Ehime University is the leader in Japan for faculty and staff development, sponsoring workshops and other programs year round. It also has a unique tenure track program teaching research skills, pedagogy and management. Student leadership is fostered in the Ehime Leaders School and special student volunteers working with the university to improve campus life.

Regional Development: The Paper Industry Innovation Center, the South Ehime Fisheries Research Center and the Center for High-technology Greenhouse Plant Production support development of local industries.

International Relations: We have 330 international students from over 30 countries and partnerships with 130 foreign universities.

Location: Ehime University is located in Matsuyama, pop.: 500,000, the largest city, on the island of Shikoku. It has a mild climate and two of the most popular regional tourist sites in Japan, Dogo Onsen Hot Spring and Matsuyama Castle, are within walking distance of the main campus.
The National University Corporation Kochi University was established on the principle that, in accordance with Japan’s Fundamental Law of Education, we would promote the development of research, and foster individuals who can contribute to both local and international communities. Under the slogan From Regionality to Globality and from Globality to Regionality, and based on a philosophy of local, relevant decision-making and regional community collaboration, we aim to help develop a safe, sustainable society where people live in harmony with the environment.

Kochi University was founded in 1949 as a new authorized national institution on the amalgamated revision of Kochi Normal School, Kochi Higher School and Kochi Young Men’s Normal School, merged with Kochi Medical College in October 2003, and started anew as National University Corporation Kochi University in April 2004.

Kochi University, consisted of 6 faculties and a graduate school, is located in Kochi Prefecture, Shikoku Island. Facing the Pacific Ocean, it is blessed with mild climate, the cleanest rivers and the largest proportion of forested land in Japan. Kochi University has three campuses, Asakura, Monobe and Oko Campuses. Kochi University aims at providing higher education with Kochi’s free and generous spirit as its background.

Faculty: Humanities and Social Sciences, Education, Science, Technology, Medicine, Nursing, Agriculture, Marine Science, Regional Collaboration, TOSA Innovative Human Development Programs

Graduate School: (Master’s Courses) Humanities and Social Sciences, Studies in Education, Studies in Science, Medical Science, Nursing Science, Agricultural Science (Doctoral Courses) Studies in Applied Science, Medicine, Kuroshio Science

University of Teacher Education Fukuoka serves as a center of the Kyushu area for educational research, aiming to develop humanity, intelligence, and personal growth. We train competent educators through rich practice and profound technical knowledge and skills. We aim to contribute to the development of local and national culture while internationalizing students through exchanges with educational organizations around the world, especially East Asian countries.

University of Teacher Education Fukuoka has so far steadfastly pursued its objective of training competent educators. It recently redefined its mission in step with government reforms. Its new mission is to serve as a regional hub for the training of teachers involved in compulsory education, execute a qualitative shift toward practice-oriented teacher training programs, and thereby contribute to enhancing the quality of school teaching in Japan. In order to fulfill its mission and responsibilities, University of Teacher Education Fukuoka will implement the concrete reforms as part of the third midterm objectives’ period, and increase efforts to meet the expectations of the local community and the public.
Kyushu University

Founded in 1911, Kyushu University is a leading research-oriented university of higher education in Fukuoka, which is historically renowned as Japan’s gateway to Asia for profound cultural and economic interactions due to its geographical proximity to continental Asia. The University celebrated its first centennial anniversary in 2011 and is taking bold steps forward into its second century.

With enrollment of 20,000 students, it is comprised of 11 undergraduate schools, 18 graduate schools, 17 faculties, five research institutes, University hospital, and University library, as well as over 50 affiliated research centers. The international student population is more than 2,500, representing nearly 100 countries, which reflects our steadfast commitment to internationalization.

A new, state-of-art campus, Ito Campus, is designed for the development of the next-generation technologies, with particular focus on the environment and energy-related research. Furthermore, blessed with an abundance of nature and history, this new campus is a comprehensive research center that reflects our high regard for the preservation of green areas, groundwater, landscape, and historical remains, and has achieved harmonious co-existence with its surrounding environment.

The Japanese Government recently launched the Top Global University Projects under the ten-year funding scheme. Selected as one of the initiatives for university’s internationalization, Kyushu University is implementing major reforms of portfolios in research, education, and governance for creation of top global hub-campus. We are dedicated to reinforcing various international programs for students and international research collaborations. So far the University has launched 64 degree programs taught solely in English and we are developing more study programs collaborating with international partners.

Kyushu Institute of Technology

Contributing to Future Society by Developing Talented Engineers and Creating Knowledge

The Meiji College of Technology, a precursor to Kyushu Institute of Technology (Kyutech), was founded and funded by Mr. Keiichiro Yasukawa, a noted businessman of the time. In the more than 100 years since its inauguration, Kyutech has produced over 60,000 talented engineers by practicing its founding principle of “instilling a deep knowledge of sciences and engineering in high caliber students.” The university has contributed to knowledge creation that will lead to academic progress, enhanced competitiveness in industry and regional development by making the most of its education and research capabilities.

Kyutech continues to produce the kinds of engineers who can help find solutions to the complicated challenges facing our diverse society. Kyutech looks beyond just the acquisition of specialized knowledge and skills, and also focuses on the qualities needed to best put knowledge and skills to use in a globalized society. The university has identified the acceptance of diverse cultures, communication skills, autonomous learning skills, problem discovery and solution skills (the ability to explore) and design skills (engineering design) as essential, and is focusing on their cultivation. Kyutech offers a variety of study programs, and has prepared the best possible learning environment to maximize their value. Approximately 400 students each year have participated in the study abroad programs and work abroad programs we have been offering to our students since 2014, and the number of participants has exceeded more than 500 in this academic year. The program includes internships at overseas corporations that are made possible by our solid connections in industry. Students with overseas experience often show positive changes in their behavior and thoughts about learning after their return, evidence of significant mental growth.

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In addition, a university is a place for knowledge creation that can be used to unlock the future. In terms of knowledge creation, research activities have two aspects of value. One value is for the development of academic studies and the other is for the development of society. Kyutech has established 11 strategic research centers for the environment, energy, space, LSI, networks, robots and more in order to ensure a diverse array of research activities and, at the same time, to actively promote those activities in partnership with the industrial world. Kyutech aims to ensure a diverse array of research activities and, at the same time, to actively promote those activities in partnership with the industrial world.
Saga University

Saga University is a national university located in the prefectural seat of Saga Prefecture, Saga City. The university was originally founded in 1949 and later combined with Saga Medical School in 2003. Saga University consists of six faculties, and five graduate schools, one joint Usage / Research Center, and six adjoined institutions. Saga University is one of Asia’s major intellectual organizations and strives to contribute to the development of an international society.

Most international students are administered through the Center for Promotion of International Exchange (CPIE). The CPIE, established on November 1st 2011, is responsible for the management of Japanese Language Courses, student exchange programs (SPACE), Japanese Language and Culture Studies Program and student counseling for international students. We are focused on ensuring that Saga University, along with the Saga area, provides international students with a nurturing and exciting educational and social environment.

The university has a long history of supporting international students by providing Japanese language classes, housing through the NPO International boarding house-Kokusai-shukuya- and offering assistance with housing insurance through the Association of International Students (Saga chiiki gaikokujin ryugakusei enjyokai). As a result, many international students who have graduated from our institution say that “Saga is a warm community to live in and Saga University provides students with a positive environment for learning”.

Admission & Support Information
1. Saga University offers a unique scholarship program: Strategic International Postgraduate Program (SIPOP), Saga University Fund Scholarship and Kinoshita Memorial Waka Scholarship.
2. Saga University supports international students to have a fruitful campus life not only in study but also in daily social life. For example, many events for international exchanges are held in our campus throughout the year.
3. Saga University has its own Homestay Program and many international students can get the opportunity to stay with Japanese families and deepen their relationship and friendship with the local community.

Nagasaki University

In November 1857, a Dutch army surgeon JLC Pompe van Meerdervoort started giving medical lectures in Dutch to 12 students including Ryogyun Matsumoto, a Shogunate doctor. This medical school is the origin of the School of Medicine in Nagasaki University today and the university itself. The university currently has nine undergraduate faculties/schools and six graduate schools for education and research, further expanding its scope to meet demands of the times.

International Students
As of October 1, 2016, 504 international students from 45 different countries are studying at Nagasaki University. The Liaison Center for International Education provides international students with assistance so that they will be able to settle as easily as possible and it also offers courses about Japanese language and culture.

The University has two International Houses with a combined capacity for about 180 international students and researchers to begin their new life with ease. In addition, about 30 international students are currently living in a student dormitory together with their Japanese peers.

Depending on the eligibility of each student, there are possibilities for scholarships from the Japan Student Services Organization (JASSO) as well as other external opportunities and the University’s own bursaries. At present, together with tuition exemption possibilities – partially or fully - a majority of international students benefit from some kind of financial aid.

Research
Integrating our unique education and research domains on food resource and environment around Tropical Medicine, Infection, and Radiation Medical Science, we aim to be a global education and research center on “Health and Safety of the earth and human beings”, and be an outstanding comprehensive research university with further advancement, personalization and internationalization of our overall education and research as well as development of influential research results and researchers.
Kumamoto University is located in Kumamoto City, in the heart of Kyushu Island, which is the third largest island of Japan. The University is one of the oldest universities in Japan, and has been at the forefront of culture, advancing science and technology, accepting many international students, and contributing to local and international communities.

We have been selected by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) for the following 3 projects: the Program for Promoting the Enhancement of Research Universities, the Top Global University Project and the Center of Community Project. Consequently, Kumamoto University will be seeing increased internationalization brought about by international academic and student exchange programs (as of March 2017, we have partnered with 217 institutes from 45 countries and regions), global collaboration research programs with the world’s leading researchers, and other such international activities. The short-term international student exchange programs are conducted at both Kumamoto University and our partner universities. Through these activities, Kumamoto University has been contributing to local communities and to global society.

Japanese higher education institutions are widely recognized as centers of excellence in many disciplines. Not surprisingly, Japan is an increasingly popular destination for students and researchers from around the world who wish to take advantage of the high education standard and share in a unique cultural experience. In addition, Japan is renowned worldwide for its friendliness and welcome to visitors. These values are as prevalent in Japanese society today as ever, and you can be sure that an integral part of the "Kumamoto experience" will be the welcome you will receive.

Oita University was originally founded in 1949 and later combined with Oita Medical University in 2003. The university now consists of five faculties and five graduate schools with 5,060 undergraduate students, 690 graduate students, as well as 150 international students from over 20 countries. We also have partnerships with 83 foreign universities.

Oita University aims to meet demands of our changing society with a new wave of socially-responsible action. At the highest level we intend to take on a diversity of challenges, to develop the university, and to foster human resources.

Charter of OITA UNIVERSITY (Excerpt)
The world has recently seen bewildering changes, and the role of the universities must also change.

Oita was once the center for Japan’s inter-cultural exchange. Oita University hopes to continue to build on this tradition of initiative. The basic principles and goals for carrying out the university’s mission are laid out here.

Students are drawn from a variety of academic backgrounds. It is therefore essential to establish a system for their education which will effectively answer individual needs. It will help students to develop their moral sense, their creativity, and their practical abilities. At the same time, it is necessary for the university to encourage advanced research in many fields. Our basic concern will be to secure freedom of research while ensuring that the results of research are disclosed. The university should be organized so as to maintain a balance between fundamental and applied research, and should work towards a rebuilding of knowledge. It is also important to promote active contributions to, and interaction with, both domestic and international society through constructive communication.

To carry out these tasks, the university needs to have an ongoing reform, based on a regular review and evaluation of its system and method of management.

Oita University will begin a new chapter in its history with a renewed organization and system.
The University of Miyazaki (UoM) was established as a national university corporation in 2003, through the merger of Miyazaki University and Miyazaki Medical College. In April 2016, UoM entered a new stage by opening the Faculty of Regional Innovation. The addition brings our total number of faculties to five, along with the faculties of Agriculture, Education, Engineering, and Medicine—as well as six graduate schools.

The aim of the multi-disciplinary Faculty of Regional Innovation is to provide education of practical value that optimally utilizes the resources of Miyazaki Prefecture and neighboring areas. The mission of the new faculty corresponds to the university’s overall stance of developing deep roots in local communities, while also fostering individuals who are capable of thinking and acting globally.

Moving forward, the University of Miyazaki will continue to specialize its university functions while striving to enhance the individualization of our 5,500 students and 1,800 faculty members. Toward that end, we are engaging in innovative cross-disciplinary initiatives, such as our pioneering graduate school programs that combine the fields of Medicine and Veterinary Medicine as well as Agriculture and Engineering.

Another of our key aims is to enhance the university’s global profile by encouraging Japanese students to study overseas and welcoming more international students to our campus. Currently, more than 200 international students are enrolled at the University of Miyazaki, and we have opened five overseas offices in four Asian countries to attract even more students in the future.

In striving toward such innovation, the University of Miyazaki will continue to be guided by the outlook encompassed in our slogan: Look at the World, Start with the Community.

Kagoshima University has a long history and rich tradition in education, and the university’s origins can be traced back to the Hangaku Zoshikan School, which was established in 1773 and was run by the feudal domain. After the merger of several higher education institutions including the Seventh Higher School established during the Meiji period, Kagoshima University inherited this educational tradition and was newly established in 1949 as a national university. The university has developed into one of the leading comprehensive universities comprising 9 faculties, 10 graduate schools and 18 education and research institutes with approximately 9,000 undergraduates and 1,600 graduate students including 300 international students.

In the Kagoshima University Charter, approved in 2007, the university declares itself to be a comprehensive university that contributes to the development of society with the community in full respect of the spirit of self-sufficiency and enterprise. The university endeavors to produce graduates possessing high moral principles and a social nature and individuals who aspire to overcome challenges and work actively for the global society.

We are engaged in developing cutting-edge research by applying our specialized knowledge and skills. In particular, we encourage our highly esteemed basic and applied research and promote research which brings innovation while conducting interdisciplinary research in order to solve local issues. At the same time, as ‘the center of intelligence’ in the community, the university promotes the development of quality lifelong learning, cultivation of human resources, joint research projects with the local community, and industry-university-government collaboration.

Kagoshima University aims to significantly increase our presence all over the world through our various activities and contribute to society both locally and internationally.
Fundamental goals of the National Institute of Fitness and Sports (NIFS)

As the only national university in Japan specializing in sports, NIFS works through the mediums of sport and physical activity to cultivate capable individuals possessing creativity and vitality; characteristics essential to a healthy body and a balanced, harmonious mindset. The university works to contribute to the betterment of the nation’s health as a whole, the promotion of learning and culture in both sport and the physical sciences, and to the formation of a healthy, active society.

NIFS has adopted the following fundamental goals for education, research, social contributions, and globalization, while continuing to work to increasingly gain the trust of society and to win acclaim as a university with a unique defining character.

The history of NIFS

Oct 1, 1981 formally established
Apr 1, 1984 student enrollment begins
Apr 1, 1988 Graduate School of Physical Education (Master’s Course) is established
Apr 1, 2004 Graduate School of Physical Education (Doctor’s Course) is established
Apr 1, 2016 joint graduate programs are established with the University of Tsukuba
  - Joint Master’s Program in International Development and Peace through Sport
  - Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education

The University of the Ryukyus

The University of the Ryukyus is located in Okinawa, the southern part of Japan, and consists of seven faculties and eight graduate schools. Okinawa is blessed with a sub-tropical climate and an abundance of nature, making it a popular destination for many tourists from mainland Japan and abroad.

During its years as the Ryukyu Kingdom, Okinawa forged trading ties with China, Korea and Southeast Asia. Owing to its past, Okinawa’s culture is richly diverse and strongly influenced by its former trading partners.

Taking advantage of its historical background and geographical characteristics, the University of the Ryukyus emphasizes education and research rooted in regional characteristics, including: 1. Field research on coral reefs and subtropical rain forests; 2. Tropical agriculture and biotechnology using unique bioresources; 3. Advanced medical research on tropical infectious diseases and Okinawa’s health and longevity; 4. Information technology, smart energy use, infrastructure management for the development of island’s sustainable societies; 5. Okinawan history, culture, people, language and cross-cultural studies and 6. Comprehensive research on the Asia-Pacific region surrounding Okinawa.

In line with its vison as a university with local and global features, the university has actively promoted international exchanges with academic institutions overseas, especially in the Asia and Pacific region.
About JANU

The Japan Association of National Universities (JANU), founded in 1950, is the association of all 86 national universities in Japan.

Objectives of JANU (Article 4 of the Articles of Incorporation)
JANU shall contribute to the promotion of national university corporations and the improvement of standards of higher education and academic research in our nation with well-balanced development, creating the circumstances to ensure outstanding achievements conducted by national university corporations on various activities related to education, research and contribution to the society.

Activities of JANU (Article 5 of the Articles of Incorporation)
(1) Activities necessary for national universities to promote high-quality education, academic research, and social contribution
(2) Studies and research necessary for universities' voluntary policy-making activities as well as for proposals concerning the national government’s policies on higher education, academic research, etc.
(3) International exchange programs based on international partnership
(4) Support for the management and administration of national university corporations
(5) Other activities necessary for achieving the objectives of JANU

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