



2nd Japan-Australia Presidents Meeting



May 2, 2006

Session 5: Opportunities for transnational education in meeting the needs of aging population

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President
Waseda University

- Established 1882 (Tokyo Senmon Gakko)
- 11 Undergraduate Schools and 19 Graduate Schools (including 5 Professional Graduate Schools)
- Total enrolment: 54,598 (as of April 2006)
 - Undergraduate: 46,141
 - Master's program: 6,477, Doctoral program: 1,980
- Academic staff: (as of April 2006)
 - 2,024 full-time faculty
 - 3,687 part-time lecturers
- Office staff: 764 full-time (as of April 2006)
- Campuses in Japan: Nishi-Waseda, Okubo, Toyama, Tokorozawa, Honjo, Kita-Kyushu
- Overseas outposts: Bonn, Paris, Beijing, Portland, Singapore, etc

Development of CUC (Cyber University Consortium)

CUC: Cyber University Consortium

Consortium for comprehensive interactive exchange, mainly among universities in the Asia-Pacific region, for exchanges including research, university lecturers, students and researchers

Waseda University
Learning Square
Corporation
(WLS)

Waseda University
International
Corporation
(WUI)

DCC: Digital Campus Consortium

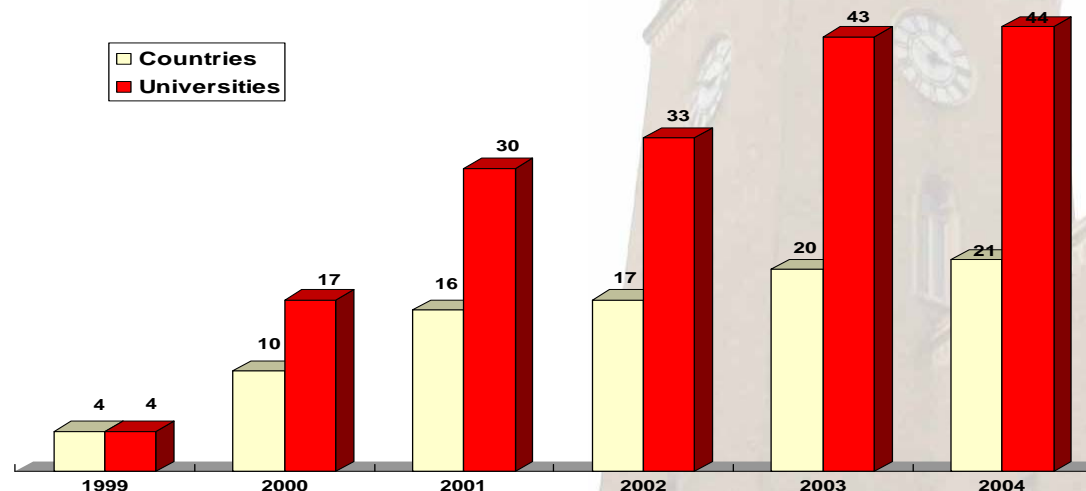
Consortium for enterprises committed to the creation of a 21st century university information network based model

NTT Comware, SONY Broadband Solutions, NEC, Panasonic, Yokokawa, etc

- CCDL (Cross-Cultural Distance Learning)
 - Cyber lectures and cyber seminars with partner schools
 - Field-of-study discussions in foreign languages

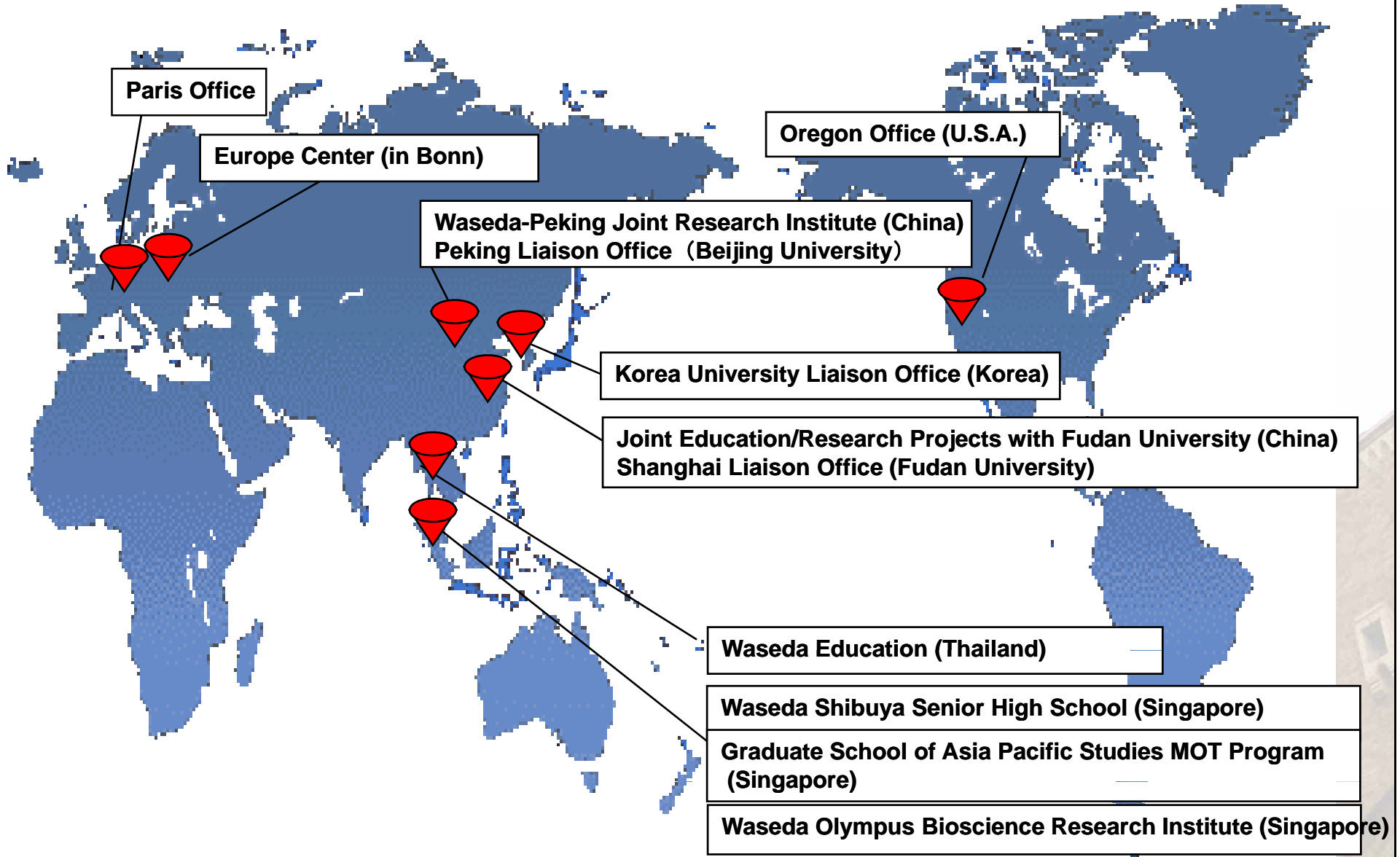
(44 universities from 21 countries: 2,179 Waseda student participants in 2004)

Offering a 'Cross-cultural exchange as an everyday matter' environment
Opportunity to improve practical international communication skill,
using major languages (e.g. English, Chinese, Russian)

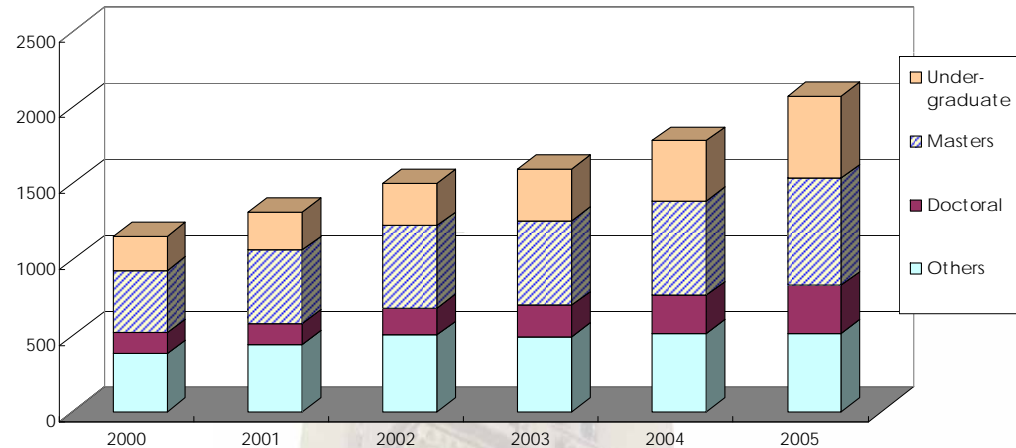




Overseas outposts and project development



- 2,076 students received from overseas (as of November 2005)
 - 526 undergraduates
 - 1,022 graduate students
 - 181 non-degree students
 - 186 in the SILS 1-year course
 - 161 in the Japanese language course



- Students by region
 - Asia 1,661
 - North America 181
 - Europe 164
 - Other 70

Year	2000	2001	2002	2003	2004	2005
Doctoral course	138	140	179	205	248	319
Master course	409	482	540	555	622	703
Undergraduate school	228	251	281	340	394	526
Other	378	440	502	493	515	528
Total	1,153	1,313	1,502	1,593	1,779	2,076



Number of Waseda students studying abroad, 2000 - 2005

849 Waseda students studying abroad in 2005

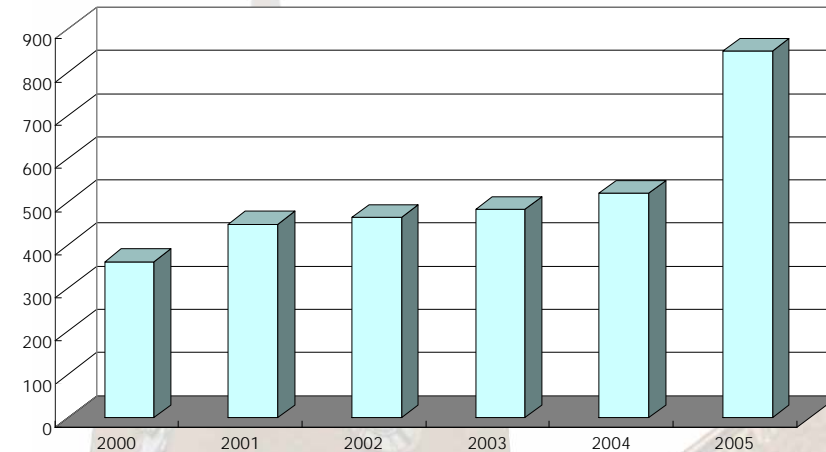
Partnership agreements with overseas universities

503 organizations, 75 countries (as of March 1, 2006)

305 University-to-University Agreements

106 Inter-Divisional Agreements

92 Other Agreements

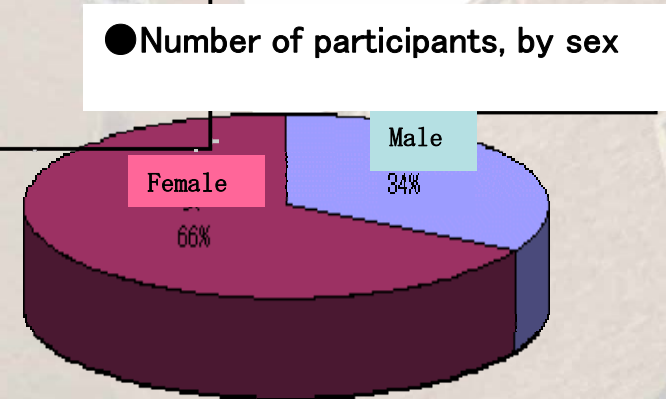
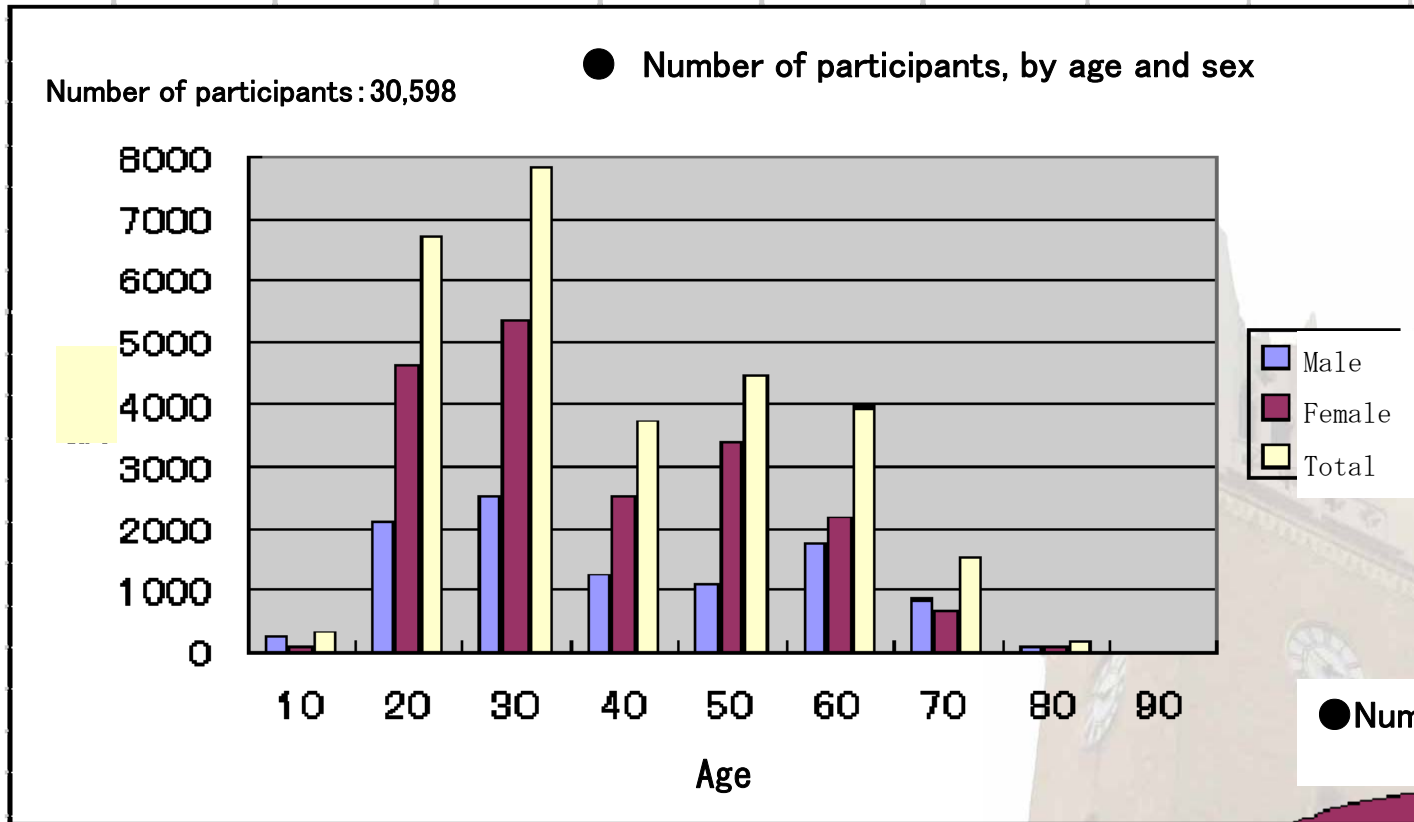


1-Year Programs

Year	2000	2001	2002	2003	2004	2005
Number of Waseda students abroad	362	449	464	483	506	849

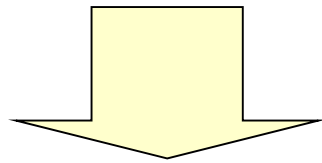
Ideals and objectives of the Extension Center

1. To realize 'practical utilization of knowledge,' one of Waseda's three missions, through citizen education.
2. To offer lifelong learning opportunities and to return knowledge to the community as a social contribution.
3. To contribute to the activation of the university by bringing together a variety of students of different ages and social backgrounds in an atmosphere of healthy competition.



The aging population trend and project development at the Extension Center

Graying society



In Japan the baby boomer generation (people in their late 50s and early 60s) reaches retirement in 2007: they are seen as a new lifelong learning target group for the Extension Center.

■ Articulate, individualized interests

Their personal interests vary widely. In particular interest in learning is extremely high and they might not be satisfied with 'one-way learning.' They are discriminating, proactive consumers. General interest topics are less popular nowadays.

■ Recurrent

They tend to seek reeducation as a means of sustaining their commitment to society (reemployment). There is a high frequency of self-development through learning activities. This group is also characterized by strong interest in activities such as NGOs and NPOs.

■ Community

They can position themselves in the learning community as lecture participants. Post-retirement, they instinctively crave a sense of belonging, and the Waseda brand meets this need. However, this is a weaker factor than the above two elements, and may decrease in importance in the future.

**(1) Program for
mature students,
not for seniors**

**language +
interest field**

**(2) Program
appropriate to the
interests of adults**

There is a need for programs for deep exploration of the culture, values and social systems of a country or region, rather than simply learning a language. This age group will be interested in high grade study abroad programs which meet their varied needs and study styles.

**(3) High grade study
environment and care**

**Waseda will celebrate
the 125th anniversary
of its founding in 2007!
Thank You !**



Waseda Bear

125th Anniversary Mascot Character