

SOPHIA U

Global Talent Attractiveness: New Opportunities and Prospects

Tetsuo Morishita

Vice President for Global Academic Affairs, Professor of Law

Sophia University

July 25, 2023

@2023 Taiwan-Japan University Presidents' Forum



Sophia University

- A private university founded by the Jesuits in 1913.
- Located in Yotsuya, Tokyo, Japan.
- Number of students: about 13,000-14,000.
- Famous for global education, international network, research on international relations and area studies, etc.
- Undergraduate: 9 Faculties/29 Department
- Graduate: 11 Graduate Schools/ 28 Programs



Sophia University's Spirits and Philosophy

◆ Educational Spirits: “For Others, with Others”

- To use one's talents and what one has learned for the benefit of others will lead to one's growth as a human being.
- To accept differences and embracing diverse values in our world that is filled with many differences in nationality, language, ethnicity, ideology, culture, religion...

◆ Sophia – Bringing the World Together

- To value dialogue and interactive understanding, and to respect variety in religious, racial, cultural, and geographic backgrounds.
- To provides opportunities for dialogue and learning in a variety of fields to resolve the issues that divide the modern world through the exchange of wisdom

Global Education at Sophia University

- Our mission: Nurturing Global Human Resources who could contribute the global society and could work for others with others.
- Global human resources Sophia University is going to nurture:
 - *"Human resources who can practice the spirit of "Men and Women for Others, with Others" in such a diverse world by demonstrating global competency backed by advanced foreign language and communication skills, broad humanity and high ethical standards.*

Global Society and Global Talent

- The world is becoming increasingly unstable and polarized
- Nationalism and populism are on the rise
- Online technologies is making it easier to overcome national borders
- Generative AI give answers to any questions quickly and easily



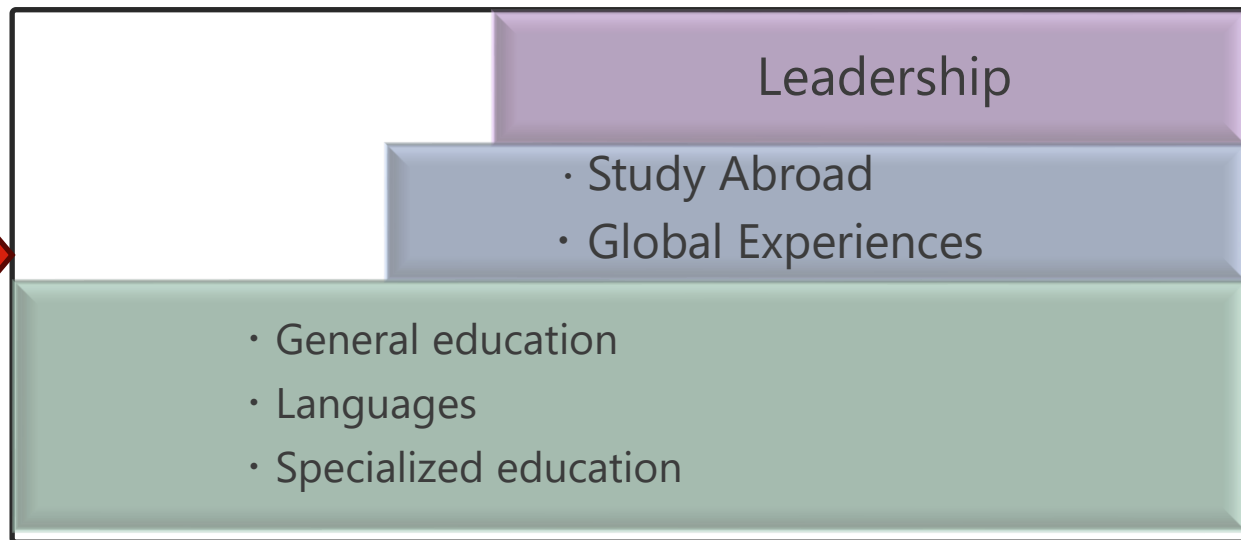
- What kind of people are universities expected to nurture in this global context?
- How should universities meet these expectations?

7 Elements for Global Human Resources

1. Valuing **diversity** and **respecting others** with different ideas, backgrounds, cultures, religions.
2. **Critical thinking** that could be the basis of the logical and objective analysis of subjects and the attitude to consider better solutions **creatively and flexibly**.
3. Ability to **identify the truth** without being misled by false information or data.
4. **Basic understanding of religion, philosophy, history, culture, politics, economies** that are key elements affecting our lives and societies, and one's **own country**.
5. Ability to create **good questions**.
6. **Communication and negotiation skills** that can promote mutual understanding and creative dialogue with people of different ideas and backgrounds.
7. Sufficient level of **English** at least, plus one or more languages, if possible.

Basic Structure

- Change of the mindset of Faculties
- Capacity Building of Faculties and Staff Members



Underlying Environment

Strategic Partnership and cooperations
(with Higher Education Institutions, international organizations, and corporations in both in/outside of Japan)

Campus of diversity and globalization, utilizing
online and digital technologies
("Global One Campus")

Foundational Education

- Effective Combination of General Education, Specialized Education and Language Education
- Critical Learning
- Continued Learning after graduation



Student Mobility

International Partners

400
Univ.

83
Regions

April 2023

339
Univ.

62
Regions

Exchange Partners

1006
Outbound

2019

1505
Inbound

May 2022

579
90
(online)

2022

Challenges and Opportunities in Study Abroad

- Decrease in the number of students studying abroad
 - Value of Study Abroad Experience
 - Cost & Job Hunting
- COIL
 - How to overcome time difference
 - Creativity
- Short Term/Internship
 - Variety of Demands and Academic Calendar
- Graduate Programs
 - 3+2, Collaboration with Overseas Graduate Programs

- J-Mirai Initiative by the Government (April 2023)
- Drastic Increase of Japanese degree students studying abroad
 - 62K→150K (2033)
 - Increase of Foreign Students studying in Japan
 - 312K→380K (2033)

Leadership Program

- **Content:** Students will make critical and clinical learnings about specific global issues and present concrete solutions while staying and moving around in several regions for about six months.
 - Preparation: Through preparation programs, students obtain a basic understanding of culture, history, religion, economy and politics etc. and brush up their communication skills.
 - Issue Identification: Students will identify global-wide issues they want to study and to find possible solutions.
 - Planning: Students and advisory faculty members will discuss where to visit and with whom to meet and plan for research trip with the cooperation of partner schools, related organizations and companies.
 - Global Learning: Students will visit more than one regions related to the issue, and visit partner universities, international organizations, and local companies and organizations. Also, opportunities to meet with leaders in each region and learn from them will be provided. During this trip, they will learn the reality, challenges and possibilities in each region, and consider possible solutions in a global scale.
 - Critical Thinking: Students are expected to consider solutions to the issues from a truly global perspective taking into account of the difference of regions they have visited.
 - Report: Students will write papers and report the result of their learnings to partners and supporters.



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SOPHIA UNIVERSITY

FOR OTHERS, WITH OTHERS