

UNIVERSITY AUTONOMY AND GOVERNANCE

Australian universities are autonomous and self-accrediting

- They have significant discretion over:
 - ≽academic profile
 - >teaching methods & delivery of programs
 - >student profile
 - > extent and nature of internationalisation
 - >staffing requirements
 - > research and development (within national priority and funding constraints)
- They manage and are accountable for their own financial affairs

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The Australian political and regulatory context

- Universities are 'public' institutions established by State Governments
- Federal Government provides some public funding
- Local Government requirements impact on campus development
- Multiple reporting and regulation levels: federal, state, local

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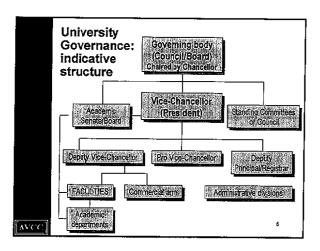
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Major national-level legislative and regulatory requirements include:

- University Governance Protocols
- Workplace Relations Protocols
- Australian Quality Assurance Framework for Higher Education
- International
 - ➤ Immigration law (Education Services for Overseas Students (ESOS) Act in particular)
 - > CRICOS Register (of courses)

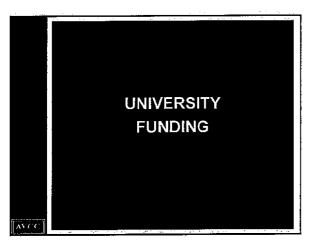
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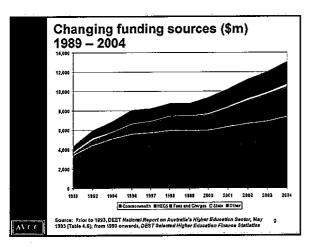
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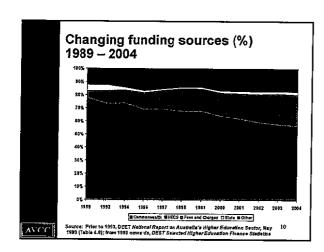


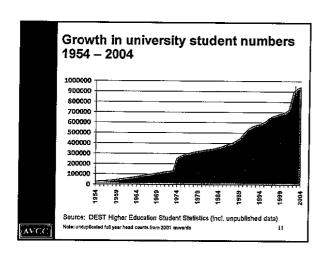
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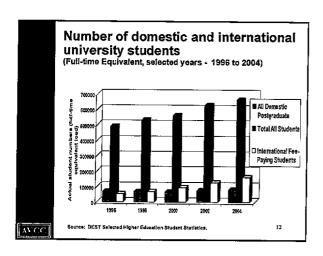
	Australian University Councils*					
	■ Number of Members –	21*				
	Mode of appointment*					
	> Elected	35%	;			
	> Ex-officio	19%				
	> Appointed	48%	;			
	 Appointed by* 					
	> Parliament	1	(3%)			
	> Minister/s	2	(9%)			
	> State Governor	4	(19%)			
	> University Council#	3	(17%)			
	#including Chancellor & Deputy Chancellor *Averages per category among AVGC members Source: AVCC Summary, University Council M		ata Update, Decom	ber 2004		
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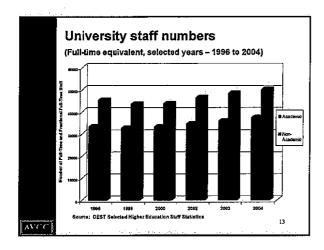












Australia's university student population

- Commonwealth-supported domestic students
 - > Undergraduate level
 - > Postgraduate non-research level in negotiated fields
 - > Enabling courses
- Full fee-paying domestic students
 - > undergraduate & some postgraduate courses
- Full fee-paying international students
 - > undergraduate & postgraduate levels

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Commonwealth Grants Scheme (CGS)

- CGS the new model for Commonwealth support of domestic student places
- Funding by discipline
- Load target → 100-105%
- Funding target > 100%
 - \gg \rightarrow discipline controls

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	Commonwealth	Meximum
CGS Funding cluster – 2006	contribution amount	Student charge
Lew	\$1,499	\$8,070
Accounting, administration, economics, commerce	\$2,466	\$6,979
Humanities	\$4,156	\$4,899
Mathematics, statistics	\$4,908	\$6,979
Behavioural science, social studies	\$6,598	\$4,899
Computing, built environment, health	\$7,349	\$6,979
Foreign languages, visual & performing arts	\$9,037	\$4,899
Engineering, science, surveying	\$12,232	\$6,979
Dentistry, medicine, veterinary science	\$15,332	\$8,070
Agriculture	\$16,299	\$6,979
Education	\$7,251	\$3,920
Nursing	\$9,692	\$3,920

Fee-paying domestic undergraduates

- Provide a means to enrol additional students
 - > most fee-paying students pay for a course with high entry requirements (e.g. Law)
- For the Government, fee-paying students reduce the cost of higher education
- Only after all Government places are filled
- No more than 35% of students in a course

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Australian Government's recent major higher education reforms

- Big steps forward but still considerable scope for further public investment:
 - > Core funding needs to increase
 - > Indexation of funding to maintain its value
 - > Extra domestic places to meet demand
 - \triangleright Improved student income support
 - > "A fair go" for Indigenous Australians
 - > Research and innovation targets
 - > More support for international mobility of domestic students

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