

2018 Japanese-German Symposium

“Education, Research and Innovation – The Universities’ Way Forward in Collaboration with Society, Business and Industry while Enhancing Academic Core Values“

Friday, Session A: “How to best measure performance in teaching and learning?”

Univ.-Prof. Dr. Martin Przybilski (Vice-President Trier University)

Selected literature

- Bartz and Mayer-Lantermann (2017) – Wandel der Aufgaben des Akkreditierungsrates und der Agenturen durch den „Studienakkreditierungsstaatsvertrag“; Ordnung der Wissenschaft 4 (2017) 255-262
- BMBF (2018) – Bildung/Zusammenarbeit von Bund und Ländern (Homepage)
- BMBF (2018) – Wissen über das Bildungssystem/Wissenschafts- und Hochschulforschung (Homepage)
- ESG (2015) – Standards and Guidelines for Quality Assurance in the European Higher Education Area; Brussels, Belgium.
- Kundu (2016) – Quality in Higher Education from Different Perspectives: A Literature Review; International Journal for Quality Research 11(1) 17-34
- Lange and Prenzel (2017) – Evidenzbasierte Governance von Organisationen in Forschung und Lehre – Erwartungen an die Wissenschafts- und Hochschulforschung; Beiträge zur Hochschulforschung 1/2017
- Manatos and Sarrico (2017) – The European Standards and guidelines for internal quality assurance: An integrated approach to quality management in higher education?; The TQM Journal 29 (2) 342-356
- Neuhaus and Grünewald (2017) – Weiterentwicklung einer bewährten Qualitätssicherung – Die Neuregelung der Akkreditierung; Ordnung der Wissenschaft 4 (2017) 263-266
- Schneider and Preckel (2017) – Variables Associated With Achievement in Higher Education: A Systematic Review of Meta-Analyses; Psychological Bulletin 143 (6) 565-600
- Tachibana (2017) – New tools for measuring academic performance; SCIENCE (online)

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The Accreditation System in Germany

