Strategic Actions for COVID-19 in Meikai University and the Educational Changes Known from Survey of the Association of Private Universities of Japan
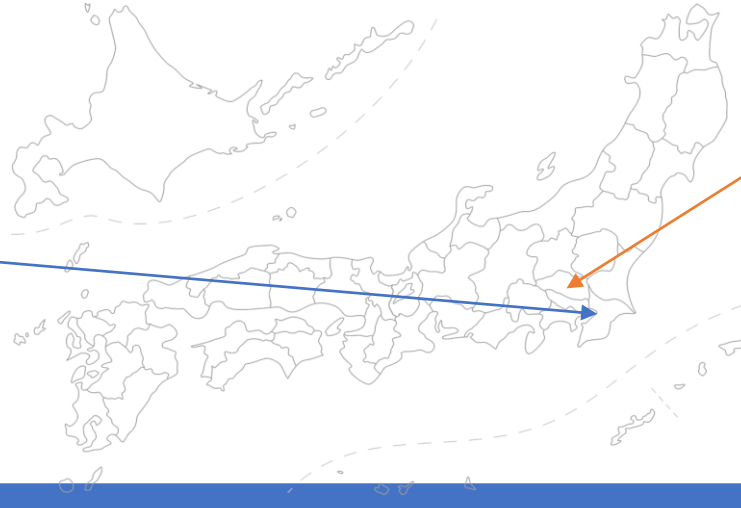
Meikai University
President

the Association of Private Universities of Japan
Director of
Research Committee for University Academic Affairs

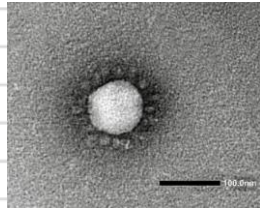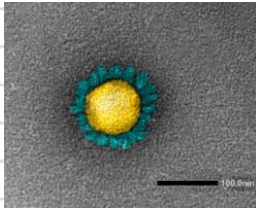Toshikazu Yasui DDS, Ph.D

Urayasu Campus

Sakado Campus

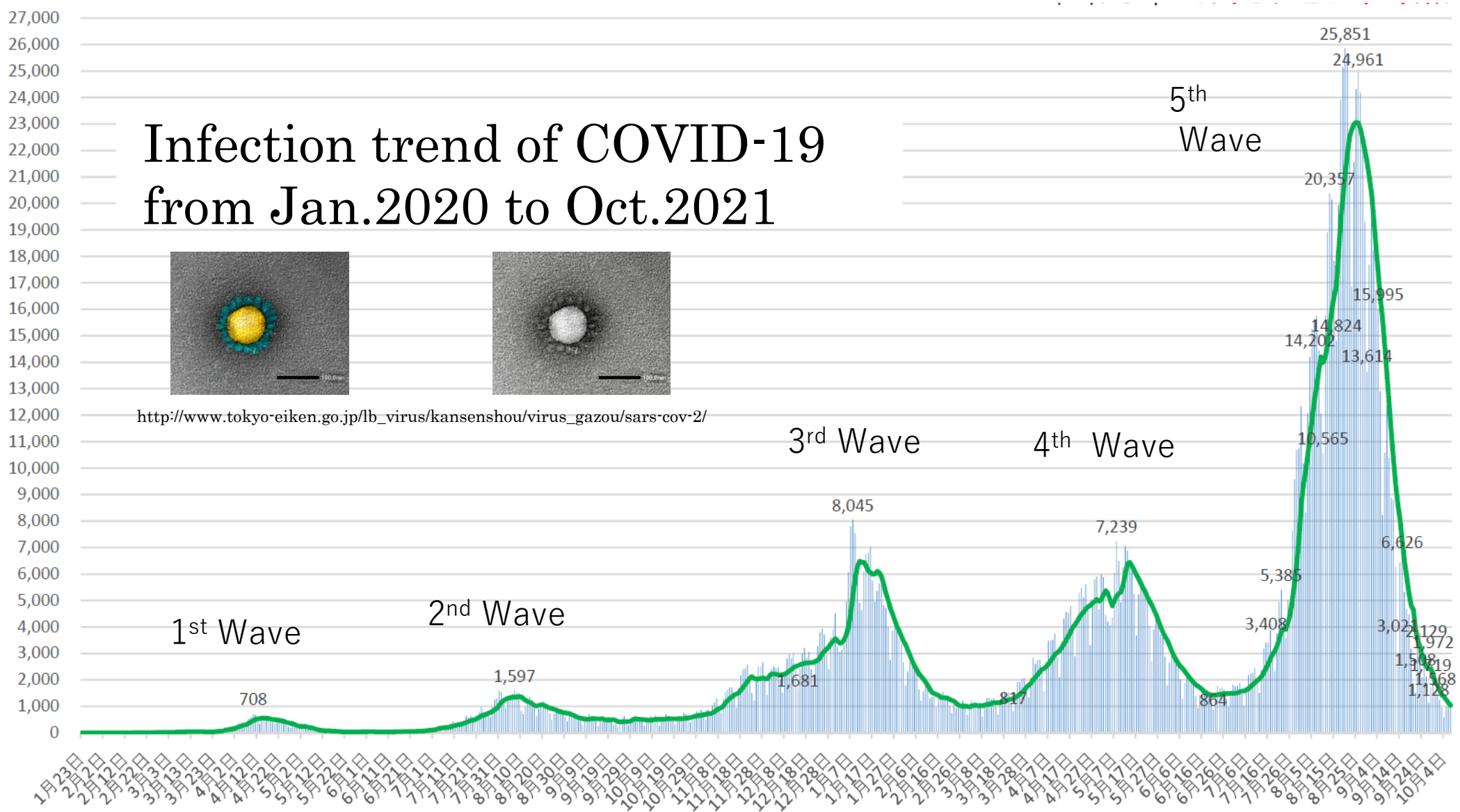| School	Department	Number of Students
Dentistry	Dentistry	757
Foreign languages and Cultures	Japanese/Chinese/English	1096
Economics	Economics	1328
Real Estate Sciences	Real Estate Sciences	692
Hospitality & Tourism Management	Hospitality & Tourism Management	727
Health Science	Oral Health	176

(Except Graduate Schools)

Introduction of Meikai University

Infection trend of COVID-19 from Jan.2020 to Oct.2021

http://www.tokyo-eiken.go.jp/lb_virus/kansenshou/virus_gazou/sars-cov-2/

University's basic approach programs to the COVID-19 as an educational institution；
1) Protect students, faculties and staffs
2) Protect education,
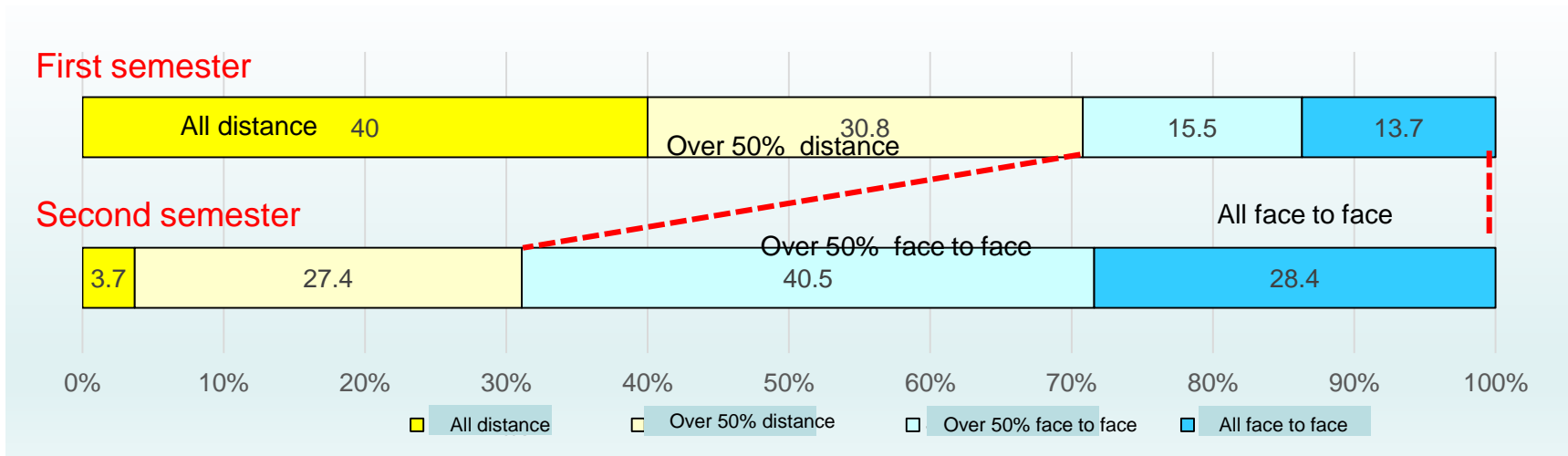3) Cooperate with the community

First of all, in order to protect students and faculties and staffs from the infection of the COVID-19, it is essential to take infection controls such as for source of infection, for transmission of infection, and for susceptible host. However, the only way we had was to thoroughly block the transmission route at the first wave of pandemic stage.

The next equally important thing was to protect education. Before the second wave, we were forced to change educational measures from face-to-face class to remote class. On the other hand, faculties and students were not familiar with Learning System, and also it was predicted that the system used at that time would not have enough capacity. We introduced a new cloud-based education support service.
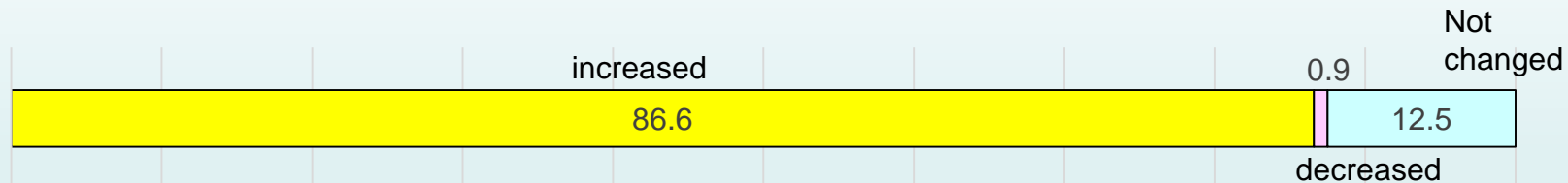
And started some student supports, for example, extension of tuition payment period, benefit of $ 454 to improve Wi-Fi learning environment, exemption from enrollment amount during leaving of absence, establishment of supporting room for counseling, special tuition reduction, and so on. Because the infectious diseases are prevalent repeatedly, the curriculum is changed to hybrid-type of learning, and the cloud-type educational system is used for flipped classrooms, etc., which leads to educational innovation.

Fact-finding survey on educational response to the COVID-19

○ Actual situation of distance learning and face-to-face

First semester

| All distance 40 | Over 50% distance 30.8 | 15.5 | 13.7 |

Second semester

All face to face

Over 50% face to face

| 3.7 | 27.4 | 40.5 | 28.4 |

0%　10%　20%　30%　40%　50%　60%　70%　80%　90%　100%

☐ All distance　☐ Over 50% distance　☐ Over 50% face to face　☐ All face to face

○ Learning hour of outside class in distance learning

Not changed

increased　　　　　　　　　　　　　　　　0.9

| 86.6 | | 12.5 |

decreased

⇒ Learning hour of outside class "increases" in distance learning

In conclusion, infectious diseases do not go away, and threats remain at all times.

It is suggested that infectious disease control is also extremely important for quality assurance of education. It is also important for students to study in university's education to protect themselves from infectious diseases through their lives. We hope that students of both countries will be healthy and well educated by means of vaccination and health behavior.

Thank you very much for your attention and patience