

The universities roles in the internationalization of local regions

Building international joint diploma programs and mutual internship programs

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Study



Research



international



Local life



Facilities



| 14 décembre 2018

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The classic asymmetric pattern of academic cooperation for a Japanese or a French university



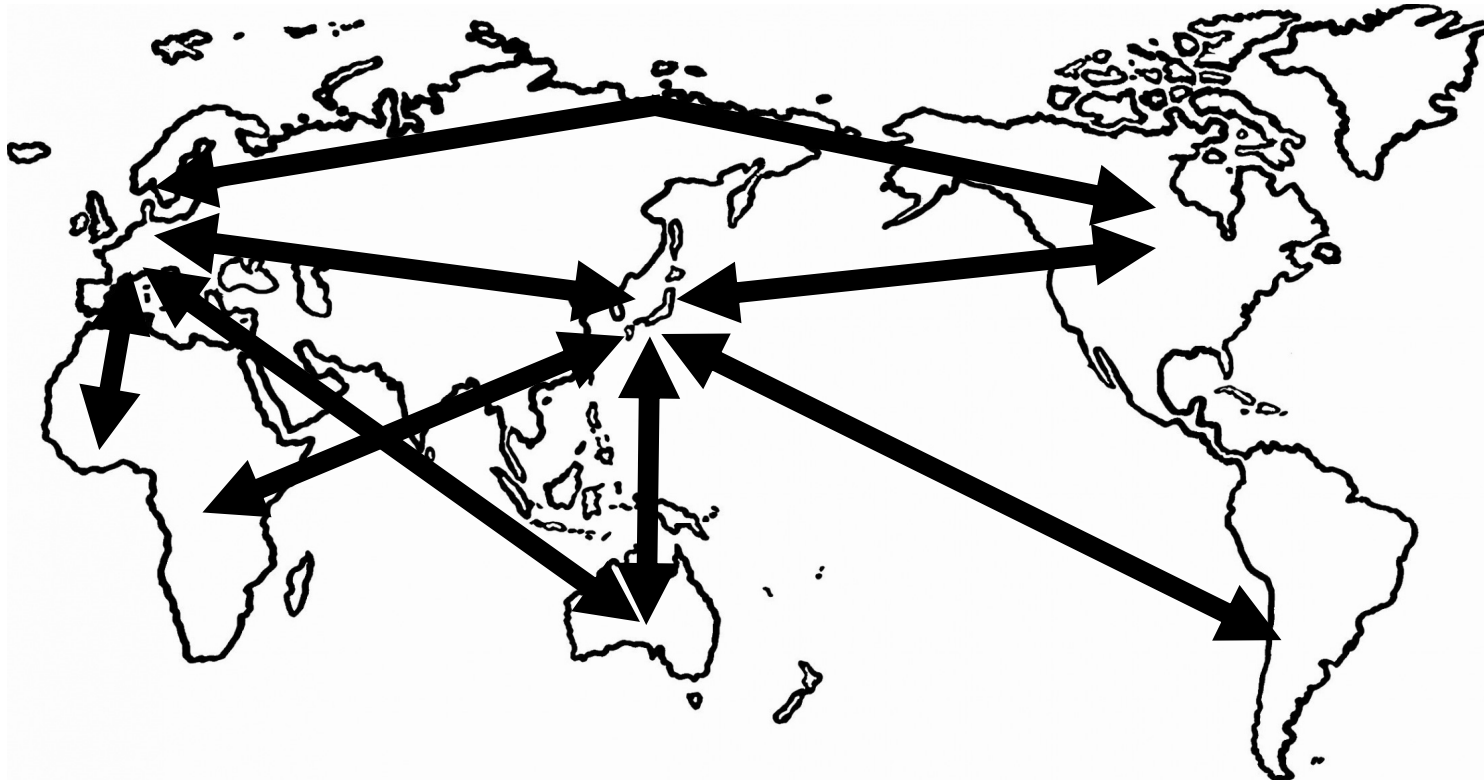
Pros

- A quick method for signing agreements
- Hundred and hundred MOU signed in each universities
- A large and diverse offer for the students and teachers/researchers
- Cooperation conducted at a lab/department/faculty level

Cons

- No international strategy for the institution
- Difficulties to maintain the collaboration
- No reciprocity between the two partners
 - Lack of combined activities

The new proposed model of academic cooperation for a Japanese or a French university



A well balanced and sustainable privileged partnership

- An international strategy driven by the institution
 - Reciprocity and Interchange
 - Smart specialization of territories
- combination of academic research and student mobility
- socio-economic development and cultural exchange

Implementation of concrete actions

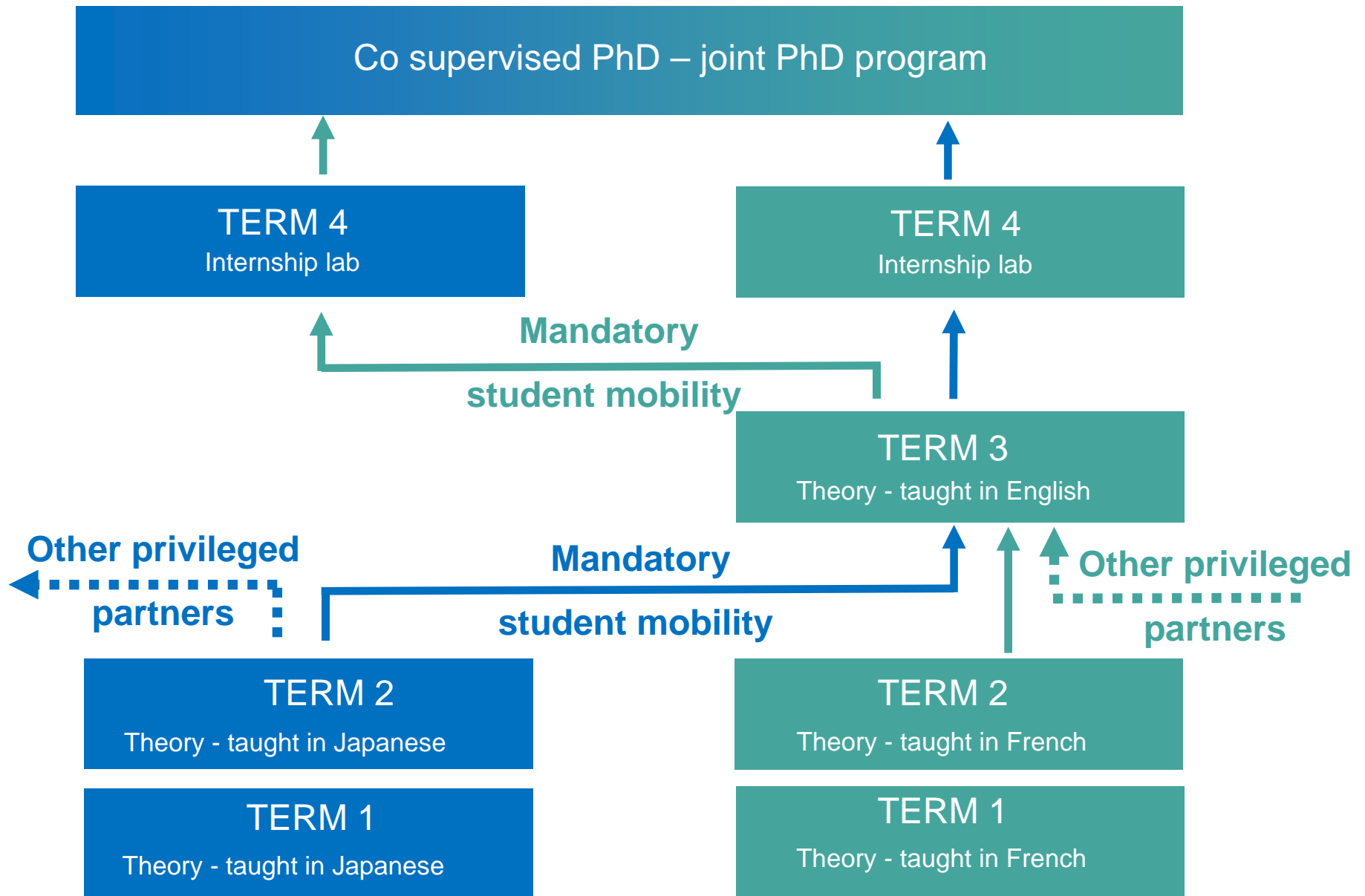
- Supervised project in research unit
 - Setting up joint degrees
 - Off shore campuses

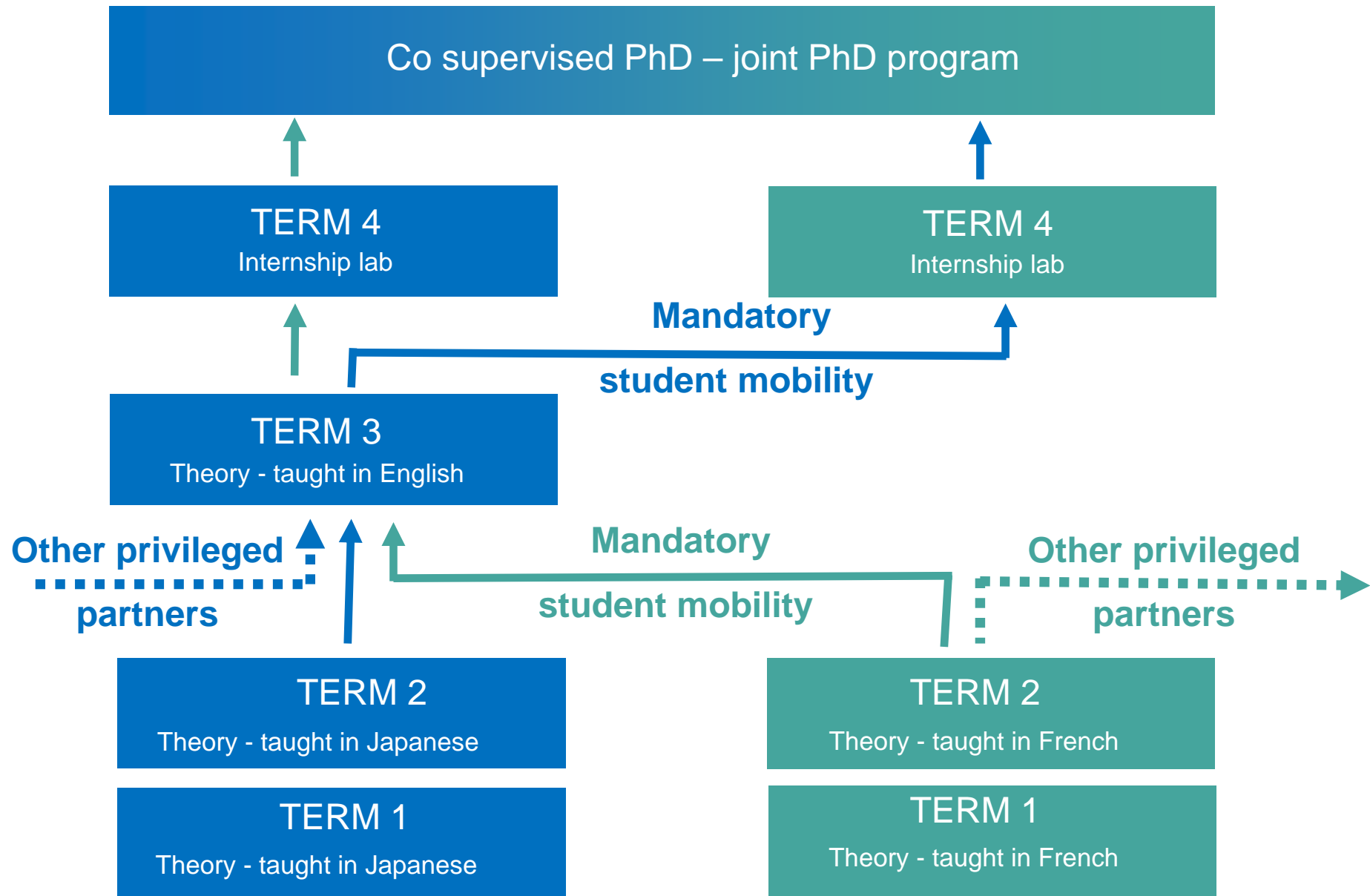
An inclusive alternative : the supervised project

- **The project is carried out in a laboratory under the supervision of a lecturer, assistant professor or professor. The students will be examined by an oral presentation, a written report and a theory test.**
- **Students can validate 15 ECTS at Bachelor level or 20 ECTS at Master level during the semester.**
- **Students can complete their learning agreement with French or Japanese courses for foreign students (up to 8 ECTS) and with disciplinary courses**

Building Joint Master degrees

- **One academic coordinator per partner institution and a teaching committee**
- **A steering committee for examining cooperation results, reporting assessment and suggesting decisions required for any improvement**
- **A 4 terms program : 2 first terms in each partners, 3rd term alternatively in Japan and in France and final term in lab.**
- **A Master program associated with the PhD program**
- **A minimum standard in English that corresponds to the completed Level B2**
- **Partner institutions agree to find financial resources required to implement and sustain the partnership course**







A new approach of international affairs, an another way to invent the globalization of higher education...

Thank you for listening