FRENCH HIGHER EDUCATION:	
I. HISTORICAL PERSPECTIVES	p 2
II. GENERAL FRAMEWORK	p 12
III. EUROPEAN SYSTEM LMD	p 21
IV. TERRITORIAL ORGANISATION	p 24
V. RESEARCH ORGANISATION	p 28
VI. FRENCH CONFERENCE OF RECTORS	p 36
VII. NOBEL PRICES AND FIELD MEDAILS	p 51
	1

I. HISTORICAL PERSPECTIVES



1793 – 2013 : death and revival of the French universities

- ◆ 1253 : creation of Sorbonne university
- ◆ 1793: independent faculties, and high education schools
 - (polytechnic, central, mines)
- ◆ 1968: New law (Faure) redefines "comprehensive universities" as
 - public institutions based on several principles including autonomy
 - and multidisciplinarity
- ◆ 1984 : Savary law
- ◆ 2007 : LRU law
- ◆ 2013 : ESR law

1970 – 2005 :

A long way towards the revival of universities

 Context : huge increase of students (from 600 000 students in 1965 to 2.2 million today)

Need to reinforce the centralization of administrative services and to set up university strategies, encouraged by a 4 year contract between the University and the State

Organisation of Doctoral schools

 2004 : Development of the Bologna Process in all universities, involvement in Erasmus and Erasmus Mundus programs

2005 – 2014 : Between Cooperation and Competition : to reinforce the autonomy

Creation of :

- The National Agency for Research (ANR)
- The National Agency for University Evaluation (AERES)
- LRU : law on autonomy and accountability of the universities (august 2007) looks like a law of decentralization :
 - Statutory changes : governance
 - HR & financial autonomy
 - ◆ Funding increased by € 1 Billion per year during 5 years (in fact from 2008 to 2009, less in the following 3 years due to the crisis)

Clusters of HEIs



 - 25 clusters of universities and other institutions created by the 2013 ESR law

- 2013 ESR law allows 3 kind of grouping to adress the challenge of simplification of the landscape of HEIs

- University merging

- creation of clusters of institutions (COMUE), regrouping *Grandes écoles and* universities,

- Supported by the Excellence Initiative which leads to the merging of HEIs

 More developed inter-institutions cooperation through structuring projects (mobility, research...)

p. 7

Excellent initiatives PIA

Initiatives d'excellence PIA			
Name of University	Expanding etablishment	Attributed subsidy in 2012	Suites
	<u>Aix Marseille</u> : (PRES-EPCS then reunited university)	750 M€	2016 : Idex confirmed
Campus of Saclay (CPS)	Paris Saclay (FCS then Comue)	950 M€	2016 : renewed probationary period 2018 : renewed probationary period
Excellent initiative of Bordeaux	Bordeaux (PRES-EPCS then reunited university)	700 M€	2016 : Idex confirmed
	Paris Sciences et Letters (PRES-FCS et EPCS dedicated then Comue)	750 M€	2016 : renewed probationary period 2018 : renewed probationary period
Sorbonne Paris Cité then University of Paris		800 M€	2016 : Idex interrupted 2017 : Authorized to put down a new file 2018 : renewed probationary period
Sorbonne University of Paris for higher education an research (SUPER)	Sorbonne University :(PRES-FCS then Comue)	900 M€	2016 : renewed probationary period 2018 : Idex confirmée
Toulouse (UNITI)	<u>Toulouse Midi Pyrénées</u> : (PRES-EPCS then Comue)	750 M€	2016 : Idex interrupted 2017 : Authorized to put down a new file 2018 : Idex interrupted
Strasbourg : across international borders	Strasbourg (reunited university)	750 M€	2016 : Idex confirmed

Others excellent initiatives

Initiatives d'excellence PIA 2						
Name of university	Expanding etablishment	Attributed subsidy in 2017				
Université Côte d'Azur Joint, Excellent and Dynamic Initiati (UCA ^{JEDI})	ve <u>Côte d'Azur University</u> : (Comue)	500 M€				
UGA	Grenoble Alpes University (Community of Universities)	800 M€				
IDEX Lyon	Lyon University (Community of Universities)	800 M€				
Initiatives Science-Innovation-Territoires-Économie						
Name of university	Expanding etablishment	Attributed subsidy in 2017				
ISITE-BFC	Bourgogne France Comte (Comue)	330 M€				
Lorraine Université d'Excellence (LUE)	Lorraine (reunited university)	330 M€				
I-SITE ULNE	Lille (reunited university)	500 M€				
CAP 2025	Clermont-Auvergne (reunited university)	330 M€				
FUTURE	Paris Est (Comue)	280 M€				
E2S	Pau et Pays de l'Adour	190 M€				
MUSE	Montpellier (reunited university)	550 M€				
NExT	Nantes	330 M€				
Paris Seine Initiative	Cergy Pontoise	280 M€				

Other challenges for up-coming years

French university in 2020

- University able to combine vocational system and LLL in all fields (opening on society) and promoting the pluri-disciplinarity
- Students mobility increased (From 10% to 20% then 50% outgoing mobility)
 - Attractiveness reinforced
 - Innovation in education, research & innovation strategies
 - Reinforce the whole chain of research and innovation (from basic research...)
 - for the economical development : toward an ecosystem of HE-R-I

Other challenges for up-coming years

French landscape in 2020

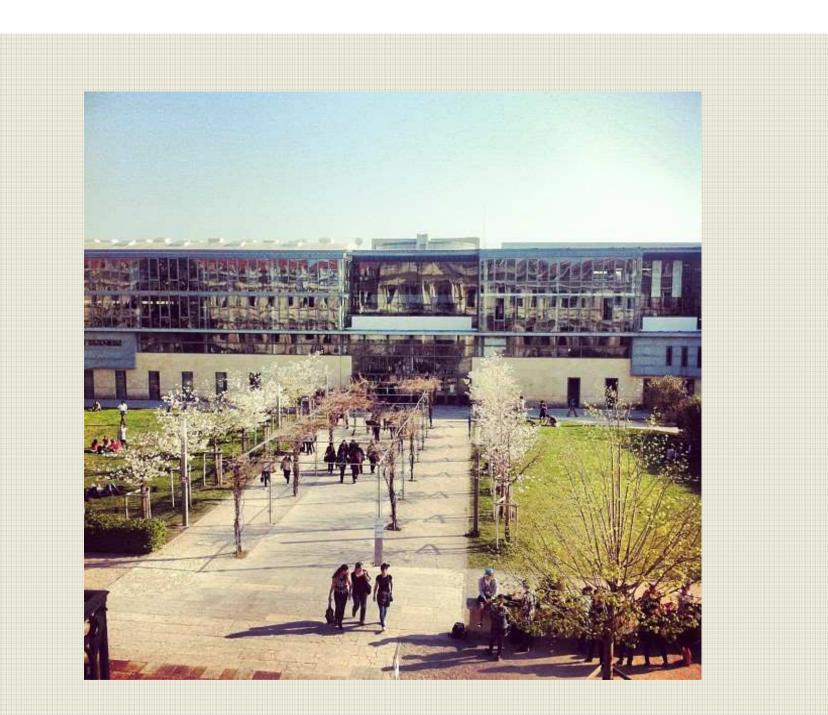
 More developed inter-institutions cooperation through structuring projects (mobility, research...) and removal of barriers at the EHEA level

« Grandes Ecoles » in the frame of universities

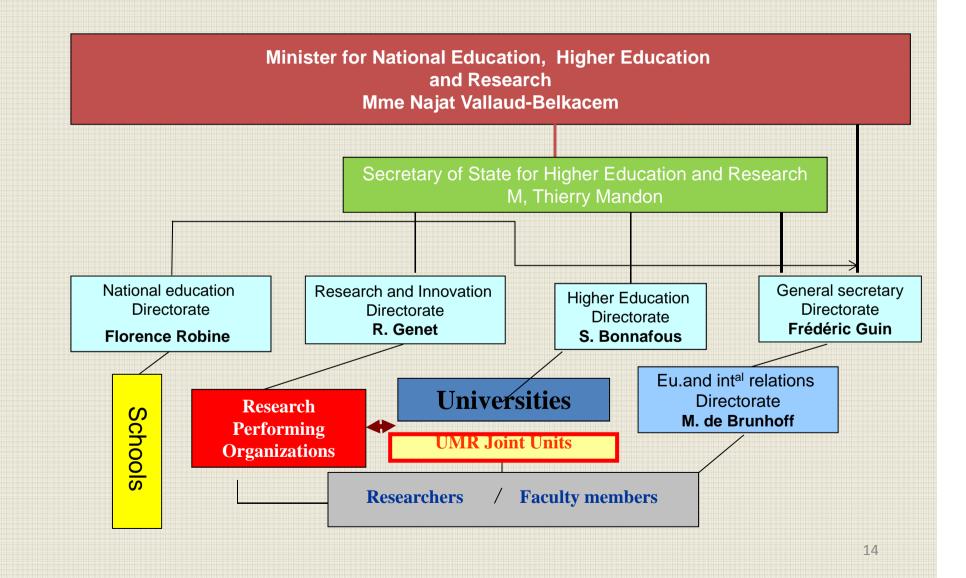
Some merger of universities

 Europeanisation and internationalisation : More integrated networks at the European and international level (research, teaching : joint labs, joint degree)

II. GENERAL FRAMEWORK



French Ministry of National Education, Higher Education and Research



High Council of evaluation of research and higher education (HCERES)

- Governance :
 - Board of directors (representing assessment institutions instances)
 - Scientific Advisory Board
- Focus assessment on ESR institutions and consortia missions, research units, FCS and ANR relying as appropriate committee of other bodies which he has validated procedures

CampusFrance - L'enseignement supérieur français

Universities and higher Education schools

More than 3 500 public or private establishment :

73 universities and linkened establishments (70 % of the students)

224 engineering schools (some are inside university)

120 schools of Art

220 Business schools and of management

20 schools of architecture

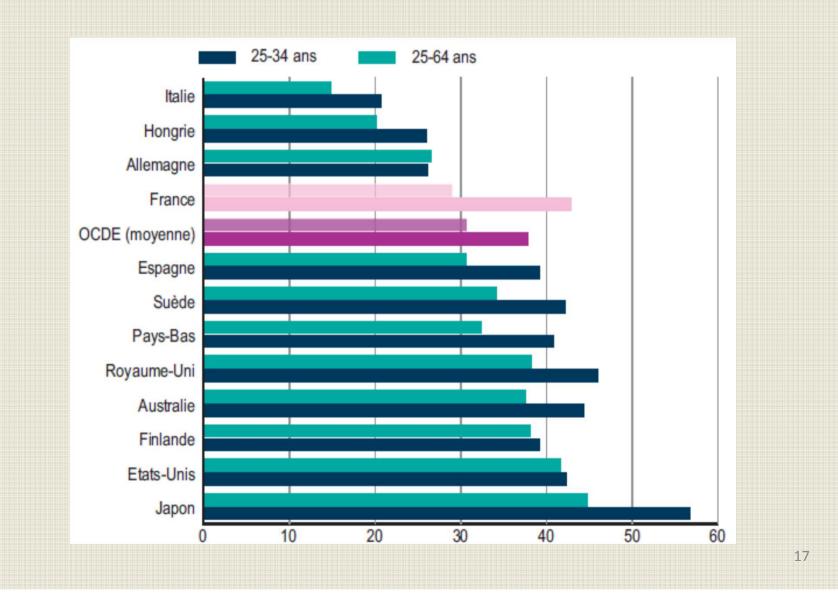
3000 other scholls and institutes



CampusFrance Agence nationale pour la promotion de l'enseignement supérieur français à l'étranger



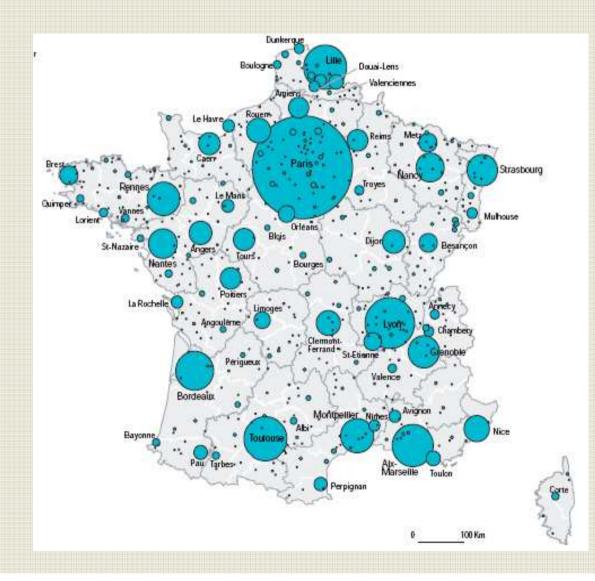
% of the population with a Higher Education Diplomas



2 422 900 students at back to school 2013

- 2 422 900 students in 2013
- * 62% in Universities
- 18% in private Universities or Schools
- 12% foreign students (75% in universities)
- *** 42%** thesis are defended by foreign students
- 90% success in professional integration with a Master, 91% with a license, 93% with a MBA, 96% with a engineer diploma

Students : 2.4 million (Paris : 26%)

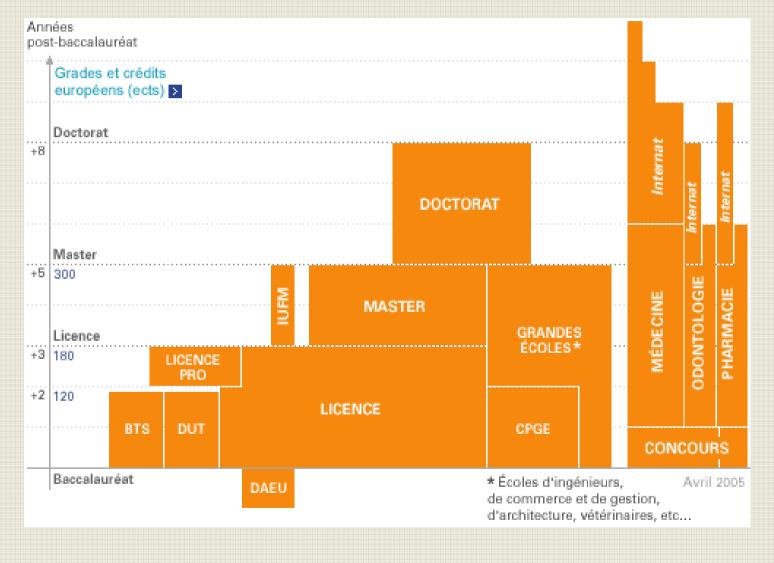


LA ROCHELLE UNIVERSITY



III. EUROPEAN SYSTEM LMD

Clarification of diplomas : The new European education system and European diploma and ERASMUS



EUROPEAN CREDITS

One semester = 30 European Credit Transfer System (ECTS)

1 ECTS credit = 25-30 working hours per student

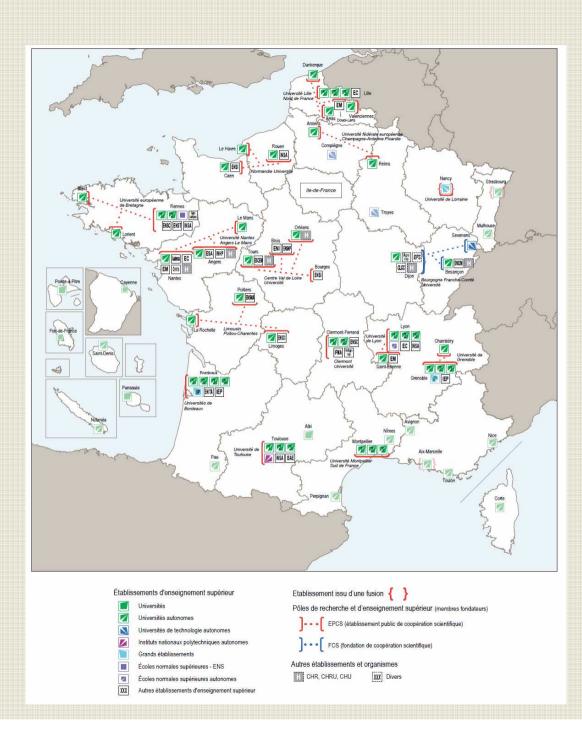
One year = 60 ECTS = 1 500-1 800 working hours

European System : L (B+3) : 180 ECTS / M (B+5) : 300 ECTS / D (B+8)

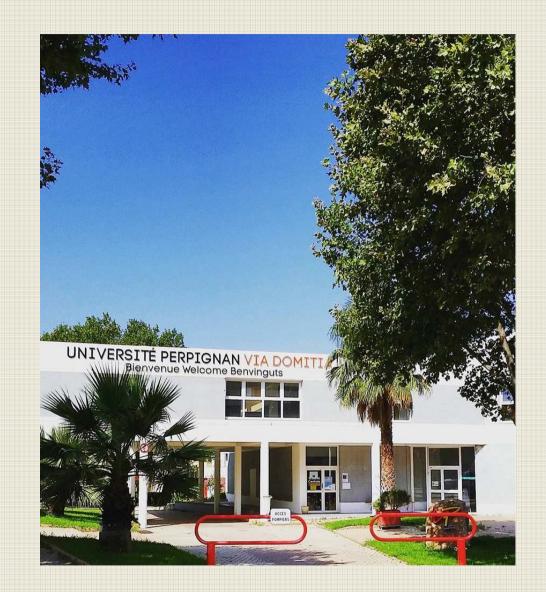
National accreditation in France and national diplomas

IV. TERRITORIAL ORGANISATION COMUE Communauté d'universités et d'établissements





PERPIGNAN UNIVERSITY



V. RESEARCH ORGANISATION

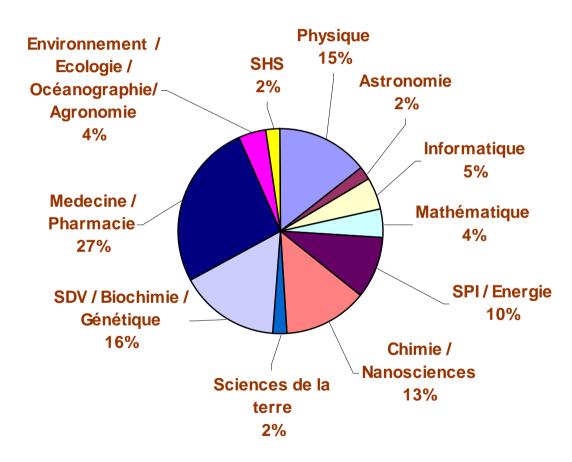
European Research Area

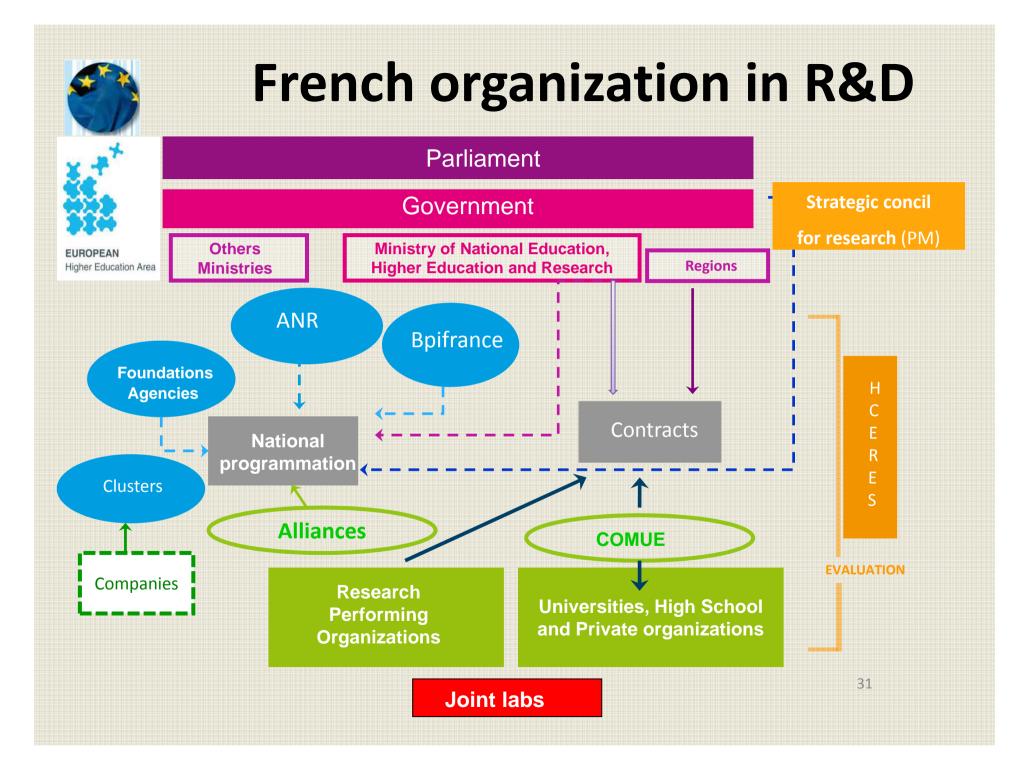
France plays a major role in the European Institutions : European Union, European Science Foundation, Science Europe, etc...

and in the European organizations : CERN, ESA, EMBL, ESO, etc...

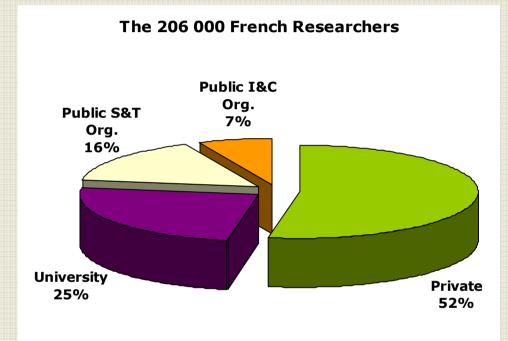
French Publications 2008-2012

Publications françaises 2008-2012





Research Performing Organizations



Public S&T Organizations (9)

CNRS – general INRA – CIRAD - agriculture INSERM - health INRIA – informatics IRD – development

Public I&C Organizations (15)

CEA - nuclear CNES - space BRGM - mining/geol.

Nonprofit institutions

Pasteur Inst. - health

Higher education institutions

74 universities – housing most public research laboratories ~ 200 «grandes ecoles» - highly selective - research effort limited

Horizon 2020

- Initial Commission proposal for a €80 billion research and innovation funding programme (2014-2020); now €79 billion
- A core part of Europe 2020, Innovation Union & European Research Area:
- Responding to the economic crisis to invest in future jobs and growth

Addressing people's concerns about their livelihoods, safety and environment

Strengthening the EU's global position in research, innovation and technology

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Human Ressources

Total: 402 300 persons (Equivalent Full Time) :

- 238,000 persons working for research in private labs (including 100 800 scientists).

- 163,400 persons working for public research including
 - 51 185 faculty in universities
 - 45 743 scientists in public research institutes

- 12 000 new doctors (PhD) every year (8,000 in natural sciences and 4,000 in humanities and social sciences).

VI. FRENCH CONFERENCE **OF RECTORS**



History

- Created on February 2, 1971
- Confirmed by a law on January 26, 1984
- By a joint declaration of the minister and CPU on July 1998, CPU becomes the main negotiator to the government in the field of higher education policy.

Development is the consequence of crowing autonomy of the member institutions



Mission of CPU

- Building up a collectif identity within the members
- Voice of Universities in higher education policy on national and international level
- Foster the public debate
- Modernize the Universities' management by the exchange of good experince



The main bodies of CPU

- The president: the minister
- The plenary assembly, CPU
- The bureau (three elected presidents)
- The permanent commission, CP2U
- The commissions



The general assembly members:

- 75 Universities
- 3 Universities of technology
- 2 « Instituts Nationaux Polytechniques »
- 4 « Écoles Normales Supérieures »
- 3 « Instituts Nationaux des Sciences Appliquées »
- 14 « Grands établissements »

(IEP, CNAM, INALCO, Observatoire de Paris, EHESS, Institut de physique du Globe de Paris, ENSAM, EPHE, Ecole Centrale Paris)



The general assembly function:

- Meetings every 3rd Thursday of each month
- Election of the first vice-president, the bureau and all bodies every two years
- Resolutions on propositions, projets, motions and documents prepared by the permanent commission or the sectional commissions



The board

President : Gilles Roussel Vice-Presidente: Christine Gangloff-Ziegler Vice-President : Olivier Laboux

Function

- decides political guidelines and agenda setting within CPU
- Represents the French Universities in all aspects (education, research etc.) on national and international level

The permanent commission CP2U

 Formed by the 3 Vice-Presidents, the 6 presidents of sectoral commissions, 8 elected members of CPU and the Delegate General

CONFÉRENCE

- Elaborates the issues before the deliberation in the plenary sessions
- Takes decisions on topics that are not subject to a vote in plenary session
- Follow-up of the decisions taken of CPU

CONFÉRENCE MESPRÉSIDENTS TIMIVERSITÉ The commissions and comettees

Three committees :

- 1. Sustainable Development
- 2. Quality
- 3. Numeric

Six standing commissions

- 1. Education
- 2. Research
- 3. Finances and personnel
- 4. Student affairs
- 5. International Relations
- 6. Law and regulation

Function

Prepare the issues for the discussion in the general assembly



The permanent team

- The General Delegate is consulting the bureau and coordinates the work of the permanent team
- The principal secretary to the bureau ("chef de cabinet")
- Heads of missions: preparing the issues, conducting surveys and studies, doing the follow-up of the deliberations in the commissions
- Administrative collaborators

The CPU has two sites : the main site in Paris and a permanent representation in Brussels



CPU is a major actor by

- organizing conferences
- initiating various working groups
- meeting regularly the main partners in research, education, administration and international relations

CPU is working on a better understanding of the role of universities on a national, european and international level.

Missions of CPU

elaborate common positionsraise new issues

- discussion
- exchange
- representation

Members

Common voice of French Universities

Information platform
Service (esp. Amue)
Representation in Brussels

Répartition disciplinaire des programmes en anglais

Business et Management : 409 formations

Sciences de l'ingénieur : 224 formations

Sciences environnement et santé : 154 formations

Droit économie : 101 formations

SHS: 81 formations

Art Design : 62 formations

Mathématiques : 33 formations

Tourisme : 23 formations mais elles peuvent être mixtes en Business et Tourisme

Agriculture – agro industrie : 20 formations

Formations en anglais dans les écoles doctorales

Il y a 283 écoles doctorales, et approximativement la moitié de ces écoles acceptent ou permettent la rédaction d'une thèse en anglais avec un résumé en français. Elles ont donc des formations internes qui ne sont pas comptabilisées, car ne correspondant pas à un diplôme.

Il nous faut rappeler qu'il y a 42 % de doctorants étrangers. En terme de mobilité sur 26 000 doctorants, on compte :

9 000 étudiants originaires d'Algérie, du Maroc, de Tunisie et Afrique de l'Ouest

7 800 venant d'Asie-Océanie

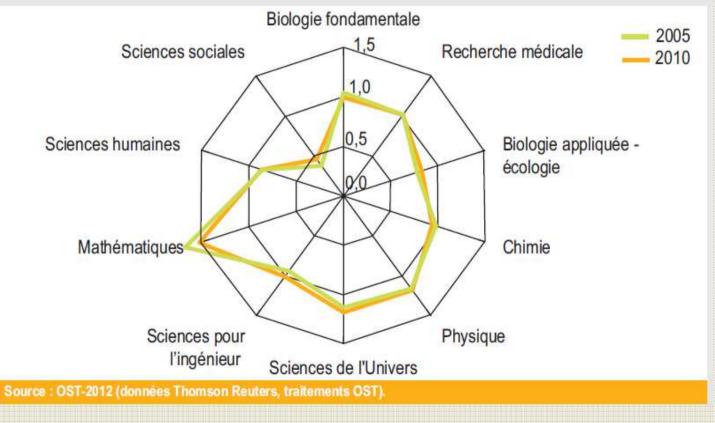
4 600 pour l'Union européenne

2 800 d'Amérique

1000 Europe hors union européenne

Impact of French Publications

02 Indice de spécialisation, par discipline scientifique, pour la France (2005 et 2010)



VII. NOBEL PRICE AND FIELD MEDAILS

France: A major contributor to scientific achievement

Famous French scientists : 65 Nobel Prizes, 12 Fields Medals



High quality research facilities



Successful technologies



1 NOBEL PRICE

- Serge Haroche prix Nobel de physique 2012
- Jean Tirole, prix Nobel d'économie 2014 (prix des banques de suède)

At least:

- 13 prix Nobel de médecine,
- 13 prix Nobel de physique,
- 8 prix Nobel de chimie,
- 3 prix Nobel d'économie.

2. FIELD MEDAILS

2010: Cédric Villani

2014: Congrès international de mathématiques à Séoul : Arthur Avila

At least:

11 field medails for French laureats on 44